

# Greenhill Academy Grammar Long Term Plan 2024-2025



	<b>P-S/Nursery</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn Term</b>	<p><u>Autumn end and Autumn 2</u></p> <p>Pronounce speech sounds</p> <p>Nursery rhymes</p> <p>Environmental sounds</p> <p>Instrumental sounds</p> <p>Copy accurate grammar modelled by adults</p> <p>Hear natural pauses in spoken sentences</p> <p>Use tenses in speech</p> <p>Hear over emphasis of punctuation when story books are being read</p> <p>Hear natural pauses in spoken sentences</p> <p>Hear over emphasis of punctuation when stories are written</p> <p>Begin to notice punctuation (? ! and speech bubbles)</p> <p>Exposed to adults demonstrating the use of capital letters, finger spaces and full stops.</p>	<p><u>Autumn 1 and Autumn 2</u></p> <p>Recap of phase 1</p> <p>Form lower case letters correctly</p> <p>Spell words by writing sounds in phase 2</p> <p>Write using phase 2 exception words</p> <p>Write words with known sound letter correspondences</p> <p>Write name using a capital letter</p> <p>Use past form accurately when talking about events that have happened</p> <p>Hear natural pauses in spoken sentences</p> <p>Hear over emphasis of punctuation when stories are written</p> <p>Begin to notice punctuation (? ! and speech bubbles)</p> <p>Exposed to adults demonstrating the use of capital letters, finger spaces and full stops.</p>	<p><u>Autumn 1</u></p> <p>Punctuation: Capital letters, full stops and finger spaces</p> <p>Statement sentences</p> <p>Nouns as labels</p> <p>Word class: simple adjectives</p> <p>Time connectives</p> <p>Co-ordinating conjunctions</p> <p>Plurals</p> <p>Personal pronouns</p> <p>Days of the week</p> <p>Introduction to simple common exception words</p> <p>Hear natural pauses in spoken sentences</p> <p><u>Autumn 2</u></p> <p>Punctuation: Capital letters, full stops and finger spaces</p> <p>Days of the week</p> <p>Common exception words</p> <p>Bossy verbs/</p>	<p><u>Autumn 1</u></p> <p>Punctuation: capital letters and full stops in statements</p> <p>Word class: nouns</p> <p>Word class: verbs and imperatives</p> <p>Word class: Adjectives – comparatives / superlatives</p> <p>Expanded noun phrases</p> <p>Word class: adverbs (ly)</p> <p><u>Autumn 2</u></p> <p>Sentence types: recap statements</p> <p>Commands</p> <p>Questions</p> <p>Exclamations</p> <p>Conjunctions – subordinating</p> <p>Punctuation: apostrophes for contractions</p>	<p><u>Autumn 1</u></p> <p><b>Recap of Year 2</b></p> <p>Word class – Identify - Nouns, adjectives, verbs, adverbs</p> <p>Punctuation</p> <p>*Simple coherent sentence + Capital letters and Full stops</p> <p>*Commas in lists.</p> <p>*Apostrophes for contraction</p> <p>Sentence types – commands, exclamation, questions, statements</p> <p>Suffixes – ness, ful, less, ment, ly – correct spelling of <b>whole</b> word.</p> <p>Need to recap Year 1 and 2 common exception words.</p> <p><u>Autumn 2</u></p> <p><b>WTS</b></p> <p>Word class</p> <p>*Using coordination - and/but/or and</p> <p>*Subordination - when/if/that/because.</p> <p>Punctuation -</p> <p>*Inverted commas – speech</p> <p>*Apostrophes for possession</p>	<p><u>Autumn 1</u></p> <p>Word Class: Noun, verbs, adjectives</p> <p>Punctuation: To use apostrophes (contraction)</p> <p>Prepositions</p> <p>To use alphabetical order</p> <p>To write different types of sentences (statements, questions, commands)</p> <p>To find and use synonyms</p> <p><u>Autumn 2</u></p> <p>Word Class: Noun, verbs, adjectives, prepositions</p> <p>Punctuation: To use apostrophes (possession)</p> <p>To use inverted commas</p> <p>To use fronted adverbials</p> <p>Punctuation: To use commas with fronted adverbials</p> <p>To express time, place and cause using</p>	<p><u>Autumn 1</u></p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Apostrophe contractions/ possession</p> <p>Noun/Noun phrases</p> <p>Verbs/Adverbs/Imperative verbs</p> <p>Tenses</p> <p>Clauses</p> <p>Subordinate clauses</p> <p><u>Autumn 2</u></p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Inverted commas</p> <p>Relative clauses</p> <p>Adverbials</p> <p>Fronted Adverbials</p> <p>Synonym/ antonym</p>	<p><u>Autumn 1</u></p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Colon/semi colons</p> <p>Noun/embedded expanded Noun Phrases</p> <p>Verbs/Adverbs/Modal verbs</p> <p>Passive voice/Active voice</p> <p>Progress form – present and past</p> <p>Perfect form</p> <p><u>Autumn 2</u></p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Hyphen/dashes</p> <p>Adverbials phrases/Fronted adverbs</p> <p>Subjunctive form</p> <p>Clauses/Subordinate clause</p> <p>Range of clauses</p>

