
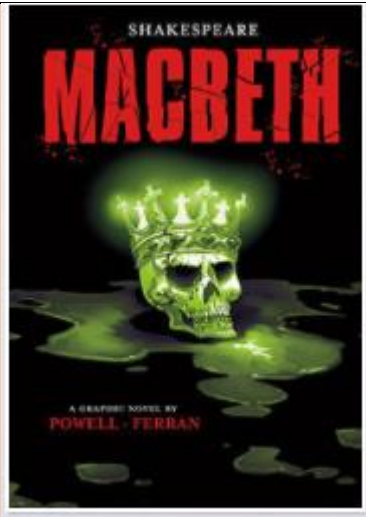


## Home Learning Year 5- WB. 12<sup>th</sup> October 2020

<b>English</b>		<b>Completed by...</b>
<b>Spelling/Phonics:</b>	<p>This week we will be learning about the words that have the letter string able. Can you find a dictionary definition for each of these words?</p> <ol style="list-style-type: none"><li>1. Adorable</li><li>2. Forgivable</li><li>3. Disposable</li><li>4. Enjoyable</li><li>5. Valuable</li><li>6. Breakable</li><li>7. Identifiable</li><li>8. Respectable</li><li>9. Agreeable</li><li>10. Envable</li></ol> <p>There is a spelling activity to be completed on Purple Mash as well.</p> 	19/10/20
<b>Reading:</b>	<p><b>Macbeth - MyOn</b></p> <p>This week the reading task is on MyOn. Using the text 'Macbeth' can you compare this graphic novel with the text you have been reading in class.</p>	19/10/20



Create a table listing the differences between the two different texts.

Writing:

Something Familiar

19/10/20



Using the witch themed paper, can you write a description of this scene?

Why is the black cat the only cat looking at the witch?  
Why did the witch come here? Was she just passing or did she come to the shop for a reason?  
What is the 'something familiar'? Why?  
Do the witch and the cat already know each other?  
What do you think is going to happen? Tell this story.

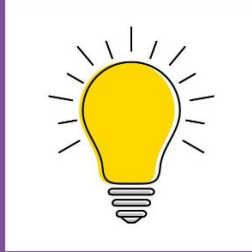
Maths:

Maths

Factors and Multiples

19/10/20

## Factors, Multiples & Primes



This activity checks your knowledge of factors, multiples and prime numbers.

*There will also be activities that can be completed on Purple Mash that link to our work on multiplications in class.*

### Curriculum

**One curriculum area to be selected a week**

#### **Viking Newspaper Article**

19/10/20

Choose and combine words, images and clip art to create an effective news story.

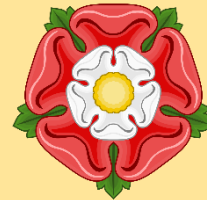


Can you create your own news story about a Viking Raid?

Use these features in your writing

- **Headline**
- **By-line**
- **Sub-heading**
- **Introduction (orientation) – 5W's**
- **Photographs**
- **Captions**

	<ul style="list-style-type: none"> <li>• Quotes – direct speech and indirect speech</li> <li>• Main events in chronological order</li> <li>• Third person</li> <li>• Past tense</li> <li>• Conclusion</li> </ul>	
<b><u>On-going project-</u></b>	<p>Find out about Tudor life. You could research:</p> <ul style="list-style-type: none"> <li>-education</li> <li>-house</li> <li>-difference between rich and poor</li> <li>-food</li> <li>-clothing etc</li> <li>-crime and punishment</li> </ul> <p>You could present this in any way that you like, e.g. model, poster, booklet, webpage etc.</p>	19/10/20



Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.