

## English

Time to  
spend on  
activity

### Phonics:

#### How to start each session:

Please re-cap using the sound mats provided. They are still available for you to view on the previous home learning packs that are on the school website.

Practice reading and writing the tricky words daily, using the sheets provided.

You may use the tricky word songs to help you remember them using the link below:

<https://www.youtube.com/watch?v=TvMyssfAUx0>

**The phonics sessions have been split into Phase 2 and Phase 3. Your child will know which phase they are doing. If unsure, try phase 2 first and if it is too easy then you can try phase 3.**

#### Monday:

##### Phonics (Phase 2):

**Recap:** Recap these sounds first, /s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r

Read these words from last week, /rug/rat/rep/red/rot/

**New sound of the day:** 'h' Introduce the sound and think of any words that have the letter sound. Read and spell the following words: **had, him, has, his, hut, hit, hat, hack.**

Read and practice these tricky words **I, she, he, and, no, go, can, on, not, into, the**

Read and write sentence, 'His hat is on a hen.'

##### Phonics (Phase 3):

**Recap:** Recap on these sounds first, /y/z/zz/qu/j/v/w/x/sh/ch/th/ng/ai/ee/oo/oa Read these words from last week, loaf, toad, oak, foal, coat, boat, soap, goat

**New sound of the day:** 'ar' Introduce the sound and read and spell the following words : **bar, park, card, jar, market, car, cart, hard.** Write a sentence using one of the words with the ar sound. Practice reading and writing high frequency words using the mat provided.

15  
minutes  
twice a  
day.

(30  
minutes  
total)

### Reading:

*Remember to read your reading book with a family member at least 3 times throughout the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.*

***Remember to read your reading book with a family member at least 3 times throughout the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.***

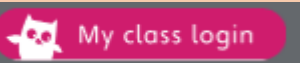
***This week we love you to log onto the Oxford owl reading website to access lots of different types of books for FREE! Use the link below to access the website:***

***Click on 'My Bookshelf' to access a range of different books for you to share.***

***Use the link below to access the website:***

<https://www.oxfordowl.co.uk/>

***Click on the 'My class Login' button***



***Then, enter the details below for BOTH Class 3 and Class 4:***

***My Class name: class3\_GH***

***Password: Greenhill1***

15  
minutes  
daily

	<p><b><u>Questions to ask when reading at home</u></b></p> <ul style="list-style-type: none"> <li>• What is the story about?</li> <li>• What did the character just do? Why?</li> <li>• What do you think will happen next?</li> <li>• Who is your favourite character? Why?</li> <li>• What is your favourite part of the story? Why?</li> </ul> <p>Using the template attached write a book review of your favourite story from the week using the website above. Continue to read the reading books provided in your book bag.</p>	
--	---	--

<p><b>Writing:</b></p>	<p>This week we will be reading the book, 'Little Robin Red Vet.' A story about a kind little robin who helps his friends. Using the video links below, listen to the story being read.</p> <p><a href="https://www.youtube.com/watch?v=SZKJHikSJY4">https://www.youtube.com/watch?v=SZKJHikSJY4</a></p> <p><a href="https://www.dailymotion.com/video/x577ltc">https://www.dailymotion.com/video/x577ltc</a></p>  <p>Once you have listened to the story, draw a picture of Little Robin on a piece of paper. Underneath your picture, write as many adjectives as you can to describe him.</p> <p>e.g. pointy, yellow, soft, red</p> <p>Remember to bring your picture back to school on Tuesday to share with the class.</p>	<p>30 minutes daily</p>
------------------------	---	-------------------------

**Maths:**

<p><b>Maths</b></p>	<p><b>How to start sessions:</b> Practice counting in 2's and 10's. Use the YouTube links below to help you :</p> <div style="border: 1px solid black; padding: 5px;"> <p><a href="https://www.youtube.com/watch?v=3yf3xgE8wMc">https://www.youtube.com/watch?v=3yf3xgE8wMc</a> - 2 Times table's song.</p> <p><a href="https://www.youtube.com/watch?v=dYaphiY8RIY">https://www.youtube.com/watch?v=dYaphiY8RIY</a> – 10 Tines tables song.</p> </div> <p><b>Monday</b> <b><u>Learning objective: To recognise and name 3D shapes</u></b></p> <p>Watch the following video to learn about the four basic 3D shapes.</p> <p><a href="https://www.youtube.com/watch?v=A42KBXGSAUM">https://www.youtube.com/watch?v=A42KBXGSAUM</a></p> <p>Sing along to the song in this video and learn some more names of 3D shapes.</p> <p><a href="https://www.youtube.com/watch?v=ZnZYK83utu0">https://www.youtube.com/watch?v=ZnZYK83utu0</a></p> <p>Using the 3D shapes mat below, have a go at saying the names of the shapes.</p>	<p>30 minutes daily</p>
---------------------	---	-------------------------

	<p>Then log onto purple mash and test yourself to see how many 3D shapes you can recognise.</p> <div data-bbox="331 304 600 627" data-label="Image"> <p>3D Shapes</p> </div>	
--	--	--

**Curriculum**

<p><b>Topic (Science)</b></p>	<p>We have spent a lot of time this term learning about the different seasons. Looking at what the weather is like, learning about different activities we do at different times of year and the clothes we wear.</p> <p>Log on to Purple Mash and see if how much you can remember. This will be a great way for you to go over what you have learnt this term in science.</p> <div data-bbox="331 1010 855 1317" data-label="Image"> </div>	<p><u>One afternoon</u></p>
-------------------------------	---	-----------------------------

**Isolation home learning – 30th November 2020**

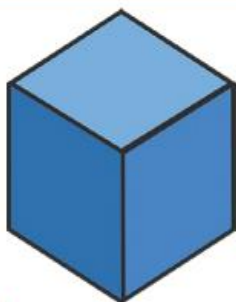
Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to. Your teachers will be contacting you every few days to discuss how you are getting on with your learning.

# 3D shapes

**sphere**



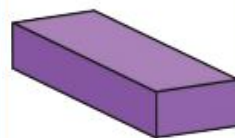
**cube**



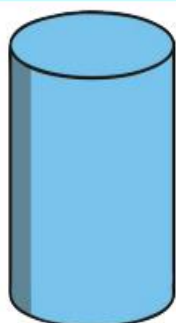
**pyramid**



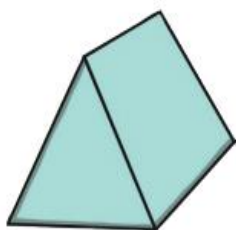
**cuboid**



**cylinder**



**triangular prism**



**cone**