		Exposed to upper case and lower case terminology.	command sentences  Co-ordination and subordination conjunctions  Time connectives  Word class: simple adjectives  Prefix un		Word class *Singular and plural – s/es *Nouns and verbs in agreement *Proper nouns and common nouns *Prefixes – e.g. anti, super, auto	<b>adverbs</b> [for example, <i>then, next, soon, therefore</i> ]		
<b>Spring Term</b>	<u>Spring 1</u>  Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers)  Sing independently  Begin how and why questions  Begin to question why things happen, give explanations and ask questions  Prepositions using actions or selecting images  Continue to listen and copy accurate grammar modelled by adults  Continue to listen to natural pauses in spoken sentences  Continue to use a range of tenses in speech  Continue to hear over emphasis of punctuation when story books are being read	<u>Spring 1</u>  Spell words by identifying sounds in phase 3  Form capital letters correctly  Write using phase 3 tricky words  Write short sentences using sound letter correspondence  Recognise upper and lower case letters  <u>Spring 2</u>  Begin to use capital letters, finger spaces and full stops with support  Begin to use more complex sentences when speaking  Use present forms accurately  Copy accurate grammar modelled by adults	<u>Spring 1</u>  Nouns as labels developed into sentences  Plurals – s/es  Prepositions  Co-ordinating and subordinating conjunctions  Time conjunctions  Word class: Simple adjectives/ expanded noun phrases  Punctuation: question marks  <u>Spring 2</u>  Nouns as labels recap  Personal pronouns  Word class: Simple adjectives/ expanded noun phrases  Co-ordinating and subordinating conjunctions  Time connectives	<u>Spring 1</u>  Punctuation: commas in a list  Apostrophes – recap contractions and singular possession  Word class: recap adjectives, comparatives and superlatives  Suffixes – full, less and ly  Suffixes – ment and ness  Prefix - un  <u>Spring 2</u>  Word class: nouns/adjectives/verbs (SAT review)  Punctuation types  Plurals s/es  Contractions recap  Prefix and suffix recap  SAT style Questions practise	<u>Spring 1</u>  Word class *Prefixes  Punctuation *Apostrophes  Word class *homophones *Expressing time and cause using conjunctions – when, before, after, while, because, so *Prepositions – before, after, during, in , because of *adverbs – then, next, soon, therefore  <u>Spring 2</u>  Word class *Suffixes *Past tense *Present perfect form of verbs *Homographs *Determiners	<u>Spring 1</u>  Word Class- Noun, verbs, adjectives, prepositions,  Punctuation: To use commas with fronted adverbials  To use prefixes <ul style="list-style-type: none"> <li>• -in</li> <li>• -il</li> <li>• -im</li> <li>• -ir</li> </ul> place and cause using <b>conjunctions</b> [for example, <i>when, before, after, while, so, because</i> ]  To use a range of conjunctions (when, because, if, after, while, also, as well, since, until)  To write sentences which have more than one clause  <u>Spring 2</u>  Word Class- Noun, verbs, adjectives, prepositions,  Punctuation: To use apostrophes to mark possession	<u>Spring 1</u>  Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: statement, question, command, explanation  Relative Clause  Pronoun - relative/possessive  Modal verb  Determiner - quantifiers  <u>Spring 2</u>  Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: Parenthesis - Brackets / dash  Cohesion  Ambiguity  Passive voice  Expanded noun phrases	<u>Spring 1</u>  Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: Bullet points  Synonym/ antonym, focusing on more complex words  Parenthesis  Determiner/generaliser - recap and introduce question words  Pronoun- relative/possessive  <u>Spring 2</u>  Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: Ellipses  Cohesion through editing  Tenses  Ambiguity through editing  Editing - author voice

