


Isolation Home Learning: 12th October

English		Time to spend on activity
<p>Spelling/Phonics:</p> <p><i>a split diagraph is when a vowel diagraph is split by a consonant.</i></p> <p>a_e e_e i_e o_e u_e</p>	<p>How to start each session:</p> <p>Recap all sounds on your sound mat from phase 2 and 3 and the Phase 5 sounds taught so far. ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey Sing the alphabet song Practise tricky words from your tricky word book mark</p> <p>Monday: Phonics: new sound of the day: a-e <i>Magic e is found in words and he tells letter sounds to grow up and sound like their letter name. watch the alphablock magic e song to remind ourselves...</i> https://www.youtube.com/watch?v=Q_ocl6r_N-cc Read and Spell these words: take, game, make, made, escape, same, snake, cake. Can you think of anymore?</p> <p>Tuesday: Phonics: new sound of the day: e-e Read and Spell these words: even, theme, extreme, complete, Steve, theme, compete HINT! Try and use these words in sentences</p> <p>Wednesday: Phonics: new sound of the day: i-e Read and spell these words: slide, side, time, line, ripe, invite, pine, prize, inside, shine HINT! Look for these words and more with split diagraphs (i_e) in your reading books.</p> <p>Thursday: Phonics: new sounds of the day: o_e Read and spell these words: note, home, phone, alone, stone, woke, bone, envelope HINT! Play bingo using these words</p> <p>Friday- Grammar: Recap what is a verb. An adverb describes the verb- it tells us how something is being done. The tiger moved quickly. The elephants stamps loudly. The monkey chattered cheekily. Make a mind map of other adverbs and add to working wall.</p> <p>Try using phonics play daily to test your phonic understanding through using some fun games. https://www.phonicsplay.co.uk/resources</p> <div style="text-align: center;">  <p>Lots of these games are free to play.</p> </div>	15 minutes
Reading	Use your myon log in to read different texts of your choice and leave me a review. I love seeing what you have enjoyed reading.	15 minutes a day
Comprehension:	<p>Read the story of Snail Mail. Discuss the story with your family and answer the character questions from each page.</p> <p>Use your reading and comprehension character skills to think about what type of question is being asked and find the answers within the text.</p>	30 minutes

<p>Writing:</p>	<p>Monday: Read the story of Cinnamon. Discuss the story with your family and answer the character questions from each page.</p> <p>Tuesday: Using the text look at the pictures and the adjectives used to describe the jungle to create a picture of what a jungle looks like for you. Once you have finished your picture please label it using amazing adjectives and nouns.</p> <p>Wednesday: To sequence the story Use the pictures to sequence what you would meet in the jungle. add description to explain what is happening in each picture; use your senses</p> <div data-bbox="443 533 762 656" data-label="Image"> </div> <p>Thursday: Use similes Use the images from the page to write expanded noun phrases adding similes</p> <p>Friday: To write a setting description.</p> <p>Using the image describe the jungle. See if you can add everything from the success criteria.</p>	<p>30 minutes daily</p>
Maths:		
<p>Maths</p>	<p>Start sessions: Counting forwards and backwards to 100 from different numbers We love songs by Jack Hartman on You Tube</p> <div data-bbox="794 943 1270 1059" data-label="Image"> </div> <p>Monday: To know fact families to 20. Use the part whole model. The whole is 20 what two numbers make 20? Fill in the missing numbers. Tuesday: To compare number sentences – use pasta, buttons or other counting resources you might have and find the answers. Use our crocodile mouths to work out the calculation.</p> <div data-bbox="443 1267 810 1335" data-label="Image"> </div> <p>https://www.youtube.com/watch?v=M6Efzu2sla</p> <p>Wednesday: To know subtraction facts to 100. IF we know $9-1 = 8$ $90 - 10 = 80$ If we know $7-2=5$ $70-20=50$ Choose a number from 0-9 and subtract the smallest number from the biggest number then relate this to the multiple of ten. HINT! Always start with the biggest number!</p> <p>Thursday: To identify mistakes Use your subtraction knowledge to work out the mistakes I have made.</p> <p>Friday: to solve subtraction word problems. Read the subtraction problem and highlight the key words to solve the subtraction problems.</p>	<p>30 minutes daily</p>
Curriculum		
<p>Geography</p>	<p>This week we learnt about the continents and oceans around the world. See if you can use the map below or Google maps to locate countries you have visited around the world. Can you find England, Scotland, Wales, Northern Ireland, India, Pakistan, Bangladesh, Spain, France and Germany or any other countries you have visited?</p>	<p>Two afternoons</p>

Science

We have been learning about living things this half term. We have learnt what living things need from our friend Mrs Nerg.

Look at the pictures of the different living things and match them to the setting you would find them in.

Movement
Respiration
Sensitivity
Nutrition
Excretion
Reproduction
Growth

