





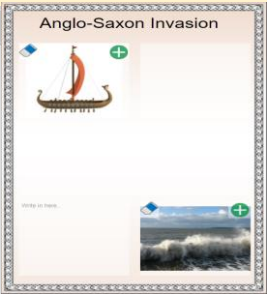


## Remote Home Learning: 17.5 2021

Spelling/Phonics		Time to spend on activity																																																																																																				
<b>Spelling/Phonics:</b>	<p>Spellings -</p> <p>Check to see if your child can read and spell the words on the year 4 list. Try 10 a day.- If they struggle reduce the amount.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;"><b>Spelling word list for Year 3 and Year 4</b></p> <p style="text-align: center;">100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>accident(ally)</td><td>disappear</td><td>interest</td><td>pressure</td></tr> <tr><td>actual(ly)</td><td>early</td><td>island</td><td>probably</td></tr> <tr><td>address</td><td>earth</td><td>knowledge</td><td>promise</td></tr> <tr><td>answer</td><td>eight/eighth</td><td>learn</td><td>purpose</td></tr> <tr><td>appear</td><td>enough</td><td>length</td><td>quarter</td></tr> <tr><td>arrive</td><td>exercise</td><td>library</td><td>question</td></tr> <tr><td>believe</td><td>experience</td><td>material</td><td>recent</td></tr> <tr><td>bicycle</td><td>experiment</td><td>medicine</td><td>regular</td></tr> <tr><td>breath</td><td>extreme</td><td>mention</td><td>reign</td></tr> <tr><td>breathe</td><td>famous</td><td>minute</td><td>remember</td></tr> <tr><td>build</td><td>favourite</td><td>natural</td><td>sentence</td></tr> <tr><td>busy/business</td><td>February</td><td>naughty</td><td>separate</td></tr> <tr><td>calendar</td><td>forward(s)</td><td>notice</td><td>special</td></tr> <tr><td>caught</td><td>fruit</td><td>occasion(ally)</td><td>straight</td></tr> <tr><td>centre</td><td>grammar</td><td>often</td><td>strange</td></tr> <tr><td>century</td><td>group</td><td>opposite</td><td>strength</td></tr> <tr><td>certain</td><td>guard</td><td>ordinary</td><td>suppose</td></tr> <tr><td>circle</td><td>guide</td><td>particular</td><td>surprise</td></tr> <tr><td>complete</td><td>heard</td><td>peculiar</td><td>therefore</td></tr> <tr><td>consider</td><td>heart</td><td>perhaps</td><td>though/although</td></tr> <tr><td>continue</td><td>height</td><td>popular</td><td>thought</td></tr> <tr><td>decide</td><td>history</td><td>position</td><td>through</td></tr> <tr><td>describe</td><td>imagine</td><td>possess(ion)</td><td>various</td></tr> <tr><td>different</td><td>increase</td><td>possible</td><td>weight</td></tr> <tr><td>difficult</td><td>important</td><td>potatoes</td><td>woman/women</td></tr> </table> </div>	accident(ally)	disappear	interest	pressure	actual(ly)	early	island	probably	address	earth	knowledge	promise	answer	eight/eighth	learn	purpose	appear	enough	length	quarter	arrive	exercise	library	question	believe	experience	material	recent	bicycle	experiment	medicine	regular	breath	extreme	mention	reign	breathe	famous	minute	remember	build	favourite	natural	sentence	busy/business	February	naughty	separate	calendar	forward(s)	notice	special	caught	fruit	occasion(ally)	straight	centre	grammar	often	strange	century	group	opposite	strength	certain	guard	ordinary	suppose	circle	guide	particular	surprise	complete	heard	peculiar	therefore	consider	heart	perhaps	though/although	continue	height	popular	thought	decide	history	position	through	describe	imagine	possess(ion)	various	different	increase	possible	weight	difficult	important	potatoes	woman/women	25 minutes
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<b>TT Rockstars</b>	<p><b>Please spend 10 Minutes on TT Rockstars Daily!</b>  <b>Complete 5 soundchecks daily too!</b>  <b>Thank you</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	10 Minutes Daily																																																																																																				
<b>Reading:</b>	<p><b>myON</b>  <i>This week please can you complete <b>Your life as an explorer and take the quiz.</b></i></p> <div style="text-align: center;">  <p style="font-size: small;">Your Life as an Explorer on a Viking Ship</p> </div> <p style="text-align: center;"><b>Pick one book from our section and complete an AR quiz!</b>  <b><u>PLEASE READ FOR 15 MINUTES DAILY ON MYON.</u></b></p> <p><b>Accelerated reader:</b>            Login to Accelerated Reader to take a quiz  <a href="https://ukhosted13.renlearn.co.uk/6013217">https://ukhosted13.renlearn.co.uk/6013217</a></p> <div style="display: flex; justify-content: space-between; align-items: center;">   </div> <div style="display: flex; justify-content: space-between; align-items: center;">   </div> <p><b>Purplemash</b></p>	Read for 15 minutes daily using your myOn and take an AR quiz  30 minutes																																																																																																				

Read chapter 2 and answer the multiple choice questions.

**English**

<b>English</b>	<p><b>Opener-</b> Read the information and discuss this information with your family.</p> <p><b>Main-</b> Read the information about Anglo Saxons and make notes to add to your report.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Plenary-</b> Add clip art and photos- share your report with a grown up.</p>	45 minutes
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**Maths**

<b>Maths</b>	<p><b>Opener-</b> Revise your timetables on the sound check on TT Rockstars</p> <p><b>Main-</b> Play the capacity Game-</p> <div style="text-align: center;">  </div> <p><b>Plenary-</b> Evaluate your progress and reflect on what you need to do next</p>	45 minutes
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**Foundation Subjects**

<b>Topic</b>	<p>Family Life as a Viking</p> <p><b>Opener-</b></p> <p>What was family life like as a Viking? Read all about their life and compare that life to your own life. Was it an easier life or was it much more difficult?</p> <p><b>Main-</b> Make a poster all about family life.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Plenary-</b></p>	1 session  45 minutes
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	Research more information. What else can you tell me?	
<u><b>On-going project-</b></u>	<i>Research information about the <b>Vikings</b>. Remember, you can use books from the library or the internet for help. Alternatively, you could create a fantastic piece of art work based on the <b>Vikings</b>,</i>	<u>Ongoing</u>

Don't forget- we love seeing your home learning. You can always take a photo and email to school or tweet us! We are looking forward to seeing what you have been up to.

Thank you for your support.

Miss Cummins and Mrs Khalil