


Home Learning for Year 5 who are not in school- WB. 19th October 2020

English		Completed by...
Spelling/Phonics:	<p>This week we will be learning about the words that have the letter string able. Can you find a dictionary definition for each of these words?</p> <ol style="list-style-type: none"> 1. Adorable 2. Forgivable 3. Disposable 4. Enjoyable 5. Valuable 6. Breakable 7. Identifiable 8. Respectable 9. Agreeable 10. Envious <p>There is a spelling activity to be completed on Purple Mash as well.</p> <div style="text-align: center;">  </div>	Daily
Reading:	Use your MYON log in to read different texts of your choice and leave me a review. I love seeing what you have enjoyed reading.	Daily
Black History – Curriculum Week		
Monday	<p>Watch the clip - https://www.bbc.co.uk/bitesize/topics/zpvckqt about the Ancient Benin. Look at the art work they produced, in particular the brass masks. Can you design your own mask that you might wear?</p>	
	<p>Watch the clips below that explain about the start of slavery and the triangulation trade. https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/3</p> <p>Label the map with images of the different items that were traded.</p>	

<u>Tuesday</u>	John Hawkins, had a key role in the development of the Atlantic Slave Trade. Watch https://www.bbc.co.uk/programmes/p01113/l63 Slaves were transported on ships, life on the ships was hard and conditions were terrible. Write your own message in a bottle explaining what's happening and asking for help.	
	Generate your own rules for working as a slave : e.g No talking. Work hard.	
	Watch the video https://www.youtube.com/watch?v=QsC4nFzToFY to hear the story of Sweet Clara and the Freedom quilt. Look at the images of the freedom quilts. Can you design and make your own patch for the quilt?	
<u>Wednesday</u>	Research the abolition of the slave trade and look at Josiah Wedgewood's abolitionist badge. Design and create your own abolitionist badge.	
	Imagine you are William Wilberforce, a key abolitionist. Write a speech explaining to the House of Commons why the Members of Parliament should vote to abolish slavery. Your speech should explain what happens to slaves, why it is so cruel, and why it must end.	
<u>Thursday</u>	Sort out the cards into for and against slavery then have a debate with someone in your house whether slavery should be abolished or not.	
	Create a Fact File on the black abolitionist Harriet Tubman https://www.ducksters.com/biography/women_leaders/harriet_tubman	
	Complete the timeline of the African Slave Trade.	
<u>Friday</u>	Read the news report on the statue of Edward Colston being pulled down during the black lives matter protests. Discuss with someone in your household whether you think it was right to pull the statue down. https://www.bbc.co.uk/news/uk-england-bristol-52955868	
	Can you create a poster with your hopes for the future about all races being equal?	