

Greenhill Primary Academy

Spelling Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Wk 1-Phase 5 inc. polysyllabic words, homophones (see/sea and be/bee)- Lessons 1-4 (A1) lesson 5 wk 2- Phase 5 inc. homophones(blue and blew)- Lessons 6-9 (A1) lesson 10 wk 3- Phase 5 GPC'S and homophones- lessons 11-14 (A1) Lesson 15 Wk 4- Phase 5 GPC including polysyllabic words- Lesson 16-19 (A1) Lesson 20 Wk 5- High frequency words, homophones- Lesson 21 to 24 (A1) Lesson 25 Wk 6- /ai/ spelt '1' in common exception words- lesson 26-29 (A1) Lesson 30	Wk 1-Common exception words (A2)- lesson 1 to 4Lesson 5wk 2- Homophones to/too/ two (A2)- lessons 6-9lesson 10wk 3- selected phase 5_GPC words (A2)- lessons 11-14Lesson 15Wk 4- 'de and dge at the end of words and g elsewhere, sometimes before e,y and i (A2)- lessons 16 -19Lesson 20Wk 5-'s' spelt c before e, I and y. Homophones here/hear one/won sun/son (A2)- lesson 21-24Lesson 25Wk 6- 'kn' and 'gn' at the beginning of words. Learning words in a funny way (A2)- lesson 30	Wk 1-' ai' spelt 'y' (Sp1)- lesson 1-5Lesson 6wk 2- Contractions. /l/ or /el/ (Sp1)-lessons 6 -9Lesson 10wk 3- 'adding endings 'ing' 'ed''er''est'. Adding 'y' to words endingin an 'e' with a constonant before it(Sp1)- lesson 11-14Lesson 15Wk 4- 'i' spelt 'ey', nearhomophones (Sp1)- lessons 16-19Lesson 20Wk 5 r' sound spelt 'wr' (Sp 1)-lessons 21 - 24Lesson 25Wk 6- Adding 'ing', 'ed', 'er', 'est'and 'y' (Sp 1)- lessons 26- 29Lesson 30	Wk 1- 'a' spelt 'a' after 'w' and 'qu' (Sp2)- lesson 1 -4 Lesson 5 wk 2- '3' spelt 's' segmentation and syllables clapping. Homophones new/knew there/they're/their (Sp2)- lessons 6-9 Lesson 10 wk 3- Adding 'es' to nouns and verbs ending in 'y' (Sp2)- lessons 11 -14 Lesson 15 Wk 4- 'singular possessive apostrophe (Sp2)- lessons 16-19 Lesson 20 Wk 5- Adding suffixes 'ful', 'less' and 'ly' (Sp2)- lessons 21-24 Lesson 25 Wk 6- Contractionswords ending in 'tion' (Sp2)- lessons 26-29 Lesson 30	Wk 1-/l/ or/el/ sound spelt 'el' at the end of words (Sum1)- lesson 1 -4Lesson 5Wk 2-Adding endings 'ing', 'ed', 'er' and 'est' to words ending in 'y' (Sum1)- lessons 6- 9lesson 10Wk 3-The sound /c/ spelt 'a' before 'l' and 'll'. the /c/ sound spelt 'ar' after 'w' (Sum1)- lessons 11-14Lesson 15Wk 4- Suffixes 'ment' and 'ness' (Sum1)- lessons 16-19 Lesson 20Wk 5- the /3/ sound spelt 'or after 'w' . Possessive apostrophe singular nouns(Sum1)- lessons 21- 24 Lesson 25Wk 6- 'The 'l' or /el/ sound spelt 'al' at the end of words (Sum1)- lessons 26-29 Lesson 30	Wk 1-Spelling and concepts that pupils need to secure(Sum2)- Lesson 1-4Lesson 5wk 2- Homophones /^/ spelt 'o' (Sum2)- Lessons 6-9Lesson 10wk 3- /l/ or/el/ sounds spelt 'il' at the end of words. Strategies for learning common exception word (Sum2)- lessons 11 -14Lesson 15Wk 4- reach misconceptions found in children's writing which has been coveredpractise/ reviseWk 5- Teach