



Greenhill Primary Academy  
Spelling Long Term Plan 2023-2024

|        | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|--------|--|--|--|--|---|--|
| Year 2 | <p><b>Wk 1-</b> Phase 5 inc. polysyllabic words, homophones (see/sea and be/bee)- <a href="#">Lessons 1-4 (A1)</a></p> <p><b>lesson 5</b></p> <p><b>wk 2-</b> Phase 5 inc. homophones(blue and blew)- <a href="#">Lessons 6-9 (A1)</a></p> <p><b>lesson 10</b></p> <p><b>wk 3-</b> Phase 5 GPC'S and homophones- <a href="#">lessons 11-14 (A1)</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 4-</b> Phase 5 GPC including polysyllabic words- <a href="#">Lesson 16-19 (A1)</a></p> <p><b>Lesson 20</b></p> <p><b>Wk 5-</b> High frequency words, homophones- <a href="#">Lesson 21 to 24 (A1)</a></p> <p><b>Lesson 25</b></p> <p><b>Wk 6-</b> /ai/ spelt 'i' in common exception words- <a href="#">lesson 26-29 (A1)</a></p> <p><b>Lesson 30</b></p>     | <p><b>Wk 1-</b>Common exception words <a href="#">(A2)- lesson 1 to 4</a></p> <p><b>Lesson 5</b></p> <p><b>wk 2-</b> Homophones to/too/ two <a href="#">(A2)- lessons 6-9</a></p> <p><b>lesson 10</b></p> <p><b>wk 3-</b> selected phase 5_GPC words <a href="#">(A2)- lessons 11-14</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 4-</b> 'de and dge at the end of words and g elsewhere, sometimes before e, y and i <a href="#">(A2)- lessons 16 -19</a></p> <p><b>Lesson 20</b></p> <p><b>Wk 5-</b>'s' spelt c before e, l and y. Homophones here/hear one/won sun/son <a href="#">(A2)- lesson 21-24</a></p> <p><b>Lesson 25</b></p> <p><b>Wk 6-</b> 'kn' and 'gn' at the beginning of words. Learning words in a funny way <a href="#">(A2)- lessons 26 -29</a></p> <p><b>Lesson 30</b></p> | <p><b>Wk 1-</b> 'ai' spelt 'y' <a href="#">(Sp1)- lesson 1-5</a></p> <p><b>Lesson 6</b></p> <p><b>wk 2-</b> Contractions. /l/ or /el/ <a href="#">(Sp1)- lessons 6 -9</a></p> <p><b>Lesson 10</b></p> <p><b>wk 3-</b> 'adding endings 'ing' 'ed' 'er''est'. Adding 'y' to words ending in an 'e' with a constonant before it <a href="#">(Sp1)- lesson 11-14</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 4-</b> 'i' spelt 'ey', near homophones <a href="#">(Sp1)- lessons 16-19</a></p> <p><b>Lesson 20</b></p> <p><b>Wk 5 r'</b> sound spelt 'wr' <a href="#">(Sp 1)- lessons 21 - 24</a></p> <p><b>Lesson 25</b></p> <p><b>Wk 6-</b> Adding 'ing', 'ed', 'er', 'est' and 'y' <a href="#">(Sp 1)- lessons 26- 29</a></p> <p><b>Lesson 30</b></p>  | <p><b>Wk 1-</b> 'a' spelt 'a' after 'w' and 'qu' <a href="#">(Sp2)- lesson 1 -4</a></p> <p><b>Lesson 5</b></p> <p><b>wk 2-</b> '3' spelt 's' segmentation and syllables clapping. Homophones new/knew there/they're/their <a href="#">(Sp2)- lessons 6-9</a></p> <p><b>Lesson 10</b></p> <p><b>wk 3-</b> Adding 'es' to nouns and verbs ending in 'y' <a href="#">(Sp2)- lessons 11 -14</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 4-</b> 'singular possessive apostrophe <a href="#">(Sp2)- lessons 16-19</a></p> <p><b>Lesson 20</b></p> <p><b>Wk 5-</b> Adding suffixes 'ful', 'less' and 'ly' <a href="#">(Sp2)- lessons 21-24</a></p> <p><b>Lesson 25</b></p> <p><b>Wk 6-</b> Contractions._words ending in 'tion' <a href="#">(Sp2)- lessons 26-29</a></p> <p><b>Lesson 30</b></p> | <p><b>Wk 1-</b>/l/ or/el/ sound spelt 'el' at the end of words <a href="#">(Sum1)- lesson 1 -4</a></p> <p><b>Lesson 5</b></p> <p><b>wk 2-</b> Adding endings 'ing', 'ed', 'er' and 'est' to words ending in 'y' <a href="#">(Sum1)- lessons 6- 9</a></p> <p><b>lesson 10</b></p> <p><b>wk 3-</b> The sound /c/ spelt 