Greenhill Academy Grammar Long Term Plan 2024-2025



	P- S/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	Autumn end and Autumn 2 Pronounce speech sounds Nursery rhymes Environmental sounds Instrumental sounds Copy accurate grammar modelled by adults Hear natural pauses in spoken sentences Use tenses in speech Hear over emphasis of punctuation when story books are being read	Autumn 1 and Autumn 2 Recap of phase 1 Form lower case letters correctly Spell words by writing sounds in phase 2 Write using phase 2 exception words Write words with known sound letter correspondences Write name using a capital letter Use past form accurately when talking about events that have happened Hear natural pauses in spoken sentences Hear over emphasis of punctuation when stories are written Begin to notice punctuation (?! and speech bubbles) Exposed to adults demonstrating the use of capital letters,	Autumn 1 Punctuation: Capital letters, full stops and finger spaces Statement sentences Nouns as labels Word class: simple adjectives Time connectives Co-ordinating conjunctions Plurals Personal pronouns Days of the week Introduction to simple common exception words Autumn 2 Punctuation: Capital letters, full stops and finger spaces Days of the week Common exception	Autumn 1 Punctuation: capital letters and full stops in statements Word class: nouns Word class: verbs and imperatives Word class: Adjectives - comparatives / superlatives Expanded noun phrases Word class: adverbs (ly) Autumn 2 Sentence types: recap statements Commands Questions Exclamations Conjunctions — subordinating Punctuation: apostrophes for contractions	Autumn 1 Recap of Year 2 Word class – Identify - Nouns, adjectives, verbs, adverbs Punctuation *Simple coherent sentence + Capital letters and Full stops *Commas in lists. *Apostrophes for contraction Sentence types – commands, exclamation, questions, statements Suffixes – ness, ful, less, ment, ly – correct spelling of whole word. Need to recap Year 1 and 2 common exception words. Autumn 2 WTS Word class *Using coordination - and/but/or and *Subordination - when/if/that/because. Punctuation - *Inverted commas –	Autumn 1 Word Class: Noun, verbs, adjectives Punctuation: To use apostrophes (contraction) Prepositions To use alphabetical order To write different types of sentences (statements, questions, commands) To find and use synonyms Autumn 2 Word Class: Noun, verbs, adjectives, prepositions Punctuation: To use apostrophes (possession) To use inverted commas To use fronted adverbials Punctuation: To use commas with fronted adverbials	Autumn 1 Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Apostrophe contractions/ possession Noun/Noun phrases Verbs/Adverbs/Imperative verbs Tenses Clauses Subordinate clauses Autumn 2 Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Inverted commas Relative clauses Adverbials Fronted Adverbials Synonym/ antonym	Autumn 1 Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Colon/semi colons Noun/embedded expanded Noun Phrases Verbs/Adverbs/Modal verbs Passive voice/Active voice Progress form — present and past Perfect form Autumn 2 Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Hyphen/dashes Adverbials phrases/Fronted adverbs Subjunctive form Clauses/Subordinate clause Range of clauses
		finger spaces and full stops.	words Bossy verbs/		speech *Apostrophes for possession	To express time, place and cause using		

