
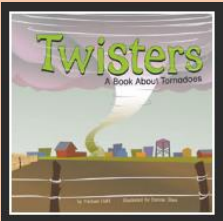



Home Learning - Wb: 25/11/24

Subject	Time to spend on activity	
<u>Spelling/Phonics and handwriting:</u>	<p>Each week children will have two common exception words to explore. They will -</p> <ul style="list-style-type: none"> • Write the words in cursive script • Use the words in a sentence • Illustrate • Break into syllables. • Find other words in that word family e.g. help - helper, unhelpful, helping etc. <p>Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.</p>	This needs to be ready to for the following spelling lesson.
<u>TT Rockstars</u>	<p style="text-align: center;">https://play.ttrockstars.com/auth/school/student/3889</p> <p style="text-align: center;">https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p style="text-align: center;">Please spend 10 Minutes on TT Rockstars Daily!</p>	10 Minutes Daily
<u>Reading:</u> 	<p><u>MyOn - Browse the site and enjoy reading a book</u></p> <p>Describes the process of how tornadoes can form. Also includes explanations of updrafts, downdrafts, thunderstorms, rotation, and funnel clouds.</p> <p>Why don't you try the AR Quiz after you have read the book?</p>	 <p>Read using your Myon and take an AR quiz.</p>
English		
Purple Mash TASK: CONJUNCTIONS	<p>Each week children will have a grammar activity set for them on Purple Mash:</p> <p>FOCUS : Using CONJUNCTIONS - Expressing time, place or cause.</p>	
Maths		
SumDog	Please go onto Sumdog - this will give you questions aimed at your level.	
Foundation Subjects		
<u>On-going project- Geography - EUROVISION</u> Science ELECTRICITY	<p>Get creative and learn. Do your own research on anything we are learning in Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an I Movie. You choose!</p>	<p style="text-align: center;"><u>Ongoing</u></p> <p style="text-align: center;"><u>Take your time and do it well.</u></p>

Thank you! Mr Rahman and Mrs Sadek.