misconceptions found in children's writing which has been coveredpractise/ reviseWk 6- 'Teach misconceptions found in children's writing which has been coveredpractise/ reviseWk 6- 'Teach misconceptions found in children's writing which has been coveredpractise/ reviseWk 6- 'Teach misconceptions found in children's writing which has been coveredpractise/ reviseWk 6- 'Teach misconceptions found in children's writing which has been coveredpractise/ revise
Year 3	Wk 1-Suffixes from y2 's', 'es', 'er', 'ed''ing'- Lessons 1 and 2 (A1)Practise and revisewk 2-prefix 'un' and 'dis'- Lessons 3and 4 (A1)Practise and revisewk 3-Apostrophes for contractionsfrom y2 lesson 5(A1)Practise and reviseWk 4-Rarer GPCs : words with 'ei'-Lesson 8-9(A1)Lesson 10Wk 5-Strategies for learning words-stat list - Lesson 11 (A1)Practise and reviseWk 6-/homophones (brake/ breaketc)- lessons 12 and 13 (A1)Lesson 14	Wk 1- Stat words from A1 and homophones (A2)- lesson 1 and 2wk 2- Year 2 prefixes and suffixes (A2)- lesson 3Practise and revise wk 3- Prefixes 'mis' and 're' (A2)- lessons 4 and 5Lesson 6Wk 4- Strategies for learning words: stat spelling list (A2)- lesson 7 Lesson 8Wk 5-'/l/ sound spelt 'y'. (A2)- lessons 9 and 10Practise and revise Wk 6- 'Words ending with /g/ sound spelt 'gue' and the /k/ sound spelt 'que' (A2)- lesson 14 Practise and revise	Wk 1-'Suffixes from y2 'ness' and 'ful'following a consonant (Sp1)- 1 andpractise from 2Apply and revisewk 2-Prefixes 'sub' and 'tele' (Sp1)-lessons 3 and 4Lesson 5wk 3- 'Apostrophes for contractions(Sp1)- lesson 6Practise and reviseWk 4- words with the /s/ sound spelt'ch' as well as 's', 'ss(ion/ure)' (Sp1)-lessons 9 and 10Lesson 11Wk 5_ Strategies for learning words:stat and personal spelling list (Sp 1)-lesson 12- look back at lesson 7 formore strategiesPractise and reviseWk 6-Suffixes 's' and 'ly' (Sp 1)-lessons 13 and 14Lesson 15	Wk 1-Strategies: previous half term's spellings that require more practice (Sp2)- lesson 1 and 2 Lesson 3 wk 2- (Prefixes 'super' and 'auto' (Sp2)- lessons 4 and 5 Lesson 6 wk 3- Strategies : stat and personal spellings (Sp2)- lesson 7 Lesson 8 Wk 4- 'Homophones (Sp2)- lessons 9 and 10 Lesson 11 Wk 5- Proof reading (Sp2)- lesson 12 Lesson 13 Wk 6- Words with the /k/ sound spelt 'ch' (Sp2)- lesson 15 Practise and revise	Wk 1-/Previously taught suffixes (Sum1)- lesson 1 and 2 Lesson 3 Wk 2- Suffix 'ly' with root word ending in 'le' and 'ic' (Sum1)- lessons 4 and 5 lesson 6 Wk 3- Words from stat and personal spellings (Sum1)- lesson 8 Lesson 9 Wk 4- Rare GPC's (/l/ sound) (Sum1)- lessons 10 and 11 Lesson 12 Wk 5- Words from stat and personal spellings s(Sum1)- lessons 13 and 14 Lesson 15 Wk 6- 'Vowel digraphs (Sum1)- lesson 16 Practise and revise	Wk 1-Spellings learnt in the last half term(Sum2)- Lessons 1 and 2Lesson 3wk 2- The/^/ spelt 'ou' (Sum2)-Lessons 4 and 5Lesson 6wk 3- Words from stat and personal spellings s (Sum2)- lesson 7Lesson 8Wk 4- Homophones (Sum2)- lessons 9and 10Lesson 11Wk 5-' Words from stat and personal spellings (Sum2)- lessons 13 and 14practise/ reviseWk 6- 'Teach misconceptions found in children's writing which has been covered practise/ revise

