Home	Learning:	Year	3	Autumn	2	22.11.24

	Spelling/Phonics	Time to		
	spend on			
		activity		
Spelling/Phonics and handwriting:	 Each week children will have two common exception words to explore. They will - Write the words in cursive script Use the words in a sentence Illustrate Break into syllables. Find other words in that word family e.g. help - helper, unhelpful, helping etc. Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.	This needs to be ready for the following spelling lesson.		
<u>TT Rockstars</u>	<u>https://play.ttrockstars.com/auth/school/student/3889</u> <u>https://www.topmarks.co.uk/maths-games/hit-the-button</u> Please spend 10 Minutes on TT Rockstars Daily!	10 Minutes Daily		
Reading:	Read to adult or older sibling 3 times a week! Don't forget to get your adult to sign they have read with you in your yellow reading diary! myON - Read all about LIGHT Sunlight and moonlight, reflections and rainbows. Light is everywhere you look. But where does it come from? How does it make shadows? Read the book and find all the answers. Why don't you try the AR Quiz after you have read the book?	Read your ZPD book or on myON and try to take an AR quiz.		
	English			
Purple Mash	Each week children will have an activity set for them on Purple Mash: Use the learning we have completed in class to help you sort the sentences. Rainy Day Subordination (using when, if, that, because) and co- ordination (using or, and, but).	Wednesday		
	Maths			
Purple Mash				
	Foundation Subjects			
<u>On-going project-</u> <u>History/Geography</u> <u>-Stone Age</u> <u>Science - Light</u> and Shadow	ect- Get creative and learn. Do your own research on anything we are learning in History, Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an I Movie. You choose!eMathematical Mathematical Mathematica			

Thank you! Miss Mott, Mrs Corcoran, and Mrs Tomlinson.