

Greenhill Academy

Writing LTP 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-School	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.	Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name.
Nursery	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. Write some letters accurately.
Reception	Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the

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	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.	sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
Year 1	<p>1- Reading Week – The lion who wanted love (C4) The Crayons That Came Home (C3)– Character description.</p> <p>2-Our Local Area- Recount. (1)</p> <p>3-You choose!- all about me book (1) - Description</p> <p>4-Martha Maps it out – setting description (1)</p> <p>5/6-The Lonely Beast- character</p>	<p>1 2- Tree Seasons come and seasons go – setting and retell</p> <p>3 4 Somethingosaur – character retell</p> <p>5 6 Digging for Dinosaurs – Non Chron fact file</p> <p>7 8 Little Robin Red Vest – character / retell</p>	<p>1 /2- The Queens hat – Re-tell (1) Narrative - alt. retell (1)</p> <p>3 /4-Paddington- Character description (1) Paddington- In Role diary entry (1)</p> <p>5-The Kings Pants – letter for competition to design knickers (1)</p>	<p>1 / 2-The kiss that missed- Narrative alt ending (2)</p> <p>3 /4-There’s no dragon in this story- Character description (1) Alternative narrative (1)</p> <p>5-How to care for a dragon- Instruction writing (1)</p>	<p>1 / 2 -Meerkat Mail- character description / retell (2)</p> <p>3/4-The Ugly 5 – Narrative Poetry Acrostic and riddles (1) African animal fac file (1)</p> <p>5/6- Handa’s Surprise - Instruction writing Diary Entry</p>	<p>1 / 2 -The Great Dragon Bake off – story opener/ retell (2)</p> <p>3 – Instructions – Biscuits</p> <p>4/5- No dragons for tea – Fire Safety</p> <p>6- Samuel Peyps – In Role diary (1)</p> <p>7- Rhyming poetry(1)</p>

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	<p>description (1) – letter to request a new friend (1)</p> <p>7-Onomatopoeia poetry – Autumn senses poetry (1)</p> <p>Onomatopoeia poetry – exploring theme</p>					
Year 2	<p>Week 1&2 – Big Bad Owl (retell)*GH text</p> <p>Week 3&4 – Peter Rabbit (character description) *GH text (different genre)</p> <p>Week 5&6 – Trip TBC (recount)</p> <p>Week 7 – Poems *GH text</p>	<p>Week 1 &2 – Toys in Space (retell) *GH text</p> <p>Week 3&4 – Darkest Dark (setting description) *GH text</p> <p>Week 5&6 – Moon buggy (instructions) *GH text</p> <p>Week 7 – Space poem (poetry) *GH text</p>	<p>Week 1&2 – Tiger Child (character description) *GH text</p> <p>Week 3&4 – Jungle Book (alternative ending) *GH text</p> <p>Week 5&6 – I is for India (non-chronological report/information text) *GH text</p>	<p>Week 1&2 – The Great Explorer (retell) *GH text (different genre)</p> <p>Week 3&4 – Florence Nightingale (non-chronological report) *GH text</p> <p>Week 5&6 – Malala's Magic Pencil (diary) *GH text (different genre)</p>	<p>Week 1&2 – The Lighthouse Keeper's lunch (instructions) *GH text (different genre)</p> <p>Week 3&4 – The Lighthouse Keeper's lunch (alternative retell) *GH text</p> <p>Week 5 – Seaside poems</p>	<p>Week 1&2 – Seaside in the past (information text)</p> <p>Week 3&4 – Grandma's seaside bloomers (retell) *GH text</p> <p>Week 5&6 – Beach trip (retell)</p> <p>Week 7&8 - Beach trip (setting description)</p>
Year 3	<p>Location, Location, Location!</p> <p>Harry and the Jaggedy Daggers –</p>	<p>Stone Age</p> <p>Stone Age Boy - character description (WK1)</p>	<p>Violent Earth</p> <p>Lava – Performance Poetry (2 weeks)</p>	<p>Mayans</p> <p>The chocolate tree – Retell (2 weeks)</p>	<p>Ancient Egypt</p> <p>Poetry (WK1)</p>	<p>The Nobel Nile</p> <p>The Egyptian cat mystery – Setting description (WK1)</p>

