## Home Learning: Year 3 Autumn 1 4.10.24

Spelling/Phonics				<u>Time to</u> <u>spend on</u> activity
Spelling/Phonics and handwriting:  Spellings	Each week children will have two common exception words to explore. They will -  • Write the words in cursive script  • Use the words in a sentence  • Illustrate  • Break into syllables.  • Find other words in that word family e.g. help - helper, unhelpful, helping etc.  Children have access to Letter join on their iPad. Children should practise this if they feel their handwriting needs practise.			This needs to be ready for the following spelling lesson.
TT Rockstars	https://play.ttrockstars.com/auth/school/student/3889  https://www.topmarks.co.uk/maths-games/hit-the-button  Please spend 10 Minutes on TT Rockstars Daily!			10 Minutes Daily
Reading: Reading	Read to adult or older sibling 3 times a week! Don't forget to get your adult to sign they have read with you in your yellow reading diary!  myON - Browse the site and enjoy reading a book of your choice.  Why don't you try the AR Quiz after you have read the book?			Read your ZPD book or on myON and try to take an AR quiz.
English				
Purple Mash  TASK: using apostrophes to show possession and omission	Each week children Purple Mash:	will have an activity se  Lily's Dog  Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.	t for them on	Wednesday
Maths				
Purple Mash	Please go onto Sumdog - this will give you questions aimed at your level.			
Foundation Subjects				
On-going project-  History/Geography -Great Britain  Science - Forces	Get creative and learn. Do your own research on anything we are learning in History, Geography and Science. You could do a piece of artwork, a poster, a Power Point Presentation, an I Movie. You choose!			Ongoing  Take your  time and do  it well.
<u>&amp; Magnets</u>				

Thank you! Miss Mott, Mrs Corcoran, and Mrs Tomlinson.