

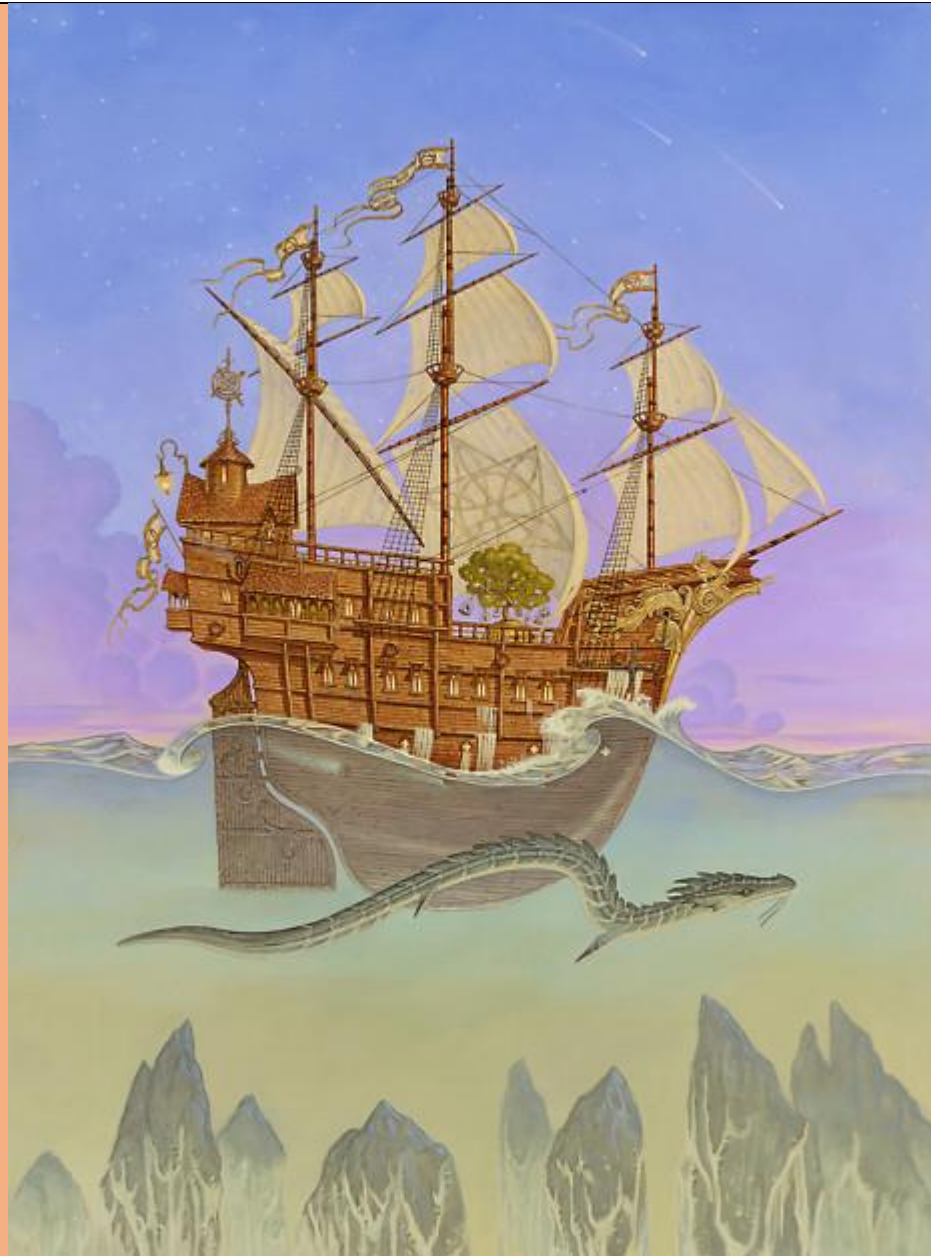


## Home Learning Year 5- WB. 19<sup>th</sup> October 2020

<b>English</b>		<b>Completed by...</b>
<b>Spelling/Phonics:</b>	<p>This week we will be learning about the words that are homophones. Can you find a dictionary definition for each of these words?</p> <ol style="list-style-type: none"><li>1. Isle</li><li>2. Aisle</li><li>3. Aloud</li><li>4. Allowed</li><li>5. Affect</li><li>6. Effect</li><li>7. Herd</li><li>8. Heard</li><li>9. Past</li><li>10. Passed</li></ol> <p>There is a spelling activity to be completed on Purple Mash as well.</p> <div style="text-align: center;"></div>	02/11/20
<b>Reading:</b>	<p><b><u>Silver Secrets of the Golden Hind – Purple Mash</u></b></p> <p>This week the reading task is on Purple Mash. Please read the 5 chapters and answer the comprehension questions on each of these chapters.</p> <div style="text-align: center;"></div> <p>Sailing home from the Americas, Leon and the crew of his Spanish Galleon, are attacked by English Privateers.</p>	02/11/20
<b>Writing:</b>	<h1>Make Haste Slowly</h1>	02/11/20



Describe this image. Look for the details.

What is the creature underneath the ship? Why is it there?

Why is there a tree on the deck? Is it special? How is it still alive?

What does the symbol on the sail mean?

Who is on the ship? Does it have a crew? Any passengers?

Where has it come from, and where is it travelling to?



What does it mean to 'make haste'? What do you think of the title of this image?  
Why would you need to 'make haste slowly'? Is that even possible?

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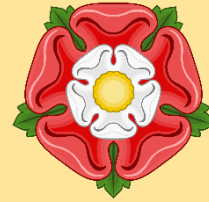
<b>Maths:</b>		
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<b>Maths</b>	<p><b><u>Multiplication and Division</u></b></p> <div style="border: 2px solid purple; padding: 10px; text-align: center;"> <p style="background-color: #004a99; color: white; padding: 5px;">HTU x U</p> <p style="font-size: 48px; font-weight: bold; margin: 0;">234 x 7</p> <p style="font-size: 12px; margin-top: 10px;">Can you solve the questions and write the answers?</p> </div> <p style="margin-top: 20px;"><i>There will also be activities that can be completed on Purple Mash that link to our work on multiplications in class.</i></p>	02/11/20
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<b>Curriculum</b>		
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<b>One curriculum area to be selected a week</b>	<p>Viking Entertainment</p> <div style="border: 2px solid black; padding: 10px;"> <p>Write a leaflet all about Viking entertainment. How was it similar to and different from today's?</p>  <div style="text-align: right; margin-top: 10px;">  </div> </div>	02/11/20
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<b><u>On-going project-</u></b>	<p>AFTER THE HALF TERM break, WE WOULD LOVE TO SEE YOUR PROJECTS</p> <p>Find out about Tudor life. You could research:</p> <ul style="list-style-type: none"><li>-education</li><li>-house</li><li>-difference between rich and poor</li><li>-food</li><li>-clothing etc</li><li>-crime and punishment</li></ul> <p>You could present this in any way that you like, e.g. model, poster, booklet, webpage etc.</p>	<i>02/11/20</i>
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Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.