

# Greenhill Academy

## Comprehension Long Term Plan 2020 - 2021

<b>Year 1</b>	<p>Julia Donaldson text 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Tut Tut pup 1b Explaining Elephant Can quickly find facts and key details</p> <p>Little Red Riding Hood 1c- Sequence Snake Can put everything in the right order</p> <p>Shark in the park 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>Autumn Poetry - 1a: Word Whale Can understand what words say and mean</p> <p>Local Area NF – 1b Explaining Elephant Can quickly find facts and key details</p>	<p>What is the time Mr Wolf? (1a/1c) 1a: Word Whale Can understand what words say and mean / 1c- Sequence Snake Can put everything in the right order</p> <p>Stick Man 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Percy the park keeper after the storm 1a: Word Whale Can understand what words say and mean /1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Little Raindrop 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Florence Nightengale NF 1b Explaining Elephant Can quickly find facts and key details</p> <p>Ten little elves- Christmas (1e) 1e: Predicting Penguin To see into the future and work out what is going to happen</p>	<p>Handa’s surprise 1c- Sequence Snake Can put everything in the right order</p> <p>Wild cats NF 1b Explaining Elephant Can quickly find facts and key details.</p> <p>We’re going on a lion hunt 1c- Sequence Snake Can put everything in the right order</p> <p>Meerkat NF 1b Explaining Elephant Can quickly find facts and key details.</p> <p>Anancy and Mr Dry Bone 1a: Word Whale Can understand what words say and mean</p> <p>Giraffes can’t dance- poetry 1a: Word Whale Can understand what words say and mean.</p>	<p>Biscuit Bear 1c- Sequence Snake Can put everything in the right order/ 1b Explaining Elephant Can quickly find facts and key details.</p> <p>Apple Tree Farm- Barn on fire 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>I really wonder what plant I’m growing 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Oliver’s Vegetables (1a) Word Whale Can understand what words say and mean.</p> <p>We’re going on an Easter hunt 1c- Sequence Snake Can put everything in the right order</p> <p>GFOL NF 1b Explaining Elephant Can quickly find facts and key details.</p>	<p>Paddington at the palace Word Whale Can understand what words say and mean</p> <p>The big red bus 1c -Sequence Snake Can put everything in the right order</p> <p>The Queen’s knickers (1e) 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>Shh don’t wake the Royal baby (1d) 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>London NF (1b) 1b Explaining Elephant Can quickly find facts and key details.</p>	<p>Rapunzel (1d) 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Cinderella (1a) Word Whale Can understand what words say and mean.</p> <p>Castles NF 1b Explaining Elephant Can quickly find facts and key details.</p> <p>Zog (1e) 1e: Predicting Penguin To see into the future and work out what is going to happen Castles- I spy (1a)</p> <p>The egg 1e: Predicting Penguin To see into the future and work out what is going to happen Castles- I spy (1a)</p>
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<p><b>Year 2</b></p>	<p>Pirates Love Underpants 1a: Word Whale Can understand what words say and mean</p> <p>Chapatti Moon 1c- Sequence Snake Can put everything in the right order</p> <p>Jamil's Clever Cat 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Monkey- A Trickster Tale 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>1 is for India 1a: Word Whale Can understand what words say and mean</p> <p>Snail Mail 1b Explaining Elephant Can quickly find facts and key details</p>	<p>Astronauts Take Flight Looking at the features of non fiction text and 1b: Explaining Elephant Can quickly find facts and key details</p> <p>Buzz Beaker and the out of space trip: 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>Tuckerbean on the moon 1c- Sequence Snake Can put everything in the right order</p> <p>If I was an astronaut 1b: Explaining Elephant Can quickly find facts and key details</p> <p>The Largest Planet – Jupiter 1b: Explaining Elephant Can quickly find facts and key details</p>	<p>Journey 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Paddington- 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>Where's Wally- Life in the Maasai 1c- Sequence Snake Can put everything in the right order</p> <p>See inside Famous Buildings /features of a non fiction text and 1b: Explaining Elephant Can quickly find facts and key details</p> <p>SSH Don't wake the Royal Baby- 1a: Word Whale Can understand what words say and mean</p> <p>Katie in London- 1b: Explaining Elephant Can quickly find facts and key details</p>	<p>The Big Catch 1a: Word Whale Can understand what words say and mean</p> <p>The Magnificent Thing - 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Three Claws the mountain Monster 1e: Predicting Penguin To see into the future and work out what is going to happen- 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Superhero Harry- The Wild School Trip- - 1e: Predicting Penguin To see into the future and work out what is going to happen- 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Wendel's Workshop- 1e: Predicting Penguin To see into the future and work out what is going to happen- 1a: Word Whale Can understand what words say and mean and 1d- Inferring Iguana Can use clues to work out what is happening</p> <p>Giggle Peck Architect- 1b: Explaining Elephant Can quickly find facts and key details</p>	<p>Tuesday 1d- Inferring Iguana Can use clues to work out what is happening 1c- Sequence Snake Can put everything in the right order</p> <p>Cock-a-Doodle-do Farmyard Hullabaloo 1a: Word Whale Can understand what words say and mean</p> <p>The Bad Tempered Ladybird 1b: Explaining Elephant Can quickly find facts and key details 1d- Inferring Iguana Can use clues to work out what is happening - 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>Flans across the River 1e: Predicting Penguin To see into the future and work out what is going to happen</p> <p>Mr Grumpy's Motor Car 1a: Word Whale Can understand what words say and mean 1d- Inferring Iguana Can use clues to work out what is happening</p>	<p>The Whale's song 1a: Word Whale Can understand what words say and mean</p> <p>Toddler 1c- Sequence Snake Can put everything in the right order</p> <p>Seagulls Poems 1a: Word Whale Can understand what words say and mean 1b: Explaining Elephant Can quickly find facts and key details</p> <p>On the Beach 1b: Explaining Elephant Can quickly find facts and key details</p> <p>Seaside Holidays 1a: Word Whale Can understand what words say and mean 1b Explaining Elephant Can quickly find facts and key details</p>