	<p>Continue to take part in rhythm and rhyme</p> <p><u>Spring 2</u></p> <p>Name writing</p> <p>Continue to listen and copy accurate grammar modelled by adults</p> <p>Continue to listen to natural pauses in spoken sentences</p> <p>Continue to use a range of tenses in speech</p> <p>Continue to hear over emphasis of punctuation when story books are being read</p> <p>Continue to take part in rhyming strings</p> <p>Understand how and why questions</p> <p>Begin to question why things happen, give explanations and ask questions</p> <p>Begin to show an understanding of prepositions by carrying out an action or selecting an image</p>		<p>Prefix un</p> <p>Punctuation – exclamation marks</p> <p>Question marks</p>			<p>To write questions, commands, exclamations and statements</p> <p>To use a range of connectives (although, however, never the less, despite, contrary to, as well as)</p> <p>To write in the present tense</p> <p>To write expanded noun phrases</p> <p>Pronouns and nouns (choices in sentences).</p>		
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<p><b>Summer Term</b></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>	<p><u>Summer 1</u></p>
<p>Practise name writing</p> <p>Segment sounds and words orally</p> <p>Develop word recall phonetically</p> <p>Continue to listen and copy accurate grammar modelled by adults</p> <p>Continue to listen to natural pauses in spoken sentences</p> <p>Continue to use a range of tenses in speech</p> <p>Continue to hear over emphasis of punctuation when story books are being read</p> <p>Continue to question why things happen, give explanations and ask questions</p> <p>Show an understanding of prepositions by carrying out an action or selecting an image</p> <p><u>Summer 2</u></p> <p>Practise different sounds with voices</p> <p>Indirect exposure of alliteration</p> <p>Hear and say the initial sound in words</p>	<p>Begin to use capital letters, finger spaces and full stops with support</p> <p>Begin to use more complex sentences when speaking</p> <p>Spell words by identifying sounds in phase 4</p> <p><u>Summer 2</u></p> <p>Spell words by identifying sounds in phase 4</p> <p>Write using phase 4 tricky words.</p> <p>Write short sentences with known sounds/letter correspondence</p> <p>Use capital letters and full stops in writing</p> <p>Use future forms accurately</p>	<p>World class: bossy verbs and command sentences</p> <p>Prepositions</p> <p>Personal pronouns</p> <p>Co-ordination and subordination</p> <p>Time connectives</p> <p>Alphabetical order</p> <p>Word class: adjectives (complex)</p> <p>Punctuation: exclamation marks</p> <p>Question marks</p> <p>Compound words</p> <p><u>Summer 2</u></p> <p>Suffixes – ed/ings/er/est</p> <p>Personal pronouns</p> <p>Word class: adjectives</p> <p>Prepositions</p> <p>Co-ordination and subordination</p> <p>Time connectives</p> <p>Punctuation: exclamation marks</p> <p>Question marks</p>	<p>Recap:</p> <p>Suffixes</p> <p>Prefixes</p> <p>Plurals</p> <p>Apostrophe for possession</p> <p>Tenses</p> <p><u>Summer 2</u></p> <p>Recap and embed:</p> <p>Suffixes</p> <p>Prefixes</p> <p>Plurals</p> <p>Apostrophe for possession</p> <p>Tenses</p>	<p>Word class</p> <p>* Prepositions</p> <p>Punctuation</p> <p>Brackets</p> <p>Word class</p> <p>*Present perfect form of verbs</p> <p>*Comparative and superlative</p> <p>*Determiners - a, an, the</p> <p><u>Summer 2</u></p> <p>Word class</p> <p>*Tenses</p> <p>*Paragraphs</p> <p>*Word families based on common words</p> <p>*Prefixes</p> <p>Terminology</p> <p>*Clause, subordinate clause.</p>	<p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: To write direct speech with inverted commas</p> <p>To write sentences which have more than one clause</p> <p>Verb inflections (Was /were)</p> <p>To write in the present tense</p> <p>Use adverbials to sequence</p> <p>To write different types of sentences (statements, questions, commands)</p> <p><u>Summer 2</u></p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: To write direct speech with inverted commas</p> <p>To report indirect speech</p> <p>To write sentences which have more than one clause</p> <p>To recognise and spell homophones</p> <p>To use fronted adverbials</p>	<p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Bullet points</p> <p>Assessment and revision</p> <p><u>Summer 2</u></p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Commas for sentence of 3 – description, action</p> <p>Assessment and revision- preparation for yr 6-</p> <p>-Passive</p> <p>-Progressive form</p> <p>-prefect form</p> <p>-subjunctive form</p>	<p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Apostrophes/contractions</p> <p>Revision</p> <p>Summer 2</p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: use of commas</p> <p>Drawn from writing assessments</p>	

Segment the sounds in simple words and blend together

Confident name writing

Continue to listen and copy accurate grammar modelled by adults

Continue to listen to natural pauses in spoken sentences

Continue to use a range of tenses in speech

Continue to hear over emphasis of punctuation when story books are being read

Continue to question why things happen, give explanations and ask questions

Show an understanding of prepositions by carrying out an action or selecting an image