Home Learning – Learning Base 2- wk bg 5th July 2021

	English – Communication (Speaking and listening)
Monday	During Literacy the children will be looking at different pobble 365 pictures related to the topic. Please talk to your child about these pictures, describe what they see and ask and answer questions to gain more information. This week the picture is https://www.pobble365.com/an-icy-plunge/
	What do you notice? Parents – please take turns with your child to say what you notice in the picture Resources –Pobble picture
Tuesday	Where is the pup's mother? What animal is she? Say "I can see" using the CIP words Resources —Pobble picture and Concept in Print pictures (CIP)
Wednesday	What might she have learnt already from her mother? How old is the pup? Do you remember learning to swim? What were the biggest challenged you had to overcome? Will the pup be brave enough the enter the sea? How is it that some animals are better swimmers than others? How do you think it would feel to swim in that water? Would you be able to do it? Resources – Pobble picture
Thursday	Can you draw what the seal will look at under the ice? Draw what it might be able to see. Resources – Pictures of under the sea
Friday	Describe your drawing of what the seal was looking at. "The seal can see lots of different animals. "The seal is scared" Resources – Pictures of things in the sea
	<u>Spelling/ phonics</u>
Monday	Please use the phoneme mat provided to recap the sounds that your child recognises. Take turns with your child to say and find different sounds. Touch the letter Aa and say "a". Resources — Phoneme mat (alphabet)
Tuesday	Look at the individual letters, say the sound selected and find/match to the phoneme mat. Say the sound Resources – Phoneme mat (alphabet) / individual letters

Wednesday	Play find the game. Place some of the letters out a	and say "find mo tho " c	hild callacts the salasted		
	sound Resources – Individual letters	and say find the the , c	illiu collects the selected		
Thursday	USE - /m/a/s/d/t/ and create these words				
	<u>ạ</u> ţ	mat	șạt		
	mad	dạd	ṣạḍ		
	USE m/a/s/d/t/i/	'n/p/g/o/			
	gạp	pan	top		
	gọṭ	dog	piņ		
	ţip	pig.	dig		
	și†	iţţ	iņ		
	ọṇ	ạṇḍ	ạn		
	USE m/a/s/d/t/i/	n/p/g/o/c/k/u	/b/f/e/		
	йb	ċńb	mud		
	ķiţ	þed	get		
	met	bin	bad		
	çat	çạn	çot		
	USE m/a/s/d/t/i/	n/p/g/o/c/k/u	/b/f/e/l/h/sh/		
	ḥẹṇ	ḥ <u>i</u> ṭ	ḥạḍ		
	fạṇ	fat	ļọg		
	<u>s</u> họp	fuņ	ļip		
	<u>fish</u>	<u>ship</u>	<u>l</u> et		

<u>Friday</u>	Say the words for your child to make (from the previous lists			
	Child will listen, say the sounds in order and make the word			
	Resources – words, individual letters			
	Websites to support phonics learning			
	https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084			
	- Sesame Street - letters - https://www.sesamestreet.org/games			
	- Starfall- sounds - https://www.starfall.com/h/			
	- Phonicsplay - https://www.phonicsplay.co.uk			
	https://www.topmarks.co.uk/ - games for sounds			
	https://www.ictgames.com/ - games for literacy			
	<u>Writing</u>			
<u>Monday</u>	Teach Handwriting op Do 5 exercises daily			
	- https://teachhandwriting.co.uk/handwriting-warm-up-exercises.html			
	Please practice your child's full name so that all the letters are formed correctly.			
	Please use the RWI (alphabet) sheet provided in your home learning pack.			
	Say the letter formation as you write the letter eg. "round the apple and down the leaf"			
	when writing the letter /a/.			
	Say the letter and sound of the letters in your child's name. Form the letter correctly.			
	Resources – RWI letter formation sheet, child's name card			
Tuesday	Say a letter and sound.			
<u></u>	Child to form the letter correctly.			
	Practice writing all the letters of the alphabet.			
	Say the letter name and sound.			
	Resources – RWI letter formation sheet			
Wednesday	Use the words from spelling for your child to write.			
- Trounday	Say the word eg. map, show on your fingers the sounds /m/a/p/, say word again – map			
	Resources – words to write – map, tin etc			
Thursday	Using the drawing of what the seal is looking at, look at the CIP words and write on your			
	picture to describe it – seal, ice, water			
	Resources – CIP words			
Friday	Write sentences to describe what the seal can see			
	"The seal can see lots of animals under the sea"			
	"The seal is swimming in the sea"			
	Resources – CIP words to support ideas			
	Websites to support writing			
	https://www.abcya.com/grades/prek			
	http://www.funbrainjr.com/search_games.html			
Reading				
Monday	Please continue reading the books that have been sent home.			
	Please share your child's reading book.			
	Please talk about the pictures and what is happening in the story.			
	Encourage your child to read each word			
	Resources – reading books			
Tuesday	Please listen, share and ask questions about the reading books sent home.			
	Talk about who is in the story?			
	What is happening?			
	What do they think will happen next?			
	Look at the initial letters and read the text in the book			
	The first state of the following the followi			

