

Shared Read Planner

Text: Tuckerbean on the moon (MyOn Text)

Year:2

Domain: 1c To sequence

Domain 1e: to predict

BEFORE

Look at the front cover of the book. Where is the title of the book? What is the title of the book? Where is the author's name? What does the author do? What does the word illustrator mean?

Do you think this is a fact or fiction book? Why?

Share the PowerPoint with the children.

DURING

Key features of a Fiction text.

Read page 4 and 5 together. Discuss the word choices the author has made. Making links to sentence structures we have been working on during Autumn term so far.

Look at adjectives, verbs and onomatopoeia that the author has used.

Read to "long special trip..." What do you think Tuckerbean's long special trip will be? Children to explain their predictions to their TP's and then record ideas into booklet.- page 2

Come model how to answer the next set of questions by looking at the question type and then allow children to complete the task set.

AFTER

Today we are going to Sequence Snakes. This means we need to put the story in order. Looking at the parts of a story start middle and end... we need to order the story correctly or it will not make sense. Retell the story with partners using vocabulary from the book.

Orange & Yellow – Children to retell the story using own drawings and sentences

Green – to have story map to sequence the pictures and add their own sentences for description

Blue & Red – to sequence using story pictures and key word mat to label.