

Shared Read Planner

Text: Buzz Beaker- Outer Space Trip (MyOn Text)

Year:2

Domain: 1a to understand words and their meaning

Domain 1e: to predict

BEFORE

Look at the front cover of the book. Where is the title of the book? What is the title of the book? Where is the author's name? What does the author do? What does the word illustrator mean?

Do you think this is a fact or fiction book? Why?

Share the PowerPoint with the children.

DURING

Key features of a Fiction text.

Read page 2 and 3 together. Discuss the word choices the author has made. Making links to sentence structures we have been working on during Autumn term so far.

Look at adjectives, verbs and onomatopoeia that the author has used.

Discuss the meaning of invent and imagined. What synonyms do we know that link to these words?

Link back to previous skills by asking some retrieval questions e.g. what does buzz want to invent?

Read to "they imagined what it would be like..." What do you think Buzz's next invention will be? Children to explain their predictions to their TP's and then record ideas into booklet.- page 2

Come model how to answer the next set of questions by looking at the question type and then allow children to complete the task set.

AFTER

Today we are going to be Word Whales. Explain to the children they have a list of questions to answer about the language the author has used. Model reading the questions and recognising what type of question it is and what I need to do to answer it e.g. if it asked me to highlight I don't need to write the answers too. .

Orange & Yellow – Children to read the questions independently, highlight the relevant parts of the questions and then answer.

Green - Children to read the questions independently, highlight the relevant parts of the questions and then answer (First couple of questions will be highlighted for them)

Blue & Red – Children to read the questions as a group and highlight relevant parts with support. Children to attempt to write their answers independently.