Year 4	Wk 1- Words from stat spelling list-	Wk 1- Stat words from A1 (A2)- lesson	Wk 1-' The /g/ sound spelt 'gu'	Wk 1- Strategies: previous half term's	Wk 1-/Sound /s/ spelt 'sc'	Wk 1-Suffix 'ous' (Sum2)- Lessons 1
	Lessons 2 and 3 (A1)	1 and 2	(Sp1)- Lessons 1 and 2	stat spellings (Sp2)- lesson 1 and 2	(Sum1)- lesson 1 and 2	and 2
	Practise and revise	Practise and revise	Practise and revise	Lesson 3	Practise and revise	Lesson 3
	wk 2- Words ending in /3e/- Lessons 4	wk 2- Prefixes 'in, 'il' im' and 'ir' (A2)-	wk 2- words ending with 'ture'	wk 2- 'Prefixes 'anti' and 'inter'	wk 2- Endings 'sion' (Sum1)-	wk 2- The/^/ spelt 'Prefixes 'un', 'dis',
	and 5 (A1)	lessons 4 and 5	(Sp1)- lessons 4 and 5	(Sp2)- lessons 4 and 5	lessons 4 and 5	'in', 're', 'sub', 'inter', 'super', 'anti'
	Lesson 6	Lesson 6	Practise and revise	Lesson 6	lesson 6	and 'auto' (sum2) Lessons 5 and 6
	wk 3- Possessive apostrophe with	wk 3- Stat and personal spelling list	wk 3- 'Possessive apostrophes with	wk 3- Strategies : stat and personal	<u>wk 3-</u> Words from stat and	Practise and revise
	singular proper nouns lessons 8 and	(A2)- lesson 7	plurals (Sp1)- lessons 8 and 9	spellings (Sp2)- lesson 7	personal spellings (Sum1)-	wk 3- stat spelling list (Sum2)- lesson 7
	9(A1)	Lesson 8	Practise and revise	Lesson 8	lesson 7	and 8
	Practise and revise	Wk 4- 'Words with the /ei/ sound spelt	Wk 4- Homophones' (Sp1)- lessons	Wk 4- Endings spelt 'cian', 'sion',	Practise and revise	Practise and revise
	Wk 4- Homophones- Lessons 10 and	'ei', 'eigh' or 'ey'. Words with /s/ spelt	10 and 11	'tion' and 'ssion' (Sp2)- Lessons 9 and	Wk 4-	Wk 4- Suffixes 'ly' added to words
	11(A1)	'ch' and /^/ spelt 'ou'- revise y3 (A2)-	Lesson 12	10	Apostrophes for possession	ending in 'y', 'le' and 'ic (Sum2)-
	Practise and revise	lesson 9	Wk5_stat and personal spelling list	Lesson 11	(Sum1)- lessons 8 and 9	lessons 9 and 10
	Wk 5- Homophones- Lessons 11 and	Lesson 10	(Sp 1)- lessons 13 and 14	<u>Wk 5</u> - Strategies : stat and personal	Practise and revise	Lesson 11
	12 (A1)	Wk 5 Stat and personal spelling list.	Practise and revise new words	spellings (Sp2)- lesson 12	<u>Wk 5-</u> Homophones(Sum1)-	Wk 5-' Words from stat and personal
	Practise and revise	(A2)- lessons 11 and 12	Wk 6- Error analysis (Sp 1)- lesson	Lesson 13	lessons 10 and 11	spellings (Sum2)- lesson 12
	Wk 6- / Words from stat spelling list	Practise and revise	15	Wk 6- Revise and assess spellings	Lesson 12	practise/ revise
	etc)- lessons 13 and 14	Wk 6- 'Suffixes beginning with a vowel	Practise and revise	learnt so far (Sp2)- lesson 14 and 15	Wk 6- 'Words from stat list	Wk 6- 'Teach misconceptions found in
