


Isolation Home Learning: 19th October

English		Time to spend on activity
<p>Spelling/Phonics:</p> <p><i>a split diagraph is when a vowel diagraph is split by a consonant.</i></p> <p><u>a_e</u> <u>e_e</u> <u>i_e</u> <u>o_e</u> <u>u_e</u></p>	<p>How to start each session:</p> <p>Recap all sounds on your sound mat from phase 2 and 3 and the Phase 5 sounds taught so far. ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e</p> <p>Sing the alphabet song</p> <p>Practise tricky words from your tricky word book mark</p> <p>Monday: Phonics: new sound of the day: u_e <i>Magic e is found in words and he tells letter sounds to grow up and sound like their letter name. watch the alphablock magic e song to remind ourselves...</i> https://www.youtube.com/watch?v=Q_ocl6r_N-cc</p> <p>Read and Spell these words: prune, flute, June, rude, rule, brute, cube, computer, use, huge Can you think of anymore?</p> <p>Tuesday: Phonics: new sound of the day: Different pronunciations of i Read and Spell these words: bin, fin, tin, stick, mint, grit, slick HINT! Try and use these words in sentences</p> <p>Wednesday: Phonics: new sound of the day: Different pronunciations of i Read and spell these words: mind, find, remind, child, grind, HINT! Look for these words and more with split diagraphs (i_e) in your reading books.</p> <p>Thursday: Phonics: new sounds of the day: Different pronunciations of o Read and spell these words: hot, cold, both, most, soldier, golden, mostly, focus HINT! Play bingo using these words</p> <p>Friday- Grammar: Look through your reading book and look for adjectives, verbs, nouns and discuss them.</p> <p>Try using phonics play daily to test your phonic understanding through using some fun games. https://www.phonicsplay.co.uk/resources</p>  <p style="text-align: right;">Lots of these games are free to play.</p>	30 minutes
Reading	Use your myon log in to read different texts of your choice and leave me a review. I love seeing what you have enjoyed reading.	30 minutes a day
Black History Curriculum Week		
Monday	<u>Who is Nelson Mandela</u> Read the ppt together and discuss the facts you have learnt	20 minutes
	<u>Create a fact sheet about Nelson Mandela</u> Using the facts learnt create a fact sheet about this significant individual	30 minutes
Tuesday	<u>Discuss feelings and emotions</u> Use the picture of him in jail and discuss how it makes you feel. Discuss why he was put in jail and think about the question:	20 minutes

	Was putting Nelson in prison for 27 years a fair decision? Why do you think he was put in prison? Create a thought bubble	
	<u>To create a pencil portrait</u> Use the picture of Nelson in prison to create your own portrait of him	30 minutes
Wednesday	<u>To write a diary entry</u> Think about how Nelson felt being in his cell. Write a diary as if you were him and explain how you're feeling whilst being there.	30 minutes
	<u>Compare life in South Africa and England</u> use the power point and discuss similarities and differences between England and South Africa	30 minutes
	<u>Create a poster using the facts you have learnt</u>	30 minutes
Thursday	<u>Read the British Values Power Point together</u> What does it mean to be British? Share the powerpoint together and discuss the values	30 minutes
	<u>Discuss how life in South Africa at the time of Nelson Mandela's arrest is different to the life we live in England.</u> Create a feeling bubble for how it would make you feel if you had to live in South Africa at this time.	30 minutes
Friday	<u>NELSON IS FREE</u> As we have learnt about Nelson's life throughout the week. We have learnt that he was freed from prison. Write a newspaper articles to tell the world that he had been freed.	45 minutes
	<u>Portrait of Nelson after he was released</u> Look at the newspaper articles and use these to create a collage background for your portrait of Nelson. Use the photograph of Nelson to draw your own portrait of him. You can use any medium of choice (e.g. pencil, crayons, chalks, pastels, paint etc)	45 minutes