

Greenhill Academy- Comprehension Lesson Structure

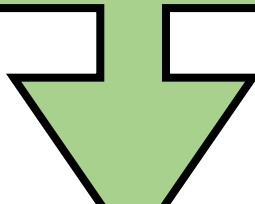
Text Introduction-

- Use of a 'hook'- photo, object, clues etc to launch comprehension book
- Whole class input- use one text for all as a starting point (use of class novel, real text or extract)
- Discuss text type/genre features- what would you expect? Ask questions & make predictions
- Link learning to AF- one key skill for the whole class
- Model the focus skill while reading. Keep it active and engaging!
- Teach explicit reading skills and strategies e.g. skimming and scanning, inference
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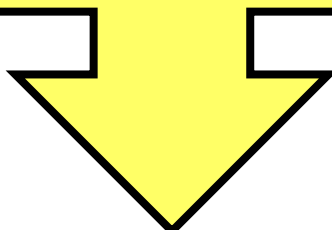
Strategy Check-

- Whilst reading highlight unknown words in yellow & words you can borrow in green
- Model/ use a range of strategies- read around, look for root words, similar words
- 3 before me- ask others in the class
- Use a dictionary/ thesaurus to find the meaning of words
- Discussion- make conclusions about the text during the re-read from what we have now found out
- Explore vocabulary and language choices- why has the author used them? What do they show us? What do we now know?



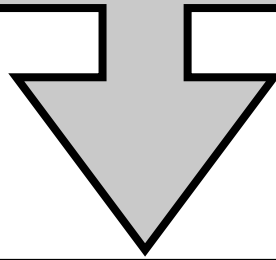
Independent Reading

- Children have a go on their own, tchr focus on target group – same text but differentiated e.g. LA- use the same text as the whole class input to promote independence and confidence, MA- slightly extended text, HA- unseen text with more challenge
- Be specific about comprehension skills required and tell the children that they must use the strategies you have taught them- give praise and rewards



Returning to the Text

- Questions set in a variety of formats
- Plan/ set questions linked to AF- maybe set a multiple choice question for children to consider the answer and then give reasons for their answer. What is their proof from the text?
- If a literal question that is in the text ask the children to underline the answer and then copy it



Response to the Text

- Children and groups to feedback learning and question each other
- As a class go over the answers to the questions- children to self-assess in green pen and correct any mistakes
- There should be lots of discussion about the text, language and how we know
- What did we learn today? Recap skills taught in this session and any previous sessions
- REMEMBER- to include format and language use as well as content and subject