



Remote Home Learning: 8th February 2021

<u>Communication/Phonics/ Reading</u>		<u>Time to spend on activity</u>
<u>Communication /Phonics:</u>	<p>Make sure all distractions- TV/music/phones are turned off.</p> <p>Monday: The Snowy Day by Anna Millbourne Pause the video on each page. Can your child find the named items? E.g. 'where is?'</p> <p>Tuesday: See and Learn Watch the video. Ask your child to repeat the object name or model signing it for them to copy. Ask your child to find the item from a choice of two pictures. 'Where is the...' (See and Learn sheet 5)</p> <p>Wednesday: See and Learn Watch the video. Ask your child to repeat the object name or model signing it for them to copy. Ask your child to find the item from a choice of two pictures. 'Where is the...' (See and Learn sheet 6)</p> <p>Thursday: See and Learn Watch the video. Ask your child to repeat the object name or model signing it for them to copy. Ask your child to find the item from a choice of two pictures. 'Where is the...' (See and Learn sheet 7)</p> <p>Friday- See and Learn Watch the video. Ask your child to repeat the object name or model signing it for them to copy. Ask your child to find the item from a choice of two pictures. 'Where is the...' (See and Learn sheet 8)</p>	5-10 minutes
<u>Reading</u>	<p>Log into your child's Bug Club account daily and read different texts. Talk about the pictures with your child, ask what they can see.</p> <p> https://www.activelearnprimary.co.uk/login?e=-1&c=0</p> <p>School code is gg79</p> <p>Share your favourite book with your child. Ask your child to point to objects in the book.</p>	Read for 10 minutes daily using your bug club login
<u>Writing</u>		
Monday	<p><u>Fine motor</u> Watch the video and have a go at transferring objects from one pot to another.</p>	5-10 minutes
Tuesday	<p><u>Name Writing</u> Using the draw tool, help your child to write their name. You can practice on paper if your child prefers.</p>	
Wednesday	<p><u>Dough disco</u> Use the homemade playdough in your sensory pack to follow the exercises on the video.</p> <p>Have a go at making your own playdough.</p>	
Thursday	<p><u>Mark making</u> Practice the early writing patterns in flour, soils, sand. Model for the child how to make the mark first. Hand over hand to help them.</p>	

Friday	<u>Threading</u> Using the cotton reels from your sensory pack, model how to thread and then help your child. Take a video or photos to upload.	
Maths		
Monday	<u>Number songs</u> Watch the videos and join in with the counting.	5-10 minutes
Tuesday	<u>Skittle counting</u> You will need skittles or bottles and a ball) Children to take turns rolling the ball and counting how many skittles have fallen over.	5-10 minutes
Wednesday	<u>Colour sorting</u> Watch the video and see if you can find items of the same colour in your house? Take photos to show me.	5-10 minutes
Thursday	<u>Shape hunting</u> Watch the video and go on a shape hunt around your house. Can you find items the same shape as mine? How many can you find? Take photos to show me.	5-10 minutes
Friday	<u>Finding the Same</u> Watch the video and see if you can find items of the same as mine in your house? Take photos to show me.	5-10 minutes
Curriculum		
Music	Log in to https://www.gmmusiconline.co.uk/yumu/login Enter your username p1351527 and password symphony Click on Unit: SEND Unit 2 Sun & Sea Join in with actions for Tropical Island and then on Jellyfish jiggle, clap on the 'Splash'	15 minutes
Topic	 <u>Rainbow printing</u> Use the corks in different colours to print. Can the children choose a colour? What colour is it? Copy the sign or select the CIP symbol.	15 minutes
Meditation	Turn off all distractions and make the room dark. Lie on the floor/bed or sit on a chair with your child and play the Peace out 'Cloud meditation' https://www.youtube.com/watch?v=3xuuguilG-o	10 minutes
Physical	Boogies beebies- Encourage your child to join in with the different weather actions. https://www.youtube.com/watch?v=hBalvgalq3Q	5 minutes