	Lesson 15	letters to words of more than 1		Practise and revise	(Sum1)- lessons 14 and 15	children's writing which has been
	Lesson 15			Fractise and revise		C
		syllable (A2)- lessons 13 and 14			Practise and revise	covered
		Lesson 15				practise/ revise
Year 5	Wk 1- Strategies at the point of writing	Wk 1- Spellings from A1 and new	Wk 1-' Apostrophes for possession	<u>Wk 1-</u> Strategies: previous half	<u>Wk 1-</u> /Using a range of	<u>Wk 1-</u> Spellings taught in the last half
	Lesson 1 (A1)	spellings (A2)- lesson 1 and 2	(Sp1)- Lessons 2	term's stat spellings (Sp2)- lesson 1	strategies to learn words	term (Sum2)- Lessons 1 and 2
	Practise and revise	Lesson 3	Practise and revise	and 2	(Sum1)- lesson 2 and 3	Lesson 3
	Wk 2 Words with the letter string	wk 2- Plurals from y4 's', 'es' and 'ies'	wk 2- Rare GPCs (Sp1)- lessons 5	Lesson 3	Lesson 4	wk 2- Proofreading- using a dictionary
	'ough'- Lessons 2 and 3 (A1)	(A2)- lesson 4	and 6	wk 2- Proofreading (Sp2)- lessons 4	wk 2- Using etymological/	(sum2) Lessons 4 and 5
	Lesson 4	Practise and revise	lesson 7	and 5		Practise and revise
					morphological strategies for	
	wk 3- Words with silent letters-	wk 3- Apostrophe for Contractions	wk 3- 'Spelling journals for	Practise and revise	spelling (Sum1)- lessons 5 and	wk 3- Problem suffixes (Sum2)-
	Lessons 5 and 6 (A1)	and possession (A2)- lesson 5	etymology (Sp1)- lessons 8	<u>wk 3-</u> Build words from root	6	lessons 7 and 8
	Lesson 7	Practise and revise	Practise and revise	words(Sp2)- lessons 7 and 8	Practise and revise	Lesson 9
	wk 4- Words ending in 'ible' and 'able'	Wk 4- Use of hyphen (A2)- lessons 7	Wk 4- Words ending in 'ably' and	Lesson 9	wk 3- Words from stat and	Wk 4- Homophones (Sum2)- lessons
	lessons 9 and 10(A1)	and 8	'ibly' (Sp1)- lessons 9 and 10	Wk 4- homophones(Sp2)- Lesson 10	personal spelling list (Sum1)-	10 and 11
	Lesson 11	Lesson 9	Lesson 11	Practise and revise	lesson 7 and 8	Practise and revise
	Wk 5- Homophones- Lessons 12 and	Wk 5 Proof reading. (A2)- lessons 11	Wk 5 Homophones (Sp 1)- lessons	Wk 5- Strategies : stat and personal	Practise and revise	Wk 5-' Words from stat and personal
	13(A1)	and 12	12 and 13	spellings (Sp2)- lesson 11	Wk 4-	spellings (Sum2)- lesson 12
		Practise and revise				
	Lesson 14		Lesson 14	Lesson 12	Proofreading for words on	Lesson 13
	Wk 6- / Words from stat spelling list	Wk 6- ' Using dictionaries to support	Wk 6- Stat and personal spelling	Wk 6- 'ei' and 'ie' words (Sp2)-	stat. list <u>(</u> Sum1)- lessons 10	Wk 6- 'Spelling aspects from year 5
	etc)- lesson 15	learning (A2)- lesson 13	list (Sp 1)- lesson 15	lesson 13 and 14	and 11	which are not secure
	Practise and revise	Lesson 14	Practise and revise	Lesson 15	Lesson 12	(sum2) lesson 14
					Wk 5- Homophones(Sum1)-	Lesson 15
					lessons 13 and 14	
					Lesson 15	
					Wk 6- 'Words from stat list	
