


	<p>There are also useful information websites :</p> <p>Frogs :</p> <p>https://kids.britannica.com/kids/article/frog/353154</p> <p>https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/other-garden-wildlife/amphibians-and-reptiles/common-frog/</p> <p>Butterflies :</p> <p>https://www.penguin.co.uk/articles/children/2019/jan/amazing-butterfly-facts-for-kids.html</p> <p>https://www.sciencekids.co.nz/sciencefacts/animals/butterfly.html</p>	
Thursday	<p>LO: To write a non-chronological report</p> <p>Watch the video on the 2do link which explains your task. Today you will be writing your own non chronological report using the facts that you discovered yesterday. It is your choice whether you would like to write your non chronological report all about frogs or butterflies. You will need to open the purple mash document and type your non chronological report on there (as shown in the teaching video above) remember to use the checklist down the side to make sure you are including all of the features of a non-chronological report.</p>	<i>1 hour</i>
Friday	<p>LO: To identify and use modal verbs.</p> <p>Watch the video on the 2do link which explains your task. Read through the sentences and pick the correct modal verb from the list at the top to put into the sentence.</p>	<i>1 hour</i>
<u>Handwriting:</u>	<p>Please continue to practise your handwriting every day. Use tips on our website to help you.</p> <p>Practice the spellings with prefixes auto- and tele-.</p>	<i>10 minutes a day</i>

Maths: Addition and Subtraction

<u>Mental maths:</u>	Practise all your times tables on TT Rockstars each day	10 minutes a day
Monday	<p>LO - To multiply by 10, 100 and 1000.</p> <p><u>Starter</u> Daily Fluent in Five for given number – Todays number is 120 + 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.</p> <p><u>Input</u> Watch the video on the 2do link about how to multiply by 10, 100 and 1000 using a place value grid.</p> <p><u>Activity</u> Complete your work on Purple Mash and send it back to your teacher.</p> <p><u>Success Criteria</u> x 10 - move whole number one place to the left x 100 - move whole number two places to the left x 1000 - move whole number three places to the left Use zeros as place holders where needed.</p>	

<p>Tuesday</p>	<p>LO - To divide by 10, 100 and 1000.</p> <p><u>Starter</u> – Daily Fluent in Five for given number – Todays number is 246 + 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.</p> <p><u>Input</u> Watch the video on the 2do link about how to divide by 10, 100 and 1000 using a place value grid.</p> <p><u>Activity</u> Complete your work on Purple Mash and send it back to your teacher.</p> <p><u>Success Criteria</u> ÷ 10 - move whole number one place to the right ÷ 100 - move whole number two places to the right ÷ 1000 - move whole number three places to the right Decimal point stays where it is</p>	<p>1 hour</p>
<p>Wednesday</p>	<p>LO - To revise division (bus stop)</p> <p><u>Starter</u> Daily Fluent in Five for given number – Todays number is 138 + 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.</p> <p><u>Input</u> Watch the video on the 2do link about how to divide using the bus stop method.</p> <p><u>Activity</u> Complete your work on Purple Mash and send it back to your teacher.</p> <p><u>Success Criteria</u> – Draw bus stop Put divisor outside bus stop Put dividend inside bus stop Start with digit with biggest value Carry any remainders</p>	<p>1 hour</p>
<p>Thursday</p>	<p>Thursday – To divide (with remainders)</p> <p><u>Starter</u> – Daily Fluent in Five for given number – Todays number is 228 + 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.</p> <p><u>Input</u> Watch the video on the 2do link about how to divide using the bus stop method.</p> <p><u>Activity</u> Complete your work on Purple Mash and send it back to your teacher.</p> <p><u>Success Criteria</u> – Draw bus stop Put divisor outside bus stop Put dividend inside bus stop Start with digit with biggest value Carry any remainders Write final remainder as r_</p>	<p>1 hour</p>
<p>Friday</p>	<p>LO - To divide (with decimal remainders)</p> <p><u>Starter</u> – Daily Fluent in Five for given number – Todays number is 108</p>	<p>1 hour</p>