		Exposed to upper case	command sentences			adverbs [for example,		
		and lower case			Word class	then, next, soon,		
		terminology.	Co-ordination and		*Singular and plural –	therefore]		
		e,	subordination		s/es			
			conjunctions		*Nouns and verbs in			
			,		agreement			
			Time connectives		*Proper nouns and			
					common nouns			
			Word class: simple		*Prefixes – e.g. anti,			
			adjectives		super, auto			
			udjectives		super, uuto			
			Prefix un					
			T TCTIX UTT					
·	Cpring 1	Coring 1	Coring 1	Coring 1	Carina 1	Chring 1	Chring 1	Spring 1
Spring	Spring 1	Spring 1	Spring 1 Nouns as labels	Spring 1 Punctuation: commas	Spring 1 Word class	Spring 1 Word Class- Noun,	Spring 1	Spring 1
Term	Damanstrata using	Chall wards by	developed into	in a list	*Prefixes	·	Word Class Noun works	Word Class Naue works
	Demonstrate using the body to make	Spell words by identifying sounds in	· ·	III d IISt	Prenxes	verbs, adjectives,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
		, •	sentences	A	D + +	prepositions,	adjectives, prepositions,	adjectives, prepositions,
	different sounds (clap hands, stamp feet,	phase 3	Diversity of the	Apostrophes – recap	Punctuation	D	conjunctions	conjunctions
	1 1 1		Plurals – s/es	contractions and	*Apostrophes	Punctuation: To use		
	click fingers)	Form capital letters	D :::	singular possession		commas with fronted	Punctuation: statement,	Punctuation: Bullet points
	C: : 1 1 11	correctly	Prepositions	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Word class	adverbials	question, command,	6 / 1
	Sing independently	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	6 1: 1: 1	Word class: recap	*homophones	т с	explanation	Synonym/ antonym,
		Write using phase 3	Co-ordinating and	adjectives,	*Expressing time and	To use prefixes	D 1 1: Cl	focusing on more
	Begin how and why	tricky words	subordinating 	comparatives and	cause using	• -in	Relative Clause	complex words
	questions	NA / 12 1 1 1	conjunctions	superlatives	conjunctions – when,	• -il		5 II .
		Write short sentences	T	c tt. t l l	before, after, while,	• -im	Pronoun -	Parenthesis
	Begin to question why	using sound letter	Time conjunctions	Suffixes – full, less and	because, so	• -ir	relative/possessive	D /
	things happen, give	correspondence		ly	*Prepositions –			Determiner/generaliser -
	explanations and ask		Word class: Simples	c cc.	before, after, during,	place and cause using	Modal verb	recap and introduce
	questions	Recognise upper and	adjectives/ expanded	Suffixes – ment and	in , because of	conjunctions [for		question words
		lower case letters	noun phrases	ness	*adverbs – then, next,	example, when,	Determiner - quantifiers	5
	Prepositions using			D (:	soon, therefore	before, after, while,		Pronoun-
	actions or selecting		Punctuation: question	Prefix - un		so, because]	Spring 2	relative/possessive
	images	6 : 2	marks	6 : 2	Spring 2		144 LCL N	6
		Spring 2		Spring 2	Word class	To use a range of	Word Class- Noun, verbs,	Spring 2
	Continue to listen and			Word class:	*Suffixes	conjunctions (when,	adjectives, prepositions,	Word Class- Noun, verbs,
	copy accurate	Begin to use capital	Constant 2	nouns/adjectives/verbs	*Past tense	because, if, after,	conjunctions	adjectives, prepositions,
	grammar modelled by adults	letters, finger spaces and full stops with	Spring 2	(SAT review)	*Present perfect form of verbs	while, also, as well,	Punctuation: Parenthesis -	conjunctions
	adults	'	Nouns as labels recap	Dunatuation tunes		since, until)		Punctuation: Ellipses
	Continue to listen to	support	ivouris as labels recap	Punctuation types	*Homographs *Determiners		Brackets / dash	runctuation, Empses
	natural pauses in	Begin to use more	Personal pronouns	Plurals s/es	Determiners	To write sentences	Cohesion	Cohesion through editing
	spoken sentences	complex sentences	i ersonai pronouns	i iui ais s/ Es		which have more than	Collesion	Corresion through earting
	spoken sentences	when speaking	Word class: Simples	Contractions recap		one clause	Ambiguity	Tenses
	Continue to use a	which speaking	adjectives/ expanded	Contractions recap		Currie - 2	Ambiguity	1011303
	range of tenses in	Use present forms	noun phrases	Prefix and suffix recap		Spring 2	Passive voice	Ambiguity through
	speech	accurately	Houri piliases	Trena and sunix recap		Word Class- Noun,	1 assive voice	editing
	sheerii	accurately	Co-ordinating and	SAT style Questions		verbs, adjectives,	Expanded noun phrases	Cultilig
	Continue to hear over	Copy accurate	subordinating and	practise Questions		prepositions,	Expanded flouri piliases	Editing - author voice
	emphasis of	grammar modelled by	conjunctions	practise		Dunatuation: T		Editing - author voice
	punctuation when	adults	conjunctions			Punctuation: To use		
	story books are being	adults	Time connectives			apostrophes to mark		
	read		THIS COMMECTIVES			possession		
	reau	I	l	I			l .	

	T - 4:	1		ı	
	Prefix un				
Continue to take part			To write questions,		
in rhythm and rhyme	Punctuation –		commands,		
iii iiiyuiiii anu iiiyiile					
	exclamation marks		exclamations and		
			statements		
	Question marks				
Caring 3	Question marks		To use a range of		
<u>Spring 2</u>					
			connectives (although,		
Name writing			however, never the		
			less, despite, contrary		
Continue to listen and			to, as well as)		
copy accurate					
grammar modelled by			To write in the		
adults			present tense		
Continue to listen to			To write expanded		
natural pauses in			noun phrases		
spoken sentences					
			Pronouns and nouns		
			(choices in sentences).		
			(choices in sentences).		
Continue to use a					
range of tenses in					
speech					
Specon					
Continue to hear over					
emphasis of					
punctuation when					
story books are being					
read					
1000					
Continue to take part					
in rhyming strings					
I I and a mark a model for a constant of					
Understand how and					
why questions					
Begin to question why					
things happen, give					
explanations and ask					
questions					
44454.51.5					
Begin to show an					
understanding of					
prepositions by					
carrying out an action					
or selecting an image					
<u> </u>					