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<p><b>Year 3</b></p>	<p>The Curse of Calcutta – 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Killer Plants – 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2h- To make comparisons within the text Captain Comparison</p> <p>Skeleton Island – literal 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p>Recipe for Friendship – literal 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p>All At Sea – literal</p>	<p>Cave baby – 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p>The Chase –2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Ug – literal 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Wonder Word Woman 2g identify / explain how meaning is enhanced through choice of words and phrases</p> <p>The Greedy Wolf 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p>The Witch of Axon – literal 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever</p>	<p>Monkey Business – literal 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Egyptian Cinderella 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Tornado – deductive 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2h- To make comparisons within the text Captain Comparison</p> <p>The Dragon of Andor – deductive 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid.</p>	<p>Creation story 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Gung Hay Fat Choy – inference 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>World Book Day comprehension 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferer 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p> <p>Egyptian Text – literal</p>	<p>Recycling – deductive 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2e predict what might happen from details stated and implied 2h Captain Comparison Make comparisons within the text.</p> <p>Joining the Library – study skills 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Dead as a Dodo – inference 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2e predict what might happen from details stated and implied 2h Captain Comparison Make comparisons within the text.</p> <p>Have a nice day – study skills. 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2e predict what might happen from details stated and implied 2h Captain Comparison Make comparisons within the text.</p> <p>Fee Fi Fo Fum - deductive</p>	<p>Mayan text – literal 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Super Summeriser 2c summarise main ideas from more than one paragraph</p> <p>Hola – deductive 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Wonder Word Woman 2g identify / explain how meaning is enhanced through choice of words and phrases</p> <p>Dead or Alive – inference 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p> <p>Fish 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2h Captain Comparison Make comparisons within the text.</p> <p>Sunflowers 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever</p>
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	<p>2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p>Hola – deductive 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p>	<p>retrieve and record information / identify key details from fiction and non-fiction Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p> <p>The Monster Within – inference 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p>	<p>2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>The Twits – deductive 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2h- To make comparisons within the text Captain Comparison</p> <p>Learning Styles – study skills 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>Internet safety 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p>	<p>2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction. Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p> <p>Pollution – inference 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction</p> <p>The Loch Ness Monster – literal 2a- To understand the meaning of unknown words Find the word in the text and act out the sentence to help with the word meaning. Dictionaries, discussion, thesaurus Use vocab knowledge to summarise in the pyramid. 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text</p>	<p>2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction 2e predict what might happen from details stated and implied 2h Captain Comparison Make comparisons within the text. Impressive Inferrer 2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p>	<p>retrieve and record information / identify key details from fiction and non-fiction Powerful Predictor 2e predict what might happen from details stated and implied</p> <p>The holiday 2a Electric Explainer give / explain the meaning of words in context 2b Rocket Retriever retrieve and record information / identify key details from fiction and non-fiction Super Summariser 2c summarise main ideas from more than one paragraph</p>