'a' before 'l' and 'll'. the /c/ sound spelt 'ar' after 'w' <a href="#">(Sum1)- lessons 11-14</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 4-</b> Suffixes 'ment' and 'ness' <a href="#">(Sum1)- lessons 16-19</a></p> <p><b>Lesson 20</b></p> <p><b>Wk 5-</b> the /3/ sound spelt 'or' after 'w' . Possessive apostrophe singular nouns<a href="#">(Sum1)- lessons 21- 24</a></p> <p><b>Lesson 25</b></p> <p><b>Wk 6-</b> 'The 'l' or /el/ sound spelt 'al' at the end of words <a href="#">(Sum1)- lessons 26-29</a></p> <p><b>Lesson 30</b></p> | <p><b>Wk 1-</b>Spelling and concepts that pupils need to secure<a href="#">(Sum2)- Lesson 1-4</a></p> <p><b>Lesson 5</b></p> <p><b>wk 2-</b> Homophones._ / ^/ spelt 'o' <a href="#">(Sum2)- Lessons 6-9</a></p> <p><b>Lesson 10</b></p> <p><b>wk 3-</b> /l/ or/el/ sounds spelt 'il' at the end of words. Strategies for learning common exception word <a href="#">(Sum2)- lessons 11 -14</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 4-</b> Teach misconceptions found in children's writing which has been covered</p> <p><b>practise/ revise</b></p> <p><b>Wk 5-</b>Teach misconceptions found in children's writing which has been covered</p> <p><b>practise/ revise</b></p> <p><b>Wk 6-</b> 'Teach misconceptions found in children's writing which has been covered</p> <p><b>practise/ revise</b></p> |
| Year 3 | <p><b>Wk 1-</b> Suffixes from y2 's', 'es', 'er', 'ed' 'ing'- <a href="#">Lessons 1 and 2 (A1)</a></p> <p><b>Practise and revise</b></p> <p><b>wk 2-</b> prefix 'un' and 'dis'- <a href="#">Lessons 3 and 4 (A1)</a></p> <p><b>Practise and revise</b></p> <p><b>wk 3-</b> Apostrophes for contractions from y2 <a href="#">lesson 5(A1)</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 4-</b> Rarer GPCs : words with 'ei'- <a href="#">Lessons 8-9(A1)</a></p> <p><b>Lesson 10</b></p> <p><b>Wk 5-</b> strategies for learning words- <b>stat list</b> - <a href="#">Lesson 11 (A1)</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 6-</b> /homophones (brake/ break etc)- <a href="#">lessons 12 and 13 (A1)</a></p> <p><b>Lesson 14</b></p> | <p><b>Wk 1-</b> Stat words from A1 and homophones <a href="#">(A2)- lesson 1 and 2</a></p> <p><b>wk 2-</b> Year 2 prefixes and suffixes <a href="#">(A2)- lesson 3</a></p> <p><b>Practise and revise</b></p> <p><b>wk 3-</b> Prefixes 'mis' and 're' <a href="#">(A2)- lessons 4 and 5</a></p> <p><b>Lesson 6</b></p> <p><b>Wk 4-</b> 'Strategies for learning words: stat spelling list <a href="#">(A2)- lesson 7</a></p> <p><b>Lesson 8</b></p> <p><b>Wk 5-</b> /l/ sound spelt 'y'. <a href="#">(A2)- lessons 9 and 10</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 6-</b> 'Words ending with /g/ sound spelt 'gue' and the /k/ sound spelt 'que' <a href="#">(A2)- lesson 14</a></p> <p><b>Practise and revise</b></p>  | <p><b>Wk 1-</b> Suffixes from y2 'ness' and 'ful' following a consonant <a href="#">(Sp1)- 1 and practise from 2</a></p> <p><b>Apply and revise</b></p> <p><b>wk 2-</b> Prefixes 'sub' and 'tele' <a href="#">(Sp1)- lessons 3 and 4</a></p> <p><b>Lesson 5</b></p> <p><b>wk 3-</b> 'Apostrophes for contractions <a href="#">(Sp1)- lesson 6</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 4-</b> words with the /s/ sound spelt 'ch' as well as 's', 'ss(ion/ure)' <a href="#">(Sp1)- lessons 9 and 10</a></p> <p><b>Lesson 11</b></p> <p><b>Wk 5</b> Strategies for learning words: stat and personal spelling list <a href="#">(Sp 1)- lesson 12- look back at lesson 7 for more strategies</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 