	<p>+ 10, -10, x 10, x 100, ÷ 10, ÷ 100, Double it, Half it.</p> <p><u>Input</u> Watch the video on the 2do link about how to divide using the bus stop method.</p> <p><u>Activity</u> Complete your work on Purple Mash and send it back to your teacher.</p> <p><u>Success Criteria</u> – Draw bus stop Put divisor outside bus stop Put dividend inside bus stop Start with digit with biggest value Carry any remainders Decimal remainder add .0 Divide as before</p>	
Curriculum		
PSHE:	<p>https://learnliveuk.com/network-rail-primary-school-safety-talk/ Click on the link above to watch a video from Network Rail about Railway safety. Once you have watched it, head over to Purple Mash and write down the main points from the video.</p>	30 mins
Geography:	<p>LO: To identify the main rivers and mountain ranges in France.</p> <p>The landscape of France is very different depending on where in the country you are. There are mountainous regions, coasts (by the sea), agricultural flats (where farming takes place), gorges, vineyards (where grapes are grown for wine), etc. Discuss how these features are represented on a map.</p> <p>Activity: On purple mash label the major rivers and mountains marked.</p>	1 hour
Science States of Matter	<p>LO: To explore how some materials can be separated.</p> <p>This week we are looking at how to recover_a substance from a solution. Watch the bbc bitesize clip : https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q There are three main ways we can separate mixtures. Evaporation, filtration and sieving.</p> <p>Activity : Complete the purple mash quiz to identify the best method of separation for the mixtures.</p> <p>If you have chance at home you could investigate how you could separate the below mixtures :</p> <p>Glitter and water. Rice and water. Pebbles and water. Equipment you might need Sieve / colander / funnel and cloth to make a filter</p> <p>If you are able to do any of the experiments we would love to hear from you what you found out - please email us through purple mash to let us know.</p>	1 hour
French	<p>LO: To revise colours and days of the week in French</p> <p>This week we are revising our days of the week and the colours.</p> <p>We will be reading L'Echarpe la plus longue du monde - The longest scarf in the world.</p>	30 minutes

	<p>On the purple mash 2do there is a video showing you the task and reading the story.</p> <p>First listen to the story being read aloud.</p> <p>There are then two tasks: The first task is the 2do 'Grandma Denise' first listen to the sentence being read aloud and then you type the missing French colour and translate the sentence into English (it is important you have watched the instruction video first as this will help you to know how to do this). The second task is called 'Read Grandma Denise' this is for you to have a go at recording yourself reading the story with your best French pronunciation (again instructions are on the 2do video)</p>	
RE	<p>LO: To think about Role Models</p> <p>Who are important people in your life? Why? Today we are looking at the phrase role model. Are any of your important people role models? Is there anybody else you can think of who might be a role model? What affect has that role model had on your life so far?</p> <p>Activity: Pick 2 role and models - one close to you and one person who isn't close to you. E.g. family member and an author. On Purple Mash you are to write why they are a role model and draw a picture.</p>	30 mins
PE	<p><u>PE with Joe Wicks</u></p> <p>Joe Wicks will be taking our PE sessions again throughout the latest lockdown. Make sure you are up and ready from Monday 11th January at 9:00 to take part in the exercise with the Body Coach.</p> <p>He will be streaming live on his You Tube channel https://www.youtube.com/user/thebodycoach1 every Monday, Wednesday and Friday.</p> <p><u>Yoga Bugs</u></p> <p>Another way you stay fit and healthy is by taking part in these Yoga sessions. Visit the following website https://vimeo.com/showcase/7488612 and use the password schoolbugs321*</p> 	3 Times a week
Music	<p>Each week Mrs Cermac will be uploading a new lesson for you to do at home on YUMU. She is also going to be continuing with the class competitions. Class 11 have been the winners for a number of weeks. Let's see if Year 5 can continue to be in the lead this term. Also remember to NOT change the password, even if prompted because this will restrict everyone's access.</p> <p>Class 11 Username: p1351529</p>	30 minutes

	Password: orchid	
	Class 12	
	Username:	
	Password:	




We are looking forward to seeing what you have been up to and feeding back on all your learning. If you are having any issues with anything, please send an e-mail on Purple Mash and we will get back to you as soon as we can.

Thank you for your support.

Mrs Baguley, Mrs Akroyd and Mr Bottomley

Spelling Strategies

Use some of these strategies to help you practise your spellings.

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 