























Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					



Phase Three Phonic Assessment

By the end of **Phase 3** children should be able to read and spell words with the phonemes:

/j/v/w/x/y/z/zz/qu/ch/sh/th,th/ng/ai/ee/igh/oa/oo,oo/ar/or/oi/ow/ear/air/ure/er/

1. chop	7. night	13. hurt	19. sure
2. ship	8. coat	14. town	20. letter
3. thin	9. look	15. soil	
4. sing	10. food	16. such	
5. wait	11. park	17. beard	
6. feet	12. corn	18. pair	

Phase Four Phonic Assessment

By the end of **Phase 4** children should be able to read and spell /cvcc/ccv/ccvc/ccvcc/ccvc/ccvcc/ words

1. went	9. bring	17. gift	25. float
2. limp	10. stair	18. jump	26. clear
3. next	11. smart	19. punch	27. cramp
4. chimp	12. crisp	20. beast	28. drift
5. toast	13. thank	21. track	29. thrust
6. stop	14. grant	22. grass	30. street
7. swim	15. bench	23. spoon	
8. green	16. band	24. trail	

