

English

Time to
spend on
activity

Phonics:

How to start each session:

Please re-cap **Phase 2** and **Phase 3** phonic sounds daily using the sound mats provided, and ask your child to give you a word beginning with that sound: e.g. :

's' – Sock

'a' - apple

Monday:

Phonics (Session 1): new sound of the day: 'ch' Introduce the digraph and think of any words that begin with the letter sound. Read and spell the following words:

Chit, church, chew, chill, chick. Read and practice sounding out the word 'she' 'he' 'the' Write some sentences together using these tricky words.

Tuesday:

Phonics (Session 1): new sound of the day: 'sh' Introduce the sound and think of any words that begin with the letter sound. Read and spell the following words:

Shut, shin, shop, shell, shim, shoe.

Write the sentence 'She was shut in the shop.' Remember your full stops and capital letters.

Wednesday:

Phonics (Session 1): new sound of the day: 'th' Introduce the digraph. Can we think of any words using the 'th' Digraph. Read and write the following words 'thin, think, thick, that, this, them.

Can you use them in a sentence? Practice reading and writing tricky words 'he' and 'she'

Thursday:

Phonics (Session 1): new sound of the day: 'ng' Introduce the sound and think of any words that begin with the letter sound. Read and spell the following words:

Strong, rung, long, hung, tung

Read and write the sentence: 'A moth can be fat but its wings are thin.' – Sound out each word carefully and write it by yourself.

Friday: Writing simple sentences

Re-cap all of the sounds you have learnt this week. Have a go at writing some simple sentences using the sounds you have practiced.

Reading:

Remember to read your reading book with a family member at least **3 times throughout** the week. Try re-telling the story to check if your child has understood what has happened in the story and see if they can remember any characters.

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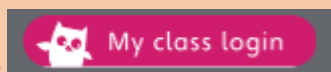
This week we love you to log onto the Oxford owl reading website to access lots of different types of books for FREE! Use the link below to access the website:

Click on 'My Bookshelf' to access a range of different books for you to share.

Use the link below to access the website:

<https://www.oxfordowl.co.uk/>

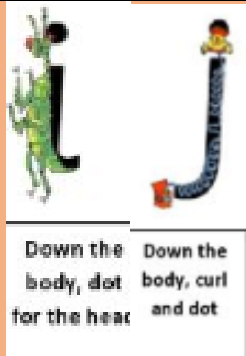
Click on the 'My class Login' button



(20
minutes
daily)

15
minutes
daily

	<p><i>Then, enter the details below for BOTH Class 3 and Class 4:</i></p> <p>My Class name: <i>class3_GH</i> Password: <i>Greenhill1</i></p> <p><u>Questions to ask when reading at home</u></p> <ul style="list-style-type: none"> • What is the story about? • What did the character just do? Why? • What do you think will happen next? • Who is your favourite character? Why? • What is your favourite part of the story? Why? <p>Using the template attached write a book review of your favourite story from the week using the website above. Continue to read the reading books provided in your book bag.</p>	
<p><u>Writing:</u></p>	<p><i>This week in Literacy we are looking at ‘Percy the Park keeper – One Snowy night.’ We will be focusing on the character Percy the park keeper and writing a character description about him. .</i></p> <p>Monday <u>Learning objective: To act in role</u> Read the story using the YouTube link below: https://www.youtube.com/watch?v=xHWTK9u6RxY</p> <p>Character Walk – In order to describe Percy, you need to understand the character. Walk around the room, getting in role as Percy. How would he walk? How would he talk? What is he like as a person? Why? Explain to a member of your family/ or a friend.</p> <p>Tuesday: <u>Learning Objective: To describe</u> <i>Re-cap the story from yesterday. Which character are we focusing on? Percy the Park keeper. Use the picture of him to write some simple sentences to describe. What is he wearing? What does his fact look like? How could we describe his appearance?</i> He is.... He has.... See if you can use the conjunction ‘and’ to join your sentences.</p> <p>Wednesday: <u>Learning Objective: To create a role on the wall</u> <i>Using our ideas from yesterday –Create a role on the wall. Think about what Percy is like as a person. E.g. He is kind because he helped all of the different animals in the storm.</i> Up-level your sentences from yesterday using the sheets provided.</p> <p>Thursday: <u>Learning Objective: To write a character description</u> Use all of your super learning from this week to write a character description to describe Percy the park keeper, writing in full sentences and remembering your non-negotiables:</p> <ul style="list-style-type: none"> • Finger spaces • Full stops • Capital letters • Neat handwriting 	<p>30 minutes daily</p>
<p><u>Handwriting</u></p>	<p><i>This week we are practicing writing the letters ‘i’ and ‘j’. Use the handwriting sheets provided and take your time practicing the letter formation. Use the rhymes below to help your when practicing.</i></p>	<p>15 minutes every other day.</p>



Maths:

Maths

This week in maths we will be looking and **length and height**, practicing using a ruler and measuring using non-standard units.

30 minutes daily

Monday

Learning objective: To order length

Look at the different objects provided. Cut and stick, placing them in order from the **shortest** to the **longest**. Have a go at ordering some objects in your house too from the shortest to the longest.

Tuesday

Learning objective: To measure using non-standard units.

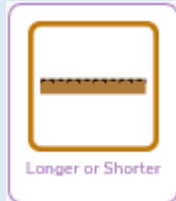
Use the interactive compare game shown below to re-cap yesterday's learning:

<https://www.topmarks.co.uk/early-years/lets-compare>

Choose some items from around your house (Buttons, pasta, chocolates) They should be used as your non-standard units. Choose some objects to measure using your chosen units.

e.g The table is 20 buttons long, The cup is 3 chocolates long etc.

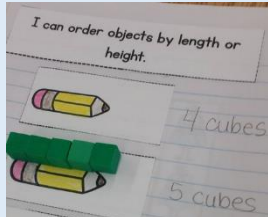
Complete the Longer than or shorter than 2do set on purple mash.



Wednesday

Learning objective: To measure (Using pictorial amounts)

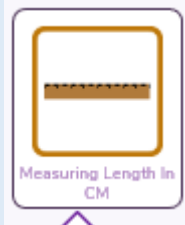
Today we are going to measure different objects and things using **non numeric measure**. Cut and stick the objects on the sheets provided and measure them by drawing/ placing squares underneath them.



Thursday

Learning objective: To measure in cm

Today we are going to measure things using a ruler, recording our answers in cm. Using the sheets provided, carefully use the ruler to measure the length of the objects. If you do not have a ruler at home. Use the **purple mash 2 do** to access the task online:



Curriculum

Science

This half term in Science we are looking at **Seasons**. This week we have been exploring each of the different seasons. We would love for you to create a season's picture (Using the template provided), drawing in each part, thinking about what you would see in **Autumn, Winter, Spring, and Summer**. We can't wait to see what super pictures you create.

Two
afternoons



Isolation home learning – Week beginning 9th October 2020

Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! If you require a paper copy of the home learning pack, please get in touch with reception who will inform us and we will get one ready to collect. We are looking forward to seeing what you have been up to.

