

Primary Curriculum 2024 - 2025 MFL - FRENCH Long Term Plan

| YEAR | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------|---------------------------|-------------------|--|---|---|--------------------------------|
| GROUP | | | | | | |
| 3 | Phonetics 1 (XT) & | Animals (EL) | Instruments (EL) | I Am Able(Fr) | Ice-Creams (EL) | Fruits (EL) or Vegetables (EL) |
| | I Am Learning French (EL) | | | I Know How To(It/Sp) (EL) | | |
| 4 | Phonetics 1 & 2 (XT) & | My Family (IN) | Goldilocks or Tudors or Habitats (IN) | In the Classroom (IN) | At the Tea Room (Fr) At the Café (Sp) At the | What is the Weather? (IN) |
| | Presenting Myself (IN) | | Traditates (114) | | Restaurant (It) (IN) | (, |
| 5 | Phonetics 1 & 3 (XT) & | The Date (IN) | My Home (IN) | Clothes (IN) | The Olympics (IN) | Romans (IN) or Habitats (IN) |
| | Do You Have a Pet? (IN) | | | | | (, |
| 6 | Phonetics 1 & 3 (XT) & | Healthy lifestyle | At the Weekend (PR) | World War II or Planets or Habitats (PR) | Vikings (PR) | Me in the World (PR) |
| | At School (PR) | | | or riaditats (FR) | | |

<u>Key</u>

| Phonics |
|----------------|
| Early language |
| Intermediate |
| Progressive |