






Remote Home Learning: 5th January 2020

<u>Spelling/Phonics</u>		<u>Time to spend on activity</u>
<u>Spelling/Phonics:</u>	<p><i>Spellings - Look, cover, write, check spellings game – Tricky 4</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="color: blue; text-decoration: underline;"><i>Look, Cover, Write, Check- mobile friendly (ictgames.com)</i></p>	30 minutes
<u>Reading:</u>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="background-color: #4a7ebb; color: white; padding: 5px; text-align: center;"> <small>RENAISSANCE</small> myON </div> <div style="text-align: center;"> <p><u>myON</u></p> <p><i>This week please can you complete <u>the reading task:</u></i></p> <p><i>The Story of Orion: A Roman Constellation Myth</i></p> <p><u>Accelerated reader:</u></p> <p><i>Login to Accelerated Reader to take a quiz</i></p> <p style="color: blue; text-decoration: underline;">https://ukhosted13.renlearn.co.uk/6013217</p>  </div> </div>	Read for 20 minutes daily using your myOn and take an AR quiz
English		
<p style="text-align: center;">Tuesday</p> <p style="color: red; text-align: center;">PurpleMash English Week 1 – Tuesday</p>	<p style="text-align: center;">LO: To summarise a poem</p> <p><u>Opener</u> Recap Boudicca – who is she? What did she do?</p> <p><u>Main</u> Read the poem Boudicca. – As we now know, the Roman’s came to Britain to invade and use and settle on the land. Some Britons were not happy about it especially the Icenii Tribe. Later on the week you will be creating your own performance poem about Boudicca.</p> <p><u>Activity</u> Complete activity to summarise main ideas of Poem – <i>Character name/Two words describing the character/three words describing the setting/four words explaining the problem/five words describing the resolution</i></p>	45 minutes
<p style="text-align: center;">Wednesday</p>	<p style="text-align: center;">LO: To incorporate coral speaking techniques in my poem</p> <p><u>Opener</u> Read Boudicca. - What is the meaning of each verse? Can you write a sentence to explain each verse?</p> <p><u>Activity</u> To perform Boudicca Poem using expression and actions and share with my family member.</p>	45 minutes
<p style="text-align: center;">Thursday</p> <p style="color: red; text-align: center;">PurpleMash English Week 1 – Thursday</p>	<p style="text-align: center;">LO: To use intonation and pitch</p> <p><u>Opener</u> Think of adjectives to describe Boudicca’s appearance and personality</p> <p><u>Main</u></p>	45 minutes

	Create a roll on the wall of Boudicca – Children to write adjectives describing her personality inside her body and adjectives describing her appearance outside her body.	
Friday PurpleMash English Week 1 – Thursday	<p style="text-align: center;">LO: To perform a poem</p> <p>Opener Share what you know about Boudicca to a family member. Explain who she was? What she did? And finally what happened to her?</p> <p>Activity Write a diary entry of Boudicca’s victorious battle with the Romans and her journey to London. Remember to include lots of feeling words to explain how she might be feeling.</p>	45 minutes

Maths

Tuesday PurpleMash Maths Week 1 – Tuesday	<p>Mental/Oral Starter – Count in steps of 6. Recap learning from yesterday - $£1.45 + £2.12 = ?$ How can I find an approximate of this question?</p> <p>Input Display question: $1.67 + 2.13$. What happens when we use column addition to work out the answer? The hundredths have become too big to fit!! Show how to carry the hundredths to the tenths just like normal column addition. Remember the decimal does not move!</p> <p>Activity – LO: To add money using column addition</p> <p>Challenge</p> <ul style="list-style-type: none"> - Rounding and column addition exercise. 	45 minutes
Wednesday PurpleMash Maths Week 1 – Wednesday	<p>Mental/Oral Starter – Count in steps of 6. Recap yesterday’s lesson</p> <p>Input Display question: $22.29 + 34.84 = ?$ Discuss the inverse what numbers are we going to takeaway- can you justify why you are choosing a certain number? Is it easier/harder to pick one or the other? Model how we can ‘carry’ to answer these questions</p> <p>Activity – LO: To add money using column addition</p> <p>Challenge</p> <ul style="list-style-type: none"> - Rounding and column addition exercise. 	45 minutes
Thursday PurpleMash Maths Week 1 – Thursday	<p>Mental/Oral Starter – Missing number multiplication $2x?=4$ $5x?=50$ $6x?=35$ $3x?=12$ $5x?=40$ $4x?=8$</p> <p>Input Show children a variety of one step word problems that involve the learning we have done this week. Model using Read, Understand, Choose, Solve, Answer, Check (RUCSAC)</p> <p>Activity – LO: To solve word problems</p> <p>Challenge</p>	45 minutes
Friday PurpleMash Maths Week 1 – Friday	<p>Mental/Oral Starter – Multiplication Test See Quiz sheet.</p> <p>Input Show children a variety of two step word problems that involve the learning we have done this week. Model how we would use RUCSAC to answer these questions.</p>	45 minutes

	<p>Activity – LO: To solve two step money problems</p> <p>Challenge Money Maze</p>	
Foundation Subjects		
<p>Topic Romans</p>	<p>Login to Purple Mash and create a fact file explain what life was like in the Roman times.</p> <ul style="list-style-type: none"> Find out facts about aspects of day-to-day life in Roman times <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>1 sessions</p> <p>30 minutes</p>
<p>PSHE/PE</p>	<p>YogaBugs - Around the World Join Lisa in exploring different countries, the animals and landmarks and link them to yoga postures.</p> <p>Click the link below https://vimeo.com/showcase/7488612/video/470104743 Password: schoolbugs321*</p>	<p>1 sessions</p> <p>45 minutes</p>
<p><u>On-going project-</u></p>	<p><i>Research information about the Romans. Remember, you can use books from the library or the internet for help. Alternatively, you could create a fantastic piece of art work based on the Romans</i></p>	<p><u>Ongoing</u></p>

Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.

Thank you for your support.

Miss Cummins and Mrs Khalil