Wednesday	Bugclub - Please log in and read the books that have been selected for your child at their			
	level of learning			
	- Username and Password given			
	Resources – https://www.activelearnprimary.co.uk/login?c=0			
<u>Thursday</u>	Register and access free books - https://home.oxfordowl.co.uk/reading/reading-			
	schemes-oxford-levels/read-write-inc-phonics-guide/			
	- parents to use for home learning			
	Resources - https://www.oxfordowl.co.uk/			
<u>Friday</u>	Myon free books. Please log in and look at the books available. Share the books			
	Listen to the tricky word song - https://www.youtube.com/watch?v=TvMyssfAUx0			
	Resources – www.myon.co.uk. and websites			
	<u>Maths</u>			
Monday	Order the numbers 1-10.			
	Remove a number and find the missing number.			
	Find 1 more than and 1 less than. Use numbers 1-20 when confident with 1-10			
	Resources – individual numeral and number lines			
Tuesday	Practice writing numerals to 10 and numerals 1-20			
	Say a number, child finds on the number line and writes and says the numeral			
	Repeat with other numbers			
	Resources – number lines			
Wednesday	Look at the numerals. Say the numerals in order. Mix them up and say the numeral.			
	Select a number and count out the correct amounts			
	Resources – Number lines, individual numerals			
Thursday	Please continue to practically count out amounts of objects.			
	Look at the numerals 1-20 and count out the correct amount of objects.			
Friday	Extend by adding and subtracting numbers up to 10 – I have 10 sweets and give 5 to my			
	mum, I have 5 left.			
	Resources – Number lines, individual numerals ,			
	Websites to support maths learning			
	https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084			
	- Jack Hartman count to 100 -			
	- PBS Kids - counting songs - https://pbskids.org/			
	https://www.starfall.com/- counting			
	- CoolMath - all maths concepts			
	https://www.topmarks.co.uk/ - games for maths			
	https://www.ictgames.com/ - games for maths			
	https://www.abcya.com/grades/prek - maths games			
	http://www.funbrainjr.com/searchgames.html			
	<u>Curriculum</u>			
Music	The music service have added lessons online. Go to			
	https://www.GMmusiconline.co.uk/yumu			
	Enter your username and password in the boxes on the screen.			
	Your username is: p1351527			
	Your password is: symphony			
	Click on the different tabs to listen to the songs that your children take part in			

On-going	This half term the children will be learning about 'Places and Animals'			
project-	Draw all the animals that you know			
	Ask your parent to write what the animal is called			
	Research all the places where animals live			
<u>Sensory</u>				
<u>Playdough</u>	Follow the guidance on Dough disco - https://www.youtube.com/watch?v=3K-CQrjlOuY			
Meditation / Yoga				
<u>Peaceout</u>	Follow the peaceout video - https://www.youtube.com/watch?v=2TFuFd4iFOY			

Don't forget-

We love seeing your home learning.
You can always take a photo and email to school or tweet us!
We are looking forward to seeing what you have been up to.

IF YOU TAKE A PHOTO or make a video of your child learning, please send to info@greenhill.theharmonytrust.org



