



Home Learning – Learning Base 2- wk bq – 10th May 2021

| <u>English – Communication (Speaking and listening)</u> | |
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| <u>Monday</u> | <p>During Literacy the children will be looking at different pobble 365 pictures related to the topic. Please talk to your child about these pictures, describe what they see and ask and answer questions to gain more information. This week the picture is http://www.pobble365.com/animal-airlines/</p>  <p>What do you notice? Parents – please take turns with your child to say what you notice in the picture <i>Resources – Pobble picture</i></p> |
| <u>Tuesday</u> | <p>What animals can you see? Where are the animals? Say “I can see _____” using the CIP words <i>Resources – Pobble picture, I can see bubble and Concept in Print pictures (CIP)</i></p> |
| <u>Wednesday</u> | <p>What other animals might live in the same place as these animals? Have you ever been to a zoo? What animals did you see? Where else do animals live? <i>Resources – Pobble picture</i></p> |
| <u>Thursday</u> | <p>Can you draw yourself on the aircraft? Who would you take with you? Where would you go? What might you see? Would you take an animal with you? <i>Resources – Pictures of different animals</i></p> |
| <u>Friday</u> | <p>Describe your drawing of what your plane looks like and which animal you took with you “The aeroplane is big and blue” “The plane can fly very fast” “I am flying to London with the elephant” <i>Resources – Pictures of different aeroplanes and animals</i></p> |
| <u>Spelling/ phonics</u> | |
| <u>Monday</u> | <p>Please use the phoneme mat provided to recap the sounds that your child recognises. Take turns with your child to say and find different sounds. <i>Touch the letter Aa and say “a”.</i> <i>Resources – Phoneme mat (alphabet)</i></p> |
| <u>Tuesday</u> | <p>Look at the individual letters, say the sound selected and find/match to the phoneme mat. Say the sound <i>Resources – Phoneme mat (alphabet) / individual letters</i></p> |
| <u>Wednesday</u> | <p>Play find the ____ game. Place some of the letters out and say “find me the ____”, child collects the selected sound <i>Resources – Individual letters</i></p> |

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| Thursday | <p>Use the sounds m / a / s / d / t / i / n / p / g / o / c / k / u / b / f / e / l / h / sh / r / j / v / y / w /</p> <p>Sound out / m / a / p / map. Child to make / m / a / p / map</p> <p><i>Resources – words –</i> - red/ run/ rat/ jog/ jet/ jam/ vet/ yap/ yes/ yum/ web/ win/ wish/ wet/ sock/ jug/ key/ well/ ship/ shop/ fish/ rag/ rip/ job/ van/ yak/ yet/ wig/ yosh/ vib/ hesh/ shib/ rof/ ren/ losh/ stosh/ rin/ rog/ jop/ jof/ vop/ vaf/ yup/ yuf/ wom/ wib/</p> |
| Friday | <p>Say the words for your child to make Map, sat, pin, got, mit, mop, Child will listen, say the sounds in order and make the word</p> <p><i>Resources – words, individual letters</i></p> |
| | <p>Websites to support phonics learning https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084 - Sesame Street - letters - https://www.sesamestreet.org/games - Starfall- sounds - https://www.starfall.com/h/ - Phonicsplay - https://www.phonicsplay.co.uk https://www.topmarks.co.uk/ - games for sounds https://www.ictgames.com/ - games for literacy</p> |
| Writing | |
| Monday | <p>Teach Handwriting  Do 5 exercises daily</p> <p>- https://teachhandwriting.co.uk/handwriting-warm-up-exercises.html</p> <p>Please practice your child's full name so that all the letters are formed correctly. Please use the RWI (alphabet) sheet provided in your home learning pack. Say the letter formation as you write the letter eg. "round the apple and down the leaf" when writing the letter /a/. Say the letter and sound of the letters in your child's name. Form the letter correctly.</p> <p><i>Resources – RWI letter formation sheet, child's name card</i></p> |
| Tuesday | <p>Say a letter and sound. Child to form the letter correctly. Practice writing all the letters of the alphabet. Say the letter name and sound.</p> <p><i>Resources – RWI letter formation sheet</i></p> |
| Wednesday | <p>Use the words from spelling for your child to write. Say the word eg. map, show on your fingers the sounds /m/a/p/, say word again – map</p> <p><i>Resources – words to write – map, tin etc</i></p> |
| Thursday | <p>Using the drawing of which animal you took on the plane, look at the CIP words and write on your picture to describe it – plane, big, blue, elephant</p> <p><i>Resources – CIP words</i></p> |
| Friday | <p>Write sentences to describe your journey on the plane "The plane is flying high" "The elephant is on the plane"</p> <p><i>Resources – CIP words to support ideas</i></p> |
| | <p>Websites to support writing https://www.abcya.com/grades/prek http://www.funbrainjr.com/search_games.html</p> |

