
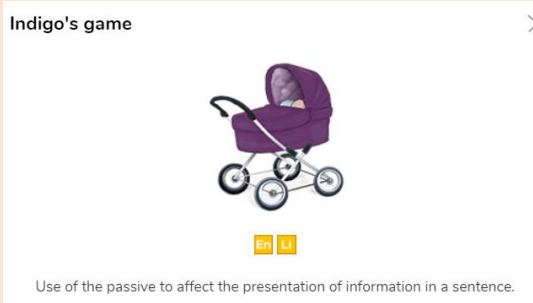





Home Learning

Year 6 - Week 2 08.11.23

<u>Spelling/Phonics</u>		<u>Time to spend on activity</u>
<p><u>Spelling/Phonics and handwriting:</u></p> <p><u>Click on the link</u></p>	<p>Spellings =</p>  <p>Week 2 - Double consonants</p> <p>Grammar</p> 	15 minutes each day
<p><u>TT Rockstars</u></p>	<p>https://play.ttrockstars.com/auth/school/student/3889</p> <p>Please go on to TT Rockstars and practise you times tables- please do 5 sound checks.</p> <p>Are you still getting the same score ?</p> <p>If not, go on to hit the button to recap the ones you have forgotten.</p>	10-20 Minutes Daily
<p><u>Reading:</u></p>   	<p>1- Read through the story on MyOn 2- Answer the multiplechoice questions.</p> <p><u>PLEASE READ FOR PLEASURE FOR 15 MINUTES DAILY ON MYON.</u></p> <p><u>Accelerated reader:</u></p> <p><i>Login to Accelerated Reader to take a quiz</i></p> <p>https://ukhosted13.renlearn.co.uk/6013217</p>	Read for 15/30 minutes daily using your MyOn and take an AR quiz and challenge yourself to do the retell task! Good Luck!

English

PurpleMash

Direct Speech



En Li

See whether you know how to punctuate direct speech with this quiz.

Y6 AUT2 WK2 - Quiz



En Li

Double consonants

45 minutes

Maths

PurpleMash

Prime Numbers Up To 100



Ma

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Launch

Set 2Do

Long Multiplication



Ma

Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.

Launch

Set 2Do

45 minutes

Remember to go on Sumdog and practise.

Foundation Subjects

Topic

Anne Frank News



En Li Hi

Write a newspaper report about the discovery of Anne Frank and the other people hiding with her.

1 session

45

Minutes

French

Animal Song



En

Listen to the song. Can you translate the words? Can you sing your own version?

On-going project-

WW2

What can you make?



Ongoing

Take your time and do it well.