

# Year 2 Learning News

## Spring Term - 2020



### HAPPY NEW YEAR!

Our topic this half term is “Places people go”. We will be exploring the geography of our world and looking at different geological features such as mountain ranges, coasts as well as human and physical features. We will be exploring why people visit different parts of the world and what activities could be done there. We will be writing non chronological report to record the adventure in space and learn lots of facts linked to this as well as creating our own amazing narratives linked to the “The Lighthouse keeper ”collection by David Armitage and Ronda Armitage.

### Reminders



- Please make sure your child brings their book bag into school **every day**.
- Please share their **reading book** with them at home and write in their reading record. A little bit of reading **every day at home** can make a lot of difference to your child’s reading ability.
- Please support your child’s learning by helping them with their weekly **home learning task**.
- Please practising their weekly **spellings and multiplications**.
- Please ensure **your child comes to school every day** in their school uniform, ready to learn with the correct equipment and PE kit on the relevant days.
- **Both Class 5 and 6 will be taking part in Dance lessons this half term on Wednesdays and will need their indoor PE kit. Games lessons with be Friday and outdoor PE kit will be required.**

Your support at home really helps your child.





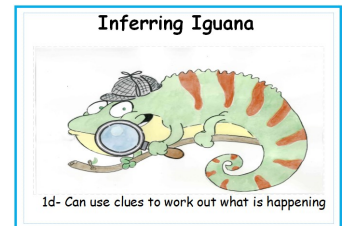
## In Literacy

This half term this children will be reading a variety of fiction and non fiction texts linked to our topic about The Places people go. The texts we have chosen to explore are “The Lighthouse keeper ”collection by

David Armitage and Ronda Armitage. We will be exploring the different stories using drama and role play and focusing on extending our sentences by using subordinating and coordinating conjunctions and expanded noun phrases. We will also be using some texts to support our reading understanding and building on our Inference of texts through the use of how and why questioning.

### How you can help at home

- Listen to your child read everyday.
- Share story books with your child, a daily bedtime story has so many benefits.
- Practise your child’s weekly spellings.
- Help your child to complete their Literacy homework.
- Encourage your child to do their best handwriting in home learning.

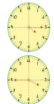


## In Maths

Match the clocks to the correct time.



Quarter to four  
Quarter past four  
Quarter to three  
Quarter past three



This half term the children will start with learning about Time, Statistics, Multiplication and Division and recapping and deepening our understanding of Number through Place Value, Addition and Subtraction. We shall be recapping telling the time to the hour and half past as well as moving on to quarter past and quarter to. As well as focusing on column methods for addition and counting on strategies for division.

Use counters to make each number and share them into two equal groups. How does this help you decide whether a number is odd or even? Show this in the table.

odd	even

Can you see any patterns?

Which number pieces are odd? Explain why. Find or draw other odd and even pieces. What do you notice?



Spot the mistakes:

odd	even
nine 1	10
6 3	eight 25

Can you make your own odd and even sets?

### How you can help at home

- Practise counting forwards and backwards in 2s, 3s, 5s and 10s daily
- Help your child with their maths homework
- Practice their weekly multiplication tables on TT Rockstars
- Asking your child the time to the hour, half past, quarter past and quarter to.
- Practice reciting number bonds to 20