					(Sum1)- lesson 16	
					Practise and revise	
Year 6	Wk 1- Stat. words list - Lessons 1 and	Wk 1- Stat word lists (A2)- lesson 1 and	Wk 1- Words with 'ough' (Sp1)-	Wk 1- Strategies: words from stat.	Wk1 Rare GPCs (Sum1)-	Wk 1-Spellings taught in the last half
	2(A1)	2	Lessons 1 and 2	spelling list (Sp2)- lessons 2 and 3	lesson 1 and 2	term (Sum2)- Lessons 1 and 2
	Lesson 3	Lesson 3	Lesson 3	Lesson 4	Lesson 3	Lesson 3
	Wk 2-'able', 'ably', 'ible', 'ibly'–	wk 2- Homophones 'ce/se' (A2)-	wk 2- Stat. spelling list (Sp1)-	wk 2- Homophones (Sp2)- lessons 5	wk 2- Strategies at the point	wk 2- Stat. and personal spelling list
	Lessons 5 and 6 (A1)	lesson 4 and 5	lessons 4 and 5	and 6	of writing (Sum1)- lessons 4	(sum2) Lessons 4 and 5
	Lesson 7	Lesson 6	lesson 6	Lesson 7	and 5	Lesson 6
	wk 3- Suffixes beginning with vowels to	wk 3- Words from personal spelling	wk 3- Words ending in 'cial' or 'tial'	wk 3- Proofreading (Sp2)- lesson 8	Practise and revise	wk 3- Words ending in 'ent', 'ence'
	words ending in 'fer'- Lessons 8 and	list (A2)- lessons 7 and 8	(Sp1)- lessons 7 and 8	Practise and revise	<u>wk 3-</u> Stat. and personal	and 'ency' (Sum2)- lessons 7 and 8
	9(A1)	Practise and revise	Lesson 9	Wk 4- Stat. and personal spelling list	spelling list (Sum1)- lessons 6	Lesson 9 and 10
	Lesson 10	Wk 4- 'cious' or 'tious' (A2)- lessons 9		(Sp2)- Lessons 9 and 10	and 7	Wk 4- Stat and personal spelling list
	wk 4- SATS practice Lesson 11	and 10		Practise and revise	Practise and revise	(Sum2)- lessons 11 and 12
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Mark SATs	Lesson 11	Wk 4- Strategies for learning	Wk 5 - Generating words from	Wk 4-	Lesson 13	
	Wk 5 Words from stat. word lists. (A2)-	personal spellings (Sp1)- lessons 11	prefixes and roots (Sp2)- lessons 11	Words ending in 'ant', 'ance'	Wk 5-' Homophones draught/draft,	
Wk 5- SATS practice Lesson 12	lessons 12 and 13	and 12	and 12	and 'ancy' (Sum1)- lessons 8	dissent/descent, precede/ proceed	
Lesson 13	Lesson 14	Practise and revise	Practise and revise	and 9	(Sum2)- lessons 14 and 15	
Wk 6- / Proofreading in smaller chunks	Wk 6- ' Spellings from this half	Wk 5 Generating words from	Wk 6- Stat. spelling list (Sp2)- lesson	Lesson 10	Lesson 16	
etc)- lessons 14 and 15	term(A2)- lesson 15	prefixes (Sp 1)- lesson 13	s 13- 14	<u>Wk 5-</u> Proofreading own	<u>Wk 6- '</u> Commonly misspelt	
Practise and revise	Practise and reise	Practise and revise	Practise and revise	writing independently (Sum1)-	homophones	
		Wk 6- Stat and personal spelling		lessons 11 and 12	(sum2) lesson 17	
		list (Sp 1)- lesson 14		Practise and revise	Lesson 18	
		Practise and revise		Wk 6- Root word and meaning		
				(Sum1)- lessons 13 and 14		
				Practise and revise		
(1 lesson a week- taught at the beginning of the week, followed by a morning activity and spelling journals to be sent home for practise) Lesson Morning activity						