

Reception Learning News

Autumn Term



Our new topic is ...

This half-term our topic is Being me in my world. We will be reading a different story each week linked to our topic, as well as learning lots about families, our local area, the body, how to keep fit and healthy and how we grow. We will be going on a walk around Glodwick and Alexandra Park to find out about features of our local area and discussing what we would like to improve and make better.



Reminders

Please make sure your child brings their book bag to school **EVERY DAY** and that you share your child's book with them at home as much as you can to help them develop their reading skills further.



Please support your child's learning by helping them with their weekly **HOME LEARNING TASK** and share any **SUPER** learning they do at home with their class teacher as we LOVE to know what skills and interests they are developing with you.

Please ensure your child comes to school every day in their school uniform, ready to learn with the correct equipment and PE kit on the relevant days. **Class 1 and 2** have indoor PE on **Mondays**.





In Literacy

This half term the children will be reading the stories **Peace at Last, Belonging, We're All Wonders and The Listening Walk**. The children will be retelling these stories through drama and role play and using puppets and small world scenes, as well as

sequencing the events using pictures cards. They will explore the language used in these different books and record their new knowledge in a variety of different ways including story maps, role on the wall, poems, photographs and speech and in their own hand made books.



How you can help at home...

- Read to your child **EVERY DAY**, make sure they hear different stories and enjoy favourite ones regularly so they can re-tell them on their own.
 - Share your child's reading book with them and talk about the events.

In Mathematics

This half term the children will be learning to **count to 20** as a whole class using gross motor movements, **counting objects**, using number lines and through songs and rhymes, as well as learning how to **record quantities** using pictures and marks. They will be developing their knowledge of measure in the context of **time** and **daily routines** and will explore **positional language** through practical activities. They will also be learning about **2D shapes**, naming the following **CIRCLE, TRIANGLE, SQUARE, RECTANGLE, PENTAGON, HEXAGON, and OCTAGON** discussing the features using the correct vocabulary including **SIDES** and **CORNERS** and then using shapes to **create pictures**.

How you can help at home...

- When you are at home or walking around town or driving in the car get your child to **count different things**, such as how many red cars they can see or get 4 spoons for the dinner table.
- Discuss your **daily routine** with your child and **key times** using the **clock** throughout the day.
- Label objects around the home using **shape names** and **group them** according to key features.