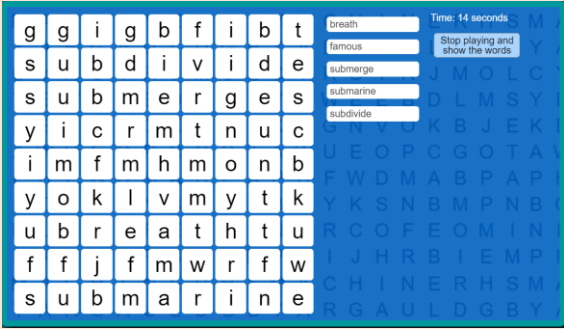



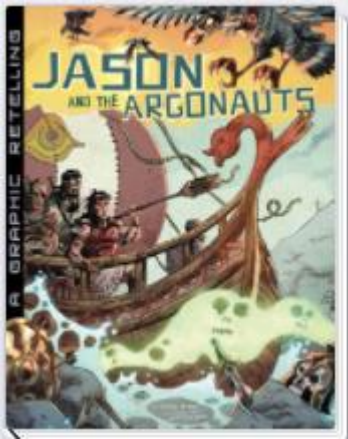



Remote Home Learning: 4th October 2021 (Wk 5)

Spelling/Phonics		Time to spend on activity
<p>Spelling/Phonics and handwriting:</p> <p>On purple Mash</p> <p>Monday 4.10.21</p>	<p>Spellings -</p>  <p>https://www.spellzone.com/word_lists/games-5454.htm</p>	<p>15 minutes each day</p>
<p>TT Rockstars</p>	<p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>Please spend 10 Minutes on TT Rockstars Daily! Complete 5 soundchecks daily too! Thank you</p>	<p>10 Minutes Daily</p>
<p>Reading:</p>   	<p>myON</p> <p>In order to claim his place as king, Jason set out in search of a rare treasure. With the help of brave men called Argonauts, Jason fought harpies, navigated through rocky cliffs, and confronted a fearful dragon on his quest for the golden fleece. Follow Jason's exciting adventure in graphic novel format.</p>  <p>1- Take the AR Quiz 2- Then write a simple summary of the story</p> <p><u>PLEASE READ FOR PLEASURE FOR 15 MINUTES DAILY ON MYON.</u></p> <p>Accelerated reader: Login to Accelerated Reader to take a quiz https://ukhosted13.renlearn.co.uk/6013217</p> 	<p>Read for 15 minutes daily using your myOn and take an AR quiz and challenge yourself to do the retell task !</p> <p>Good luck.</p> <p>30 minutes</p>

English

PurpleMash

Theseus and the Minotaur

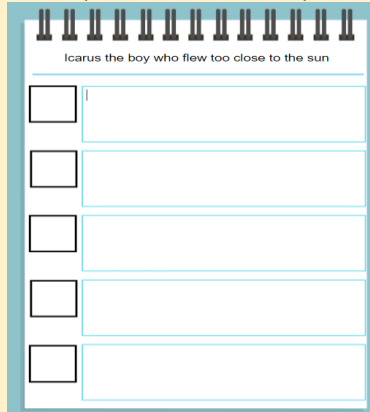
LO- To write an alternative ending

Main:

- Watch the animation- https://www.youtube.com/watch?v=RVkwWo_LNZs



- Think about the ending of the story
- Explore different ideas of what could happen
- Record your ideas and draw a picture to represent your favourite ending



Plenary

Read your alternative ideas to your parent. What do they think might happen?

45 minutes

Maths

PurpleMash

L.O. To subtract

Starter – Fluent in five - times table – work on the 7 times tables

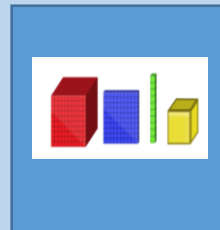
[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

Remind yourself of column subtraction and the value of the numbers before you go on to purple mash.

<https://www.ictgames.com/mobilePage/verticalSub/>

LO- subtract

- Read the calculations
- Check the values
- Subtract the amounts (if you can)
- Exchange from the next column if you don't have enough
- Check if you are correct



NOW PRACTISE TT ROCKSTARS!




45 minutes

Foundation Subjects

Topic

L.O.

1 session

	<p><u>To ancient Greek Warfare</u></p> <p>Ancient Greek warriors were well-organised and heavily armoured. They fought in a rectangular group called a phalanx, covering themselves with shields for protection. The Greeks believed that warriors who died in battle gained great glory. Spartan warriors were the best trained.</p> <p>https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-warriors/</p> <p>- <u>Label the Ancient Greek Soldier</u></p>  	<p>45 Minutes</p>
<p><u>On-going project-</u> <u>The Ancient Greeks</u></p>	<p>Hello Everyone in Year 4,</p> <p>Please get creative and bring us some Ancient Greek crafts for our classroom display.</p> <p>We cannot wait to see what you can make for us!</p> 	<p><u>Ongoing</u></p> <p><u>Take your time and do it well.</u></p> <p><u>Will Mr Padley Tweet your art work?</u></p>

Don't forget- we love seeing any of your home learning.

You can always take a photo and upload it on Purple Mash.

We are looking forward to seeing what you have been up to.

Thank you

Miss Cummins and Mr Rahman