

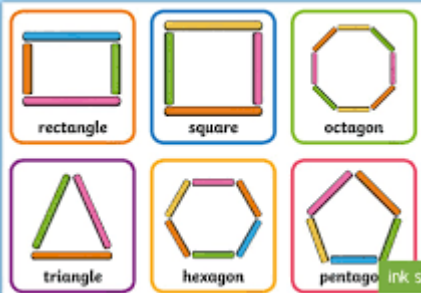



## Remote Home Learning: 15th March 2021

Communication/Phonics/ Reading		Time to spend on activity
<b>Communication /Phonics:</b>	<p>Make sure all distractions- TV/music/phones are turned off.</p> <p><b>Monday Animal noises</b> Play the animal noises for the child. Can they point to the correct animal picture? <a href="https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo">https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</a></p> <p><b>Tuesday: Initial sounds</b> Practice saying 'b' with your child. Let them watch in the mirror. Repeat each picture they see.</p> <p><b>Wednesday: Initial sounds</b> Practice saying 'p' with your child. Let them watch in the mirror. Repeat each picture they see.</p> <p><b>Thursday: Initial sounds</b> Practice saying 'm' with your child. Let them watch in the mirror. Repeat each picture they see.</p> <p><b>Friday: The Colour Monster by Anna Llenas</b> Watch the video <a href="https://youtu.be/lh0iu80u04Y">https://youtu.be/lh0iu80u04Y</a> Ask your child to find the items listed</p>	5-10 minutes
<b>Reading</b>	<p>Log into your child's Bug Club account daily and read different texts. Talk about the pictures with your child, ask what they can see.</p> <p> <a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a></p> <p><b>School code is gg79</b></p> <p>Share your favourite book with your child. Ask your child to point to objects in the book.</p>	Read for 10 minutes daily using your bug club login
Writing		
<b>Monday</b>	<p>To mark make with different materials.</p>  <p>flour paint chalk pencils pens</p>	5-10 minutes
<b>Tuesday</b>	To overwrite vertical line	
<b>Wednesday</b>	To overwrite Zig Zag lines	
<b>Thursday</b>	To overwrite circles	
<b>Friday</b>	To write the initial letter of my name.	
Maths		
<b>Monday</b>	To join in with naming shapes	5-10 minutes
<b>Tuesday</b>	<p>To match the shapes</p> <p>Drag the coloured shape over the base shape. <i>What shapes can you see?</i></p>	5-10 minutes
<b>Wednesday</b>	<p>To different shapes around your house. <i>How many circles can you find?</i></p>	5-10 minutes

	<p><i>How many squares can you find?</i>  <i>How many triangles can you find?</i></p>	
Thursday	<p>To make 2D shapes</p>  <p>Using the lolly sticks from your sensory packs make the different shapes.</p>	5-10 minutes
Friday	<p>To draw the shapes</p> <p><a href="https://www.youtube.com/watch?v=beTDz9HSNOM">https://www.youtube.com/watch?v=beTDz9HSNOM</a></p>	5-10 minutes
<b>Curriculum</b>		
Music	<p>Log in to <a href="https://www.gmmusiconline.co.uk/yumu/login">https://www.gmmusiconline.co.uk/yumu/login</a>  Enter your username <b>p1351527</b> and password <b>symphony</b>  Click on <b>Unit: SEND Unit 2 Sun &amp; Sea</b>  Join in with actions for Tropical Island and then on Jellyfish jiggle, clap on the 'Splash'</p>	15 minutes
Topic	<p>To make and paint with edible paint.</p>  <p>Use cooked spaghetti dipped in paint to create the pictures.</p>	15 minutes
Meditation	<p>Turn off all distractions and make the room dark. Lie on the floor/bed or sit on a chair with your child and play the Peace out 'Cloud meditation'</p> <p><a href="https://www.youtube.com/watch?v=3xuquiiG-o">https://www.youtube.com/watch?v=3xuquiiG-o</a></p>	10 minutes
Physical	<p>Boogies beebies- Encourage your child to join in with the different</p>	5 minutes