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<p><b>Year 4</b></p>	<p><b>Pandora's Box</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2g-</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Medusa</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2g-</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Greek Gods – short stories</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one paragraph  <b>2h:</b> Make comparisons within the text</p> <p><b>Owl of Colwyd Coomb</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one paragraph  <b>2e:</b> Predict what might happen from details stated and implied.</p> <p><b>Mermain of Magdalenes</b></p>	<p><b>London Marathon</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2g-</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Robo-Dog</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction</p> <p><b>Robin of Locksley</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>St George</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2e:</b> Predict what might happen from details stated and implied.</p> <p><b>Sword in the Stone</b>  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Twas the Night before Xmas</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key</p>	<p><b>Founding of Rome</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Boudicca</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2h:</b> Make comparisons within the text</p> <p><b>Day in the Life of a Roman Soldier</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Sound Waves</b>  <b>a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2d:</b> Make inferences from the text/explain and justify</p>	<p><b>Rang Tan poem</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Layers of the Rainforest</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Inside the rainforest</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Teeth and digestion</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Circle of life</b>  <b>2c:</b> Summarise main ideas from more than one paragraph.</p>	<p><b>The Mystery of the Missing Mummy</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Victorious Vikings</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Best Holiday ever</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>A Purrfect adventure</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction</p>	<p><b>Viking Universe</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Anglo Saxon Kings</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Thor</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2e:</b> Predict what might happen from details stated and implied.</p> <p><b>Viking Ships</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Loki's children</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction</p>
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	<p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Elephant and the Blind Man</b>  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one paragraph  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Heungbo and Nolbu</b>  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one paragraph  <b>2h:</b> Make comparisons within the text</p> <p><b>The gift of the North Wind</b>  <b>2c:</b> Summarise main ideas from more than one paragraph  <b>2e:</b> Predict what might happen from details stated and implied.</p>	<p>details from fiction and non-fiction</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>The Grinch</b>  <b>a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2h:</b> Make comparisons</p>	<p>inferences with evidence from the text.</p> <p><b>Jupiter and the Bee</b>  <b>a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2g-</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>	<p><b>World religions</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction  <b>2c:</b> Summarise main ideas from more than one  <b>2h:</b> Make comparisons within the text</p>	<p><b>2c:</b> Summarise main ideas from more than one  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>Back to Earth</b></p>	<p><b>2c:</b> Summarise main ideas from more than one  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Water cycle</b></p>
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<p>Year 5</p>	<p><b>Battle of Bosworth – Non-Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Henry VIII – Non-Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Shakespeare –Non Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>Romeo and Juliet- Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p>	<p><b>Eric – Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Native American Mythology- Non Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced</p>	<p><b>France– Non- Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Hunchback of Notre Dame– Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>	<p><b>Matilda –Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Tale of Two Cooking Pots – Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>The Railway Children –Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.</p>	<p><b>Iron Man– Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Peregrine Falcons– Non-Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>The Tale of Three Brothers– Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p>	<p><b>The BFG– Fiction</b>  <b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Goldilocks and the Three Bears- Poetry</b>  <b>2a:</b> Give/Explain the meaning of words in context  <b>2g:</b> To identify/explain how meaning is enhanced through choice of words and phrases  <b>2c:</b> Summarise ideas from more than one paragraph</p>
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<p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>Macbeth -Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>2h:</b> To compare and contrast texts</p>	<p>through choice of words and phrases</p> <p><b>Michael Rosen- Non-Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Space- Non-Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and</p>	<p><b>Hi Max!– Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Holes– Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>	<p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Instructions –Non Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>	<p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>This is the place– Poetry</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Wolves– Non- Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.</p> <p><b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.</p>	<p><b>2c:</b> Summarise main ideas from more than one paragraph.</p> <p><b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>	
