

11/01/21

Name _____

LO subtract (concrete)

$$\overset{\text{T}}{1}9 - 4 = \underline{\quad}$$

$$\overset{\text{T}}{1}6 - 5 = \underline{\quad}$$

$$\overset{\text{T}}{1}3 - 2 = \underline{\quad}$$

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Name _____

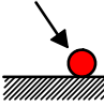
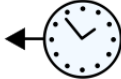





LO subtract (concrete)


$$\overset{\text{T}}{1}\overset{\text{O}}{4} - 3 = \underline{\quad}$$

$$\overset{\text{T}}{2}\overset{\text{O}}{3} - 2 = \underline{\quad}$$

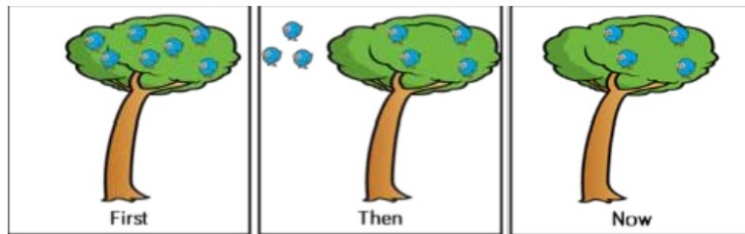
$$\overset{\text{T}}{2}\overset{\text{O}}{5} - 2 = \underline{\quad}$$

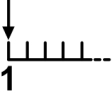
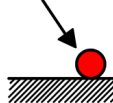
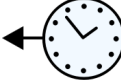





Challenge:


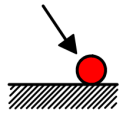



 There were 7 birds in a tree and 3 fly away.



 First there were _____ birds Then _____ birds flew away

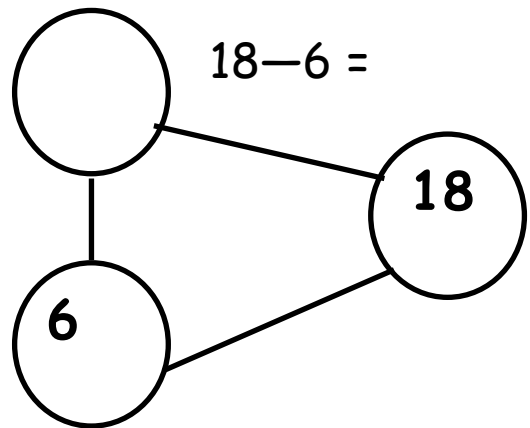
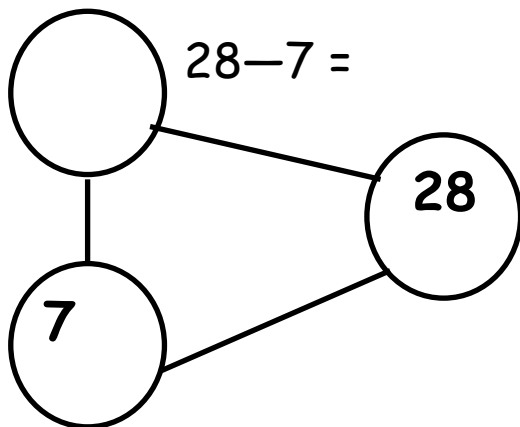
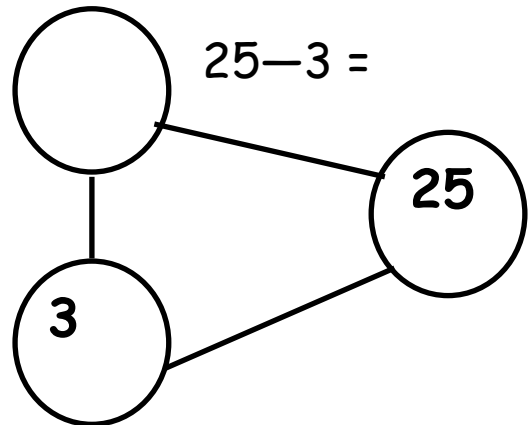
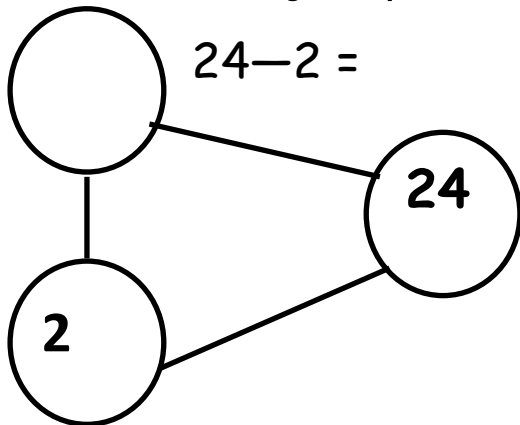




 Now there are _____ birds.

