
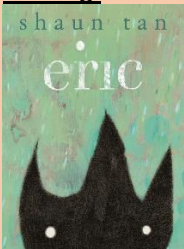


Home Learning Year 6 - WB: 6th July 2020

<u>English</u>		<u>How long to spend</u>
<p>Spelling/</p>  <p>Phonics:</p>	<p>Use the Statutory word list for Years 5 and 6</p> <p>Pupils identify their own tricky words from the statutory word list. Can they find out the meaning of 10 unfamiliar words?</p> <ul style="list-style-type: none"> You could use a dictionary or this website: https://kids.wordsmyth.net/we/ Write meanings for the words using your own words. 	<p>20 minutes</p> <p>10 minutes a day</p>
<p>Reading:</p> 	<p><i>Book of the week: Eric by Shaun Tan</i></p> <p>Activity 1</p> <ul style="list-style-type: none"> Read <i>Opening</i>. What do we learn about the characters? Can you think of three important things that we learn about the narrator, Mum and Eric? <p>Activity 2</p> <ul style="list-style-type: none"> Look closely at <i>Eric's Questions</i> What do you think he might be asking? Can you think of three possible questions for each of these pictures? If you would like to, watch the story again using the <i>PowerPoint: Eric</i> or watch Ruth Merttens reading the book https://www.youtube.com/watch?v=H71F0-QrpE <p>Activity 3</p> <ul style="list-style-type: none"> Read <i>Ending</i> and then read <i>Ending Questions</i>. Think about your answers and then write them as clear sentences. 	<p>20 minutes a day</p>
<p>Writing:</p>	<p>Day 1</p> <ul style="list-style-type: none"> Read <i>When Did I Feel Like an Outsider?</i> Are any of these situations familiar to you? Are there other times that you felt like an outsider? Write about a situation that made you feel like an outsider. Explain what happened and how you would describe your feelings. <p>Activity 2</p> <ul style="list-style-type: none"> Use words and pictures on the <i>Planner</i> to imagine a day out for Eric. Write about the day out, using pronouns and determiners for cohesion. <p>Activity 3</p> <ul style="list-style-type: none"> Use <i>Letter Planner</i> to plan a letter to send to Eric (imagine you are the narrator of the story). 	<p>20 minutes a day</p>

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	<ul style="list-style-type: none"> Write your letter carefully. 	
Handwriting:	<p>Please continue to practise your handwriting every day.</p> <p>There are 3 different hand writing activities for you to be working through over the next week.</p>	<i>10 minutes a day</i>
Maths:		
Mental maths:	<p>Can you please access www.TTrockstars.com and try and improve your top score.</p> <p>Other useful websites you might want to try are</p> <ul style="list-style-type: none"> https://www.topmarks.co.uk/maths-games/hit-the-button https://www.primarygames.co.uk 	10 minutes a day
4 rules practice:	<p>Go to the website https://myminimaths.co.uk/year-6-arithmetic-practice-paper-week-2/</p> <p>Over the week work your way through these questions to work on a variety of arithmetic based questions.</p>	10 minutes a day
Specific area of learning:	<p><u>Graphs</u></p> <p>Have a go at answering the mild questions. If your child is finding these too easy have a go at the hot questions.</p> <p>There are a few investigations for you to complete.</p>	20 minutes a day
Curriculum		
Science:	<p><u>Evaporation and Condensation</u></p> <p>Have a look at the data provided and answer the questions relating to the evaporation from different containers.</p> <p>Carry out your own investigation based on different liquids.</p>	<u>Two afternoons</u>
Topic:	<p><u>Sir Ernest Shackleton</u></p> <p>Can you create your own research project based on Sir Ernest Shackleton?</p> <p>Be creative as possible. Here are some potential ideas:</p> <ul style="list-style-type: none"> PowerPoint all about Sir Ernest Shackleton A model of his boat A time line of his life 	<u>One Afternoon</u>