| Reading | |
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| Monday | <p>Please continue reading the books that have been sent home. Please share your child's reading book. Please talk about the pictures and what is happening in the story. Encourage your child to read each word</p> <p><i>Resources – reading books</i></p> |
| Tuesday | <p>Please listen, share and ask questions about the reading books sent home. Talk about who is in the story? What is happening? What do they think will happen next? Look at the initial letters and read the text in the book</p> |
| Wednesday | <p>Bugclub - Please log in and read the books that have been selected for your child at their level of learning - Username and Password given</p> <p><i>Resources – https://www.activelearnprimary.co.uk/login?c=0</i></p> |
| Thursday | <p>Register and access free books - https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ - parents to use for home learning</p> <p><i>Resources - https://www.oxfordowl.co.uk/</i></p> |
| Friday | <p>Myon free books. Please log in and look at the books available. Share the books Listen to the tricky word song - https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p><i>Resources – www.myon.co.uk. and websites</i></p> |
| Maths | |
| Monday | <p>Order the numbers 1-10. Remove a number and find the missing number. Find 1 more than and 1 less than. Use numbers 1-20 when confident with 1-10</p> <p><i>Resources – individual numeral and number lines</i></p> |
| Tuesday | <p>Practice writing numerals to 10 and numerals 1-20 Say a number, child finds on the number line and writes and says the numeral Repeat with other numbers</p> <p><i>Resources – number lines</i></p> |
| Wednesday | <p>Look at the numerals. Say the numerals in order. Mix them up and say the numeral. Select a number and count out the correct amounts</p> <p><i>Resources – Number lines, individual numerals</i></p> |
| Thursday | <p>Please continue to practically count out amounts of objects. Look at the numerals 1-20 and count out the correct amount of objects.</p> |
| Friday | <p>Extend by adding and subtracting numbers up to 10 – I have 10 sweets and give 5 to my mum, I have 5 left.</p> <p><i>Resources – Number lines, individual numerals ,</i></p> |
| <p>Websites to support maths learning https://www.verywellfamily.com/best-free-educational-websites-for-kids-3129084 - Jack Hartman count to 100 - - PBS Kids - counting songs - https://pbskids.org/ https://www.starfall.com/ - counting - CoolMath - all maths concepts https://www.topmarks.co.uk/ - games for maths https://www.ictgames.com/ - games for maths https://www.abcya.com/grades/prek - maths games http://www.funbrainjr.com/searchgames.html</p> | |

| <u>Curriculum</u> | |
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| Music | The music service have added lessons online. Go to https://www.GMmusiconline.co.uk/yumu Enter your username and password in the boxes on the screen. Your username is: p1351527 Your password is: symphony Click on the different tabs to listen to the songs that your children take part in |
| <u>On-going project-</u> | This half term the children will be learning about 'Places and Animals' Draw all the animals that you know Ask your parent to write what the animal is called Research all the places where animals live |
| <u>Sensory</u> | |
| <u>Playdough</u> | Follow the guidance on Dough disco - https://www.youtube.com/watch?v=3K-CQrjI0uY |
| <u>Meditation / Yoga</u> | |
| <u>Peaceout</u> | Follow the peaceout video - https://www.youtube.com/watch?v=2TFuFd4iFOY |

Don't forget-

We love seeing your home learning.

You can always take a photo and email to school or tweet us!

We are looking forward to seeing what you have been up to.

IF YOU TAKE A PHOTO or make a video of your child learning, please send to info@greenhill.theharmonytrust.org