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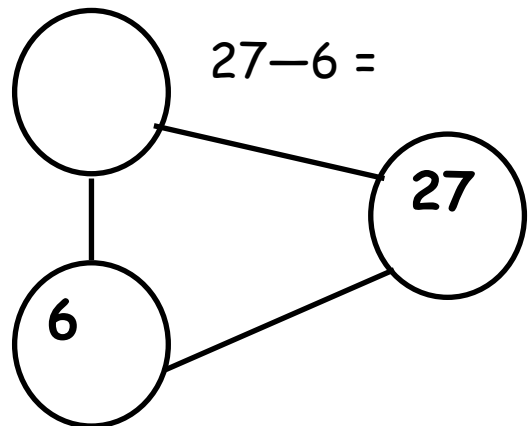
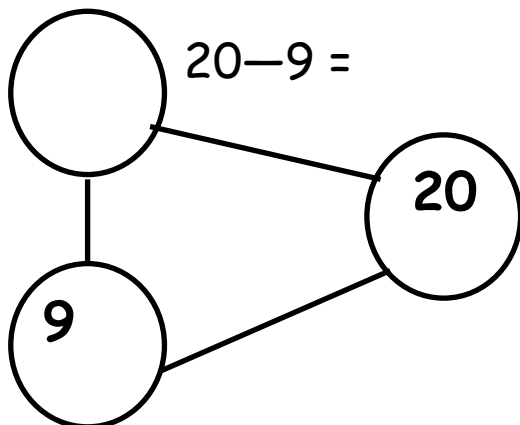
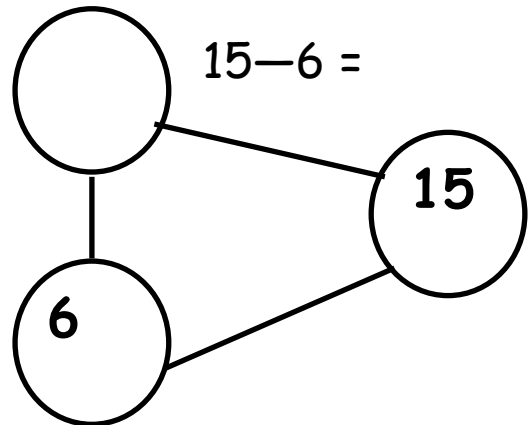
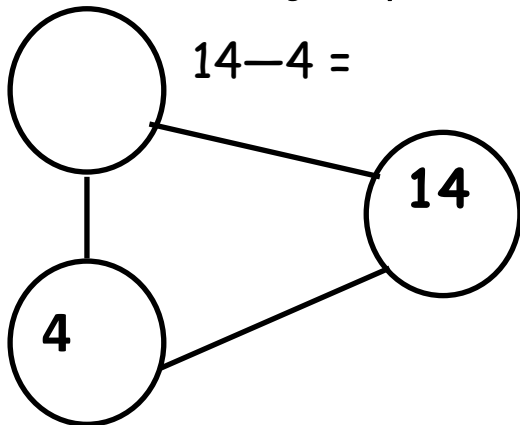
LO: To subtract using the part-whole model (abstract)



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Name _____

LO: To subtract using the part-whole model (abstract)



Name _____

$16 - 4 =$

T

O

$18 - 2 =$

T

O

$25 - 3 =$

T

O

Name _____

$15 - 3 =$

T

O

$26 - 4 =$

T

O

$19 - 3 =$

T

O

14/01/20

Name: _____

LO—subtract on a marked number line

$$16 - 4 = \underline{\quad}$$



$$18 - 2 = \underline{\quad}$$



$$20 - 4 = \underline{\quad}$$



$$19 - 5 = \underline{\quad}$$



14/01/20

Name: _____

LO—subtract on a marked number line

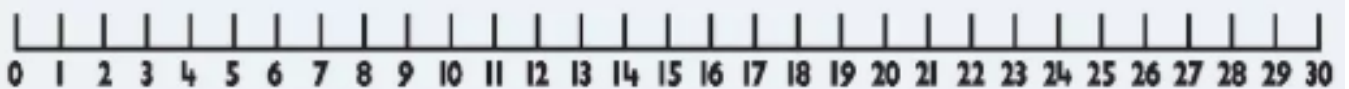
$$20 - 4 = \underline{\quad}$$



$$11 - 7 = \underline{\quad}$$



$$25 - 3 = \underline{\quad}$$



$$28 - 10 = \underline{\quad}$$

