


Isolation Home Learning: 5th January 2020

Communication/Phonics/ Reading		Time to spend on activity
Communication /Phonics:	<p>Make sure all distractions- TV/music/phones are turned off.</p> <p>Monday: Phonics Sing Old Mac Donald had a farm. Allow the child to choose which animal they want next. Show the animal for each verse and encourage the child to make the animal noise. Model the noise first.</p> <p>Tuesday: Communication Use the See and Learn cards. Show the child two cards and ask where is the..? See if your child can point to the correct one. Hand over hand to model the activity. This one is the ..</p> <p>Wednesday: Phonics https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</p> <p>Play the animal noises, can your child find the correct animal?</p> <p>Thursday: Communication Use the See and Learn cards. Show the child two cards and ask where is the..? See if your child can point to the correct one. Hand over hand to model the activity. This one is the ..</p> <p>Friday- Communication Show the See and Learn card. Can they sign or say what the picture is? Model the sign this for them. Use the Sign BSL app for the signs.</p>	5-10 minutes
Reading	<p>Log into your child's MYON account daily and read different texts. Talk about the pictures with your child, ask what they can see.</p> <p>https://www.myon.co.uk/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html</p>  <p>Share your favourite books with your child.</p>	Read for 10 minutes daily using your My on log in
Writing		
Monday	Practice the early writing patterns in flour, soils, sand. Model for the child how to make the mark first. Hand over hand to help them.	5-10 minutes
Tuesday	Use scissors to cut up strips of paper and throw them in the air like snow. Then ask your child to pick them up	
Wednesday	Create the sun's rays by clipping pegs onto the sun picture. Hand over hand to help the child to squeeze the peg open.	
Thursday	Using a pen or pencil, practice drawing circles to create sun and colour it in.	
Friday	Practice mark making the first letter of your child's name. Say the letter as you are writing it.	
Maths		
Monday	<u>Tracking</u> Using toy cars or balls, roll the object from you to your child. Encourage them to roll it back. Sit in front of your child and roll from one hand to another. Do they follow where the object goes?	5-10 minutes
Tuesday	<u>Sizing</u> Using a selection of different sized toys, show the child two. Which one is big? Which one is small? Show them, this one is big and this one is small.	5-10 minutes
Wednesday	<u>Trial and error</u> Using blocks or stacking cups, build a tower. Can you count as building? Do they knock it down?	5-10 minutes
Thursday	<u>Tracking</u> Using toy cars or balls, roll the object from you to your child. Encourage them to roll it back. Sit in front of your child and roll from one hand to another. Do they follow where the object goes?	5-10 minutes

Friday	<u>Number songs</u> https://www.youtube.com/results?search_query=5+little+ducks https://www.youtube.com/watch?v=thTysPVvSSQ Using the links above encourage your child to join in with the song and count the animals.	5-10 minutes
Curriculum		
Music	Log in to https://www.gmmusiconline.co.uk/yumu/login Enter your username p1351527 and password symphony Click on Unit: SEND Unit 2 Sun & Sea Join in with actions for Tropical Island and then on Jellyfish jiggle, clap on the 'Splash'	15 minutes
Topic	<u>Making fake snow</u> 1. Let the child pour 1lb of baking soda. 2. Spray shaving cream. Experiment with it by starting spraying some and then adding as needed. 3. Let the children 'knead the snow'. 'The snow' will start forming almost immediately. <i>Make the snow and let your child explore it with cars, toys, hands.</i>	15 minutes
Topic	<u>What shall we wear?</u> Show the children different items of clothing. Allow them to explore them. Model for the children how to put them on. Commentary on what you are doing. Use the dolls and teddies for children to dress up.	10-15 minutes
Sensory	<u>Edible Playdough</u> <ul style="list-style-type: none"> • 8 tbsp plain flour • 2 tbsp table salt • 60ml warm water • food colouring • 1 tbsp vegetable oil 1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil. 2. Pour the coloured water into the flour mix and bring together with a spoon. 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring	15 minutes
Meditation	Turn off all distractions and make the room dark. Lie on the floor/bed or sit on a chair with your child and play the Peace out 'Cloud meditation' https://www.youtube.com/watch?v=3xuuquilG-o	10 minutes