## Home Learning: Year 3 Autumn 1 18.10.24

Spelling/Phonics		<u>Time to</u> spend on
		activity
Spelling/Phonics and handwriting:  Spellings	Each week children will have two common exception words to explore. They will -  Write the words in cursive script  Use the words in a sentence  Illustrate  Break into syllables.  Find other words in that word family e.g. help - helper, unhelpful, helping etc.  Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.	This needs to be ready for the following spelling lesson.
TT Rockstars	https://play.ttrockstars.com/auth/school/student/3889  https://www.topmarks.co.uk/maths-games/hit-the-button  Please spend 10 Minutes on TT Rockstars Daily!	10 Minutes Daily
Reading:  Reading  Leaf	Read to adult or older sibling 3 times a week! Don't forget to get your adult to sign they have read with you in your yellow reading diary!  myON - Read all about Emma and Owen who visit Old Oak at the park. It is autumn, and the leaves are falling from the trees. Only one leaf is left. Will it fall, too?  Why don't you try the AR Quiz after you have read the book?	Read your ZPD book or on myON and try to take an AR quiz.
English		
Purple Mash  TASK: Sort the sentences into statements, questions, exclamation and command.	Each week children will have an activity set for them on Purple Mash: Use the learning we have completed in class to help you sort the sentences.  Toy Shelf How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.	Wednesday
Maths		
Purple Mash	Please go onto Sumdog - this will give you questions aimed at your level.	
Foundation Subjects		
On-going project-  History/Geography -Great Britain  Science - Forces & Magnets	Get creative and learn. Do your own research on anything we are learning in History, Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an I Movie. You choose!	Ongoing  Take your  time and do  it well.