**Home Learning – Learning Base 2 - *wk bg – 22nd May and 6th June 2023***

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| **English** |
| *This week the children will be looking at*  **Pobble picture – Transport in China**  https://advisortravelguide.com/guide-to-transport-in-china/  <https://ltl-chengdu.com/transport-in-chinese/>  <https://www.digiedupro.com/transportation-system-in-china/4>  <https://theadventurousfeet.com/china-landmarks-most-beautiful-places-in-china/>  C:\Users\jsullivan-lomax01\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E69487D6.tmp C:\Users\jsullivan-lomax01\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1F192E45.tmp  ***Parents***  *- Talk to your child about ‘All the different transport seen in China’*  *- Have they seen anything like that before? Where?*  *- Does the transport look familiar to transport in England?* |
| Look at the ***Key word and Phonic list*** that is for your child (individual words to learn)  These are the sounds and words that your child is learning in class at the moment  Look at and use the ***Precision teaching*** activity with your child  ***Parents***  *- read the list*  *- say the word in context eg- red. The apples are red.*  *- say each word and if needed, say the sounds in the words*  *- encourage your child to write the word*  - Precision teaching – play with the words and then do the daily 1 minute reading from the sheet |
| Do 5 exercises daily  - <https://teachhandwriting.co.uk/handwriting-warm-up-exercises.html>  Please practice your child’s full name so that all the letters are formed correctly.  Please use the Letters and sounds (alphabet) sheet.  Say the letter formation as you write the letter eg. “round them astronauts helmet and into space” when writing the letter /a/.  Say the letter and sound of the letters in your child’s name. Form the letter correctly.  *Parents*  *- Do this every day for the correct formation of all the letters of the alphabet*  *THIS will be updated to the new handwriting scheme shortly* |
| Please read your child’s reading book at home.  Talk to them about what is happening in their book  Write words from their book for your child to write  *Parents*  *– Please read the books everyday*  - PLEASE write in your child’s yellow book to inform Mrs.Sullivan-Boardman |
| **Maths** |
| EVERY week, your child in the Learning base will be accessing Maths learning at their own level of development.  THIS week the children will be concentrating on Numeral recognition and the quantities for each numeral. The children will also be adding 2 digit numbers.  *Parents*  *- Look at individual numerals, say the number and count out the correct amount of objects*  *- Help your child to visualise the problem by drawing the calculation*  *- DO THIS EVERYDAY with different numbers and items* |
| TOPIC – Transport |
| Your child will be learning about the different Transport in the different countries that we have already studied – Pakistan, Bangladesh, England, China and India.  During Literacy, they are looking at ‘The different transport in China’.  Please watch the videos and talk about what you notice  <https://www.youtube.com/watch?v=lrQXLONrCF4> – video vehicles  https://www.youtube.com/watch?v=LmgaDnFLNYA - history of transport in China  <https://www.youtube.com/watch?v=belm4kDAHgM> – high speed trains  <https://www.youtube.com/watch?v=szR3h5JhQE0> – train  <https://www.youtube.com/watch?v=ELeRyWNqMRk> – bridges  <https://www.youtube.com/watch?v=WFl89DQ82nc> – bridges  <https://www.youtube.com/watch?v=Sisrp5HB-Nw> – bridges  <https://www.youtube.com/watch?v=q_et-GQQiKw> – longest bridge  <https://www.youtube.com/watch?v=vTGR2tUt0m0> – china from above  <https://www.youtube.com/watch?v=HTS2plAOXDM> – travel through China  <https://www.youtube.com/watch?v=H2EKTHW5lew> – bridge – pedestrian  *Parents*  *- Talk about what you notice*  *- Describe*  *- Create in different ways*  *- THROUGHOUT the half term, please concentrate and make*  *Drawing. Painting, Collage, Junk modelling of different forms of transport* |
| **Curriculum – Music** |
| The music service have added lessons online. Go to **https://www.GMmusiconline.co.uk/yumu**  Enter your username and password in the boxes on the screen.  Your username is: p1351527  Your password is: symphony  Click on the different tabs to listen to the songs that your children take part in |
| Science – FROGS |
| The children have been looking at the frogspawn that was collected from Mrs.Sullivan-Boardman’s pond. They watched a video to show what will happen to the frogspawn over 7 weeks.  [*https://www.youtube.com/watch?v=wAcwjWi6I9Y*](https://www.youtube.com/watch?v=wAcwjWi6I9Y)  [*https://www.youtube.com/watch?v=etGmCvIL014*](https://www.youtube.com/watch?v=etGmCvIL014)  *Parents*  *- Please watch the video and let your children talk about it* |

**Don’t forget-**

[info@greenhill.theharmonytrust.org](mailto:info@greenhill.theharmonytrust.org) OR Add to your child’s seesaw account

Reminders

PLEASE could you also ‘Seesaw’ to send photos or videos of what your child is learning and doing at home.

Purplemash homework – use your log in details