G	Summer 1	Summor 1	Summor 1	Summor 1	Summer 1	Summor 1	Summor 1	Summor 1
Summer	Summer 1	Summer 1	Summer 1	Summer 1 Recap:	Word class	Summer 1 Word Class- Noun,	Summer 1	Summer 1
Term	Practise name writing	Begin to use capital	World class: bossy	песар.	* Prepositions	verbs, adjectives,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	Fractise Hairie Willing	letters, finger spaces	verbs and command	Suffixes	riepositions	prepositions,	adjectives, prepositions,	adjectives, prepositions,
	Segment sounds and	and full stops with	sentences	Julikes	Punctuation	conjunctions	conjunctions	conjunctions
	words orally	support	sentences	Prefixes	Brackets	conjunctions	Conjunctions	Conjunctions
	words orally	support	Prepositions	rielixes	Diackets	Punctuation: To write	Punctuation: Bullet points	Punctuation:
	Develop word recall	Begin to use more	Prepositions	Plurals	Word class	direct speech with	Pulictuation, Bullet politis	Apostrophes/contractions
	phonetically	complex sentences	Personal pronouns	riulais	*Present perfect form	inverted commas	Assessment and revision	Apostrophes/contractions
	priorietically	when speaking	Personal pronouns	Apostrophe for	of verbs	inverted commas	Assessment and revision	Revision
	Continue to listen and	when speaking	Co-ordination and	possession	*Comparative and	To write sentences	Summar 2	Revision
	continue to listen and	Spell words by	subordination	possession	superlative	which have more than	Summer 2	Summer 2
	grammar modelled by	identifying sounds in	Supordination	Tenses	*Determiners - a, an,	one clause	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	adults	, ,	Time connectives	Tellses		one clause		
	adults	phase 4	Time connectives		the	Verb inflections (Was	adjectives, prepositions, conjunctions	adjectives, prepositions, conjunctions
	Continue to listen to		Alphabatical arder		Cumama an 2	,	Conjunctions	Conjunctions
	Continue to listen to	Cumana ar 2	Alphabetical order	Cumana ar 3	Summer 2 Word class	/were)	Dunatuation, Common for	Dunstruction, use of
	natural pauses in	Summer 2	Word alone, adjectives	Summer 2		To write in the	Punctuation: Commas for	Punctuation: use of
	spoken sentences	Spoll words by	Word class: adjectives	Recap and embed:	*Tenses	To write in the	sentence of 3 –	commas
		Spell words by	(complex)	Recap and embed:	*Paragraphs *Word families based	present tense	description, action	
	Continue to use a	identifying sounds in phase 4	Punctuation:	Suffixes	on common words	Use adverbials to		Drawn from writing
	range of tenses in	priase 4	exclamation marks	Sullixes	*Prefixes		Assessment and revision-	assessments
	o .	Write using phase 4	excidination marks	Prefixes	Prenxes	sequence	preparation for yr 6-	assessifients
	speech	tricky words.	Question marks	Prenxes	Terminology	To write different	preparation for yr 6-	
	Continue to hear over	tricky words.	Question marks	Plurals	*Clause, subordinate	types of sentences	-Passive	
	emphasis of	Write short sentences	Commound words	Plurais	clause.	(statements,	-Progressive form	
	punctuation when	with known	Compound words	Apostrophe for	ciause.	, ,	-prefect form	
	story books are being	sounds/letter	Summer 2	possession		questions, commands) Summer 2	-subjunctive form	
	read	correspondence	<u>Julililler Z</u>	possession		Word Class- Noun,	-subjunctive form	
	Teau	correspondence	Suffixes –	Tenses		verbs, adjectives,		
	Continue to question	Use capital letters and	ed/ings/er/est	1611363		prepositions,		
	why things happen,	full stops in writing	cu/iiig3/ci/c3t			conjunctions		
	give explanations and	Tull Stops III WITCHIS	Personal pronouns			conjunctions		
	ask questions	Use future forms	i cisonal pronouns			Punctuation: To write		
	dak questions	accurately	Word class: adjectives			direct speech with		
	Show an	accurately	vvora class. aajeetives			inverted commas		
	understanding of		Prepositions			mivercea commas		
	prepositions by		Trepositions			To report indirect		
	carrying out an action		Co-ordination and			speech		
	or selecting an image		subordination					
						To write sentences		
			Time connectives			which have more than		
						one clause		
	Summer 2		Punctuation:					
			exclamation marks			To recognise and spell		
	Practise different					homophones		
	sounds with voices		Question marks			· ·		
						To use fronted		
	Indirect exposure of					adverbials		
	alliteration							
	Hear and say the							
	initial sound in words							

Segm	ment the sounds in			
simpl	ole words and			
blend	nd together			
writir	fident name			
With	ing			
Conti	tinue to listen and			
сору	y accurate			
gram	mmar modelled by			
adult	lts			
C1:	tinue to listen to			
	ural pauses in			
	ken sentences			
	tinue to use a			
	ge of tenses in			
speed	ecn			
Conti	tinue to hear over			
	phasis of			
	ctuation when			
	y books are being			
read				
Conti	tinue to question			
	things happen,			
give e	explanations and			
	questions			
Show	w an erstanding of			
nrand	positions by			
carryi	ying out an action			
or sel	electing an image			