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		<p>contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Charles Dickens- Non-Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Christmas Trees- Non-Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify</p>			<p><b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Hansel and Gretel– Fiction</b></p> <p><b>2a:</b> Give/explain the meaning of words in context.  <b>2b:</b> Retrieve and record information/identify key details from fiction and non-fiction.  <b>2c:</b> Summarise main ideas from more than one paragraph.  <b>2d:</b> Make inferences from the text/explain and justify inferences with evidence from the text.  <b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.  <b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>	
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		<p>inferences with evidence from the text.</p> <p><b>2f:</b> Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p><b>2g:</b> Identify/explain how meaning is enhanced through choice of words and phrases</p>				
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<p><b>Year 6</b></p>	<p><b>Eren – Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2d: Make inferences from the text 2c: Summarise ideas from more than one paragraph</p> <p><b>Arachnophobia - Non-Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details</p> <p><b>Street Child - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2d: Make inferences from the text 2c: Summarise ideas from more than one paragraph</p> <p><b>Jungle Book - Fiction</b> 2a: Give/Explain the meaning of words in context</p>	<p><b>Rocca San - Poetry</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2c: Summarise ideas from more than one paragraph</p> <p><b>A Series of Unfortunate Events - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2d: Make inferences from the text 2c: Summarise ideas from more than one paragraph</p> <p><b>War Memorial - Poetry</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2c: Summarise ideas from more than one paragraph</p> <p><b>Sabryna - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details</p>	<p><b>Volcano - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2d: Make inferences from the text</p> <p><b>Volcano - Non-Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details</p> <p><b>Refugee Animal – Poetry</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases</p> <p><b>Great Plague - Non-Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details</p>	<p><b>The Great Plague - Non-Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2c: Summarise ideas from more than one paragraph</p> <p><b>Old Photograph - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2d: Make inferences from the text 2c: Summarise ideas from more than one paragraph</p> <p><b>The Gentleman in Grey – Poetry</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2c: Summarise ideas from more than one paragraph 2f: Identify/explain how information is related and contributes to meaning as a whole</p>	<p><b>A Night with a Wolf - Poetry</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2c: Summarise ideas from more than one paragraph 2f: Identify/explain how information is related and contributes to meaning as a whole</p> <p><b>A Visit to Baba Yaga - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2c: Summarise ideas from more than one paragraph 2h: Make comparisons within a text</p> <p><b>Wimbledon - Non-Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2h: Make comparisons within a text</p> <p><b>Salvador Dali - Non-Fiction</b></p>	<p><b>Harry Potter – The Broken Glass - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2c: Summarise ideas from more than one paragraph 2h: Make comparisons within a text</p> <p><b>Charles Dickon's - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2c: Summarise ideas from more than one paragraph 2h: Make comparisons within a text</p> <p><b>Hamlet - Fiction</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases 2b: Retrieve and record information/identify key details 2c: Summarise ideas from more than one paragraph 2h: Make comparisons within a text</p> <p><b>Fox - Poetry</b> 2a: Give/Explain the meaning of words in context 2g: To identify/explain how meaning is enhanced through choice of words and phrases</p>
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	<p>2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details  2d: Make inferences from the text  2c: Summarise ideas from more than one paragraph  2e: Predict what might happen</p> <p><b>White Fang - Fiction</b>  2h: make comparisons within the text  2a: Give/Explain the meaning of words in context  2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details  2d: Make inferences from the text</p> <p><b>Ruby Bridges - Non-Fiction</b>  2a: Give/Explain the meaning of words in context  2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details  2d: Make inferences from the text  2f: Identify/explain how information is related and contributes to meaning as a whole</p>	<p>2d: Make inferences from the text  2c: Summarise ideas from more than one paragraph</p> <p><b>River Spirit - Fiction</b>  2h: make comparisons within the text  2a: Give/Explain the meaning of words in context  2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details  2d: Make inferences from the text</p> <p><b>FA Cup Final - Non-Fiction</b>  2a: Give/Explain the meaning of words in context  2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details  2d: Make inferences from the text  2f: Identify/explain how information is related and contributes to meaning as a whole</p>			<p>2a: Give/Explain the meaning of words in context  2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details</p>	<p><b>Kidnapped – Non-Fiction</b>  2a: Give/Explain the meaning of words in context  2g: To identify/explain how meaning is enhanced through choice of words and phrases  2b: Retrieve and record information/identify key details  2d: Make inferences from the text  2c: Summarise ideas from more than one paragraph</p>
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