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	<p>Setting Description (WK1)</p> <p>Harry and the Jaggedy Daggers New character, creative writing (WK2)</p> <p>Children's World Atlas – Non Chronological Report (2 weeks)</p> <p>The Sound Collector – Poetry (2 weeks)</p> <p>Once Upon a Time Map Book instructions</p>	<p>Stone Age Boy - retell (WK2)</p> <p>Stone Age Boy - setting description (WK1)</p> <p>Stone Age boy – Retell (WK2)</p> <p>Ice Age – Setting Description. (WK1)</p> <p>Ice Age – Letter (WK2)</p> <p>The Caveman Next Door- Character description (WK1)</p> <p>The Caveman Next Door – Diary (WK2)</p>	<p>Escape from Pompeii – Character description (WK1)</p> <p>Escape from Pompeii – Diary (WK2)</p> <p>Volcanos – Poetry (2 weeks)</p>	<p>Rain player – Character description (WK1)</p> <p>Rain Player – Newspaper Report (WK2)</p> <p>Exploring the Mayan Empire – Information leaflet (2 weeks)</p>	<p>Egyptian Cinderella – Setting Description (WK1)</p> <p>Egyptian Cinderella – Retell (WK2)</p> <p>Marcy and the riddle of the sphinx – Setting description (WK1)</p> <p>Marcy and the riddle of the sphinx – diary (WK2)</p>	<p>The Egyptian cat mystery – diary (WK2)</p> <p>The hunt for the mummy's gold – description (WK1)</p> <p>The hunt for the mummy's gold – Retell (WK2)</p> <p>River Nile – non chronological report (2 weeks)</p>
Year 4	<p>The Ancients Greeks</p> <p>Character description- Perseus-son of Zeus (imaginary word 1) (WK1)</p>	<p>Eurovision</p> <p>The Queen's Handbag – narrative (2 weeks)</p> <p>Persuasive Leaflet (2 weeks)</p>	<p>Amazon Rainforests</p> <p>Leaf – Setting Description (WK1)</p> <p>Leaf – Retell (WK2)</p>	<p>Amazon Rainforests</p> <p>The Vanishing rainforest – Retell (2 weeks)</p> <p>The Shamans Apprentice –</p>	<p>Anglo Saxons and Vikings</p> <p>Boudica – Poetry (1 week)</p> <p>Boudica – Character Description (2 weeks)</p>	<p>Anglo Saxons and Vikings</p> <p>Dragon Stew – Diary (2 weeks)</p> <p>Dragon Stew – Playscript (2 weeks)</p>

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	<p>Report- Perseus – Outwits trio of witches 2/2 (WK2)</p> <p>Narrative- Theseus and the Minotaur (2 weeks)</p> <p>Buy a mythical creature – advert (WK1)</p> <p>Narrative- Icarus The boy who flew to close to the sun- (story with an issue or dilemma)</p>	<p>Sword in the Stone (2 weeks)</p>	<p>Rantan – Non-Chronological Report (2 weeks)</p> <p>The Great Kapok trees – Setting description (WK1)</p> <p>The Great Kapok – retell (WK2)</p>	<p>Explanation Text (2 weeks)</p>	<p>A day in the life of a Roman soldier – Non-Chronological report (2 weeks)</p> <p>Jupiter and Bee – Instructions (1 week)</p>	<p>Vikings Newspaper – Raid on Lindisfarne (2 weeks)</p> <p>Beowolf – Poetry (1 week)</p>
Year 5	<p>The Tudors</p> <p>Letter</p> <p>Retell - The Boy, the Bear, the Baron and the Bard (WK1)</p> <p>Description including speech (WK2)</p> <p>Macbeth – Setting Description (WK1)</p>	<p>Marvellous maps</p> <p>The Rainbow Crow – (Myth/Legend) (WK1)</p> <p>Narrative, Writing own myth (WK2)</p> <p>The Sea Serpents Daughter (Myth/Legend) – Narrative (2 weeks)</p>	<p>France and Rivers</p> <p>Tadpoles Promise – Alternative Ending (2 weeks)</p> <p>Rivers – non-Chronological report (2 weeks)</p> <p>Wind in the Willows – Diary (WK1)</p>	<p>France and Rivers</p> <p>Madeline – Character Description (2 weeks)</p> <p>Fire of Notre Dame – Newspaper Report (2 weeks)</p>	<p>Victorians</p> <p>Little Red Riding Hood – Newspaper (WK1)</p> <p>Little Red Riding Hood - Persuasive letter (WK2)</p> <p>Narrative from another character (2 weeks)</p>	<p>Victorians</p> <p>How to cook children – Instructions (2 weeks)</p> <p>Spiderwick – Recount non-chronological report (2 weeks)</p>

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	Macbeth – write a scene (WK2) Biography – Shakespeare (2 weeks)	Charles Dicken – Biography (2 weeks) A Christmas Carol – Persuasive letter The Grinch – Grammar focus	Wind in the Willows – Debate (WK2)		Alternative ending Inside the villain's wolf (2 weeks)	Spiderwick - persuasive letter balanced argument
Year 6	WW2 Rose Blanche – Letter Rose Blanch (2 weeks) The Harmonica - Play script (WK1) The Harmonica (F) – Descriptive Writing (WK2) The Harmonica (F) – Narrative (WK3) The Harmonica (F) – Descriptive Tenses (WK4)	WW2 Anne Frank’s Diary Letter Anne Frank’s Diary – (2 weeks) War Diaries – Diary (2 weeks) Battle Bunny – Retell (2 weeks) Poetry Turkey that voted for Christmas – Balanced Argument	Refugees The Arrival – Recount (WK1) The Arrival - Letter (WK2) The Journey - Persuasive speech (WK1) The Journey - Persuasive leaflet (WK2) The Journey - Narrative (WK3) The Island - Diary entry (WK1) The Island - Narrative (Ending) (WK2)	Refugees Who are refugees and Migrants? - Non Chronological report (WK1) Who are refugees and Migrants? - Biography (WK2) The Red Tree Shaun Tan – Retell (2weeks) Poetry Colour of Home - Narrative (2 weeks)	Polar Regions The Mysteries of Harris Burdick - Narrative/ own interpretation Varmints - Information text Lion, the witch and the wardrobe – Witness Statement (2 weeks) Lion, the witch and the wardrobe – Retell from a character's perspective entering the portal (2 weeks)	Polar Regions Shackleton’s Journey – Advert (2 weeks) Shackleton’s Journey – Diary entry (2 weeks) Shackleton’s Journey – Instructions on how to survive (2 weeks) Rainbow Bear – Newspaper report (1 week)

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