6-</b> Suffixes 's' and 'ly' <a href="#">(Sp 1)- lessons 13 and 14</a></p> <p><b>Lesson 15</b></p> | <p><b>Wk 1-</b> Strategies: previous half term's spellings that require more practice <a href="#">(Sp2)- lesson 1 and 2</a></p> <p><b>Lesson 3</b></p> <p><b>wk 2-</b> 'Prefixes 'super' and 'auto' <a href="#">(Sp2)- lessons 4 and 5</a></p> <p><b>Lesson 6</b></p> <p><b>wk 3-</b> Strategies : stat and personal spellings <a href="#">(Sp2)- lesson 7</a></p> <p><b>Lesson 8</b></p> <p><b>Wk 4-</b> 'Homophones <a href="#">(Sp2)- lessons 9 and 10</a></p> <p><b>Lesson 11</b></p> <p><b>Wk 5-</b> Proof reading <a href="#">(Sp2)- lesson 12</a></p> <p><b>Lesson 13</b></p> <p><b>Wk 6-</b> Words with the /k/ sound spelt 'ch' <a href="#">(Sp2)- lesson 15</a></p> <p><b>Practise and revise</b></p>  | <p><b>Wk 1-</b>Previously taught suffixes <a href="#">(Sum1)- lesson 1 and 2</a></p> <p><b>Lesson 3</b></p> <p><b>wk 2-</b> Suffix 'ly' with root word ending in 'le' and 'ic' <a href="#">(Sum1)- lessons 4 and 5</a></p> <p><b>lesson 6</b></p> <p><b>wk 3-</b> Words from stat and personal spellings <a href="#">(Sum1)- lesson 8</a></p> <p><b>Lesson 9</b></p> <p><b>Wk 4-</b> Rare GPC's (/l/ sound). <a href="#">(Sum1)- lessons 10 and 11</a></p> <p><b>Lesson 12</b></p> <p><b>Wk 5-</b> Words from stat and personal spellings s <a href="#">(Sum1)- lessons 13 and 14</a></p> <p><b>Lesson 15</b></p> <p><b>Wk 6-</b> 'Vowel digraphs <a href="#">(Sum1)- lesson 16</a></p> <p><b>Practise and revise</b></p>   | <p><b>Wk 1-</b>Spellings learnt in the last half term<a href="#">(Sum2)- Lessons 1 and 2</a></p> <p><b>Lesson 3</b></p> <p><b>wk 2-</b> The/^/ spelt 'ou' <a href="#">(Sum2)- Lessons 4 and 5</a></p> <p><b>Lesson 6</b></p> <p><b>wk 3-</b> Words from stat and personal spellings s <a href="#">(Sum2)- lesson 7</a></p> <p><b>Lesson 8</b></p> <p><b>Wk 4-</b> Homophones <a href="#">(Sum2)- lessons 9 and 10</a></p> <p><b>Lesson 11</b></p> <p><b>Wk 5-</b> ' Words from stat and personal spellings <a href="#">(Sum2)- lessons 13 and 14</a></p> <p><b>practise/ revise</b></p> <p><b>Wk 6-</b> 'Teach misconceptions found in children's writing which has been covered</p> <p><b>practise/ revise</b></p>  |

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| Year 4 | <p><b>Wk 1-</b> Words from stat spelling list- Lessons 2 and 3 (A1)<br/> <b>Practise and revise</b><br/> <b>wk 2-</b> Words ending in /3e/- Lessons 4 and 5 (A1)<br/> <b>Lesson 6</b><br/> <b>wk 3-</b> Possessive apostrophe with singular proper nouns lessons 8 and 9(A1)<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Homophones- Lessons 10 and 11(A1)<br/> <b>Practise and revise</b><br/> <b>Wk 5-</b> Homophones– Lessons 11 and 12 (A1)<br/> <b>Practise and revise</b><br/> <b>Wk 6-</b> / Words from stat spelling list etc)- lessons 13 and 14<br/> <b>Lesson 15</b></p> | <p><b>Wk 1-</b> Stat words from A1 (A2)- lesson 1 and 2<br/> <b>Practise and revise</b><br/> <b>wk 2-</b> Prefixes ‘in’, ‘il’ im’ and ‘ir’ (A2)- lessons 4 and 5<br/> <b>Lesson 6</b><br/> <b>wk 3-</b> Stat and personal spelling list (A2)- lesson 7<br/> <b>Lesson 8</b><br/> <b>Wk 4-</b> ‘Words with the /ei/ sound spelt ‘ei’, ‘eigh’ or ‘ey’. Words with /s/ spelt ‘ch’ and /ʌ/ spelt ‘ou’- revise y3 (A2)- lesson 9<br/> <b>Lesson 10</b><br/> <b>Wk 5</b> Stat and personal spelling list. (A2)- lessons 11 and 12<br/> <b>Practise and revise</b><br/> <b>Wk 6-</b> ‘Suffixes beginning with a vowel letters to words of more than 1 syllable (A2)- lessons 13 and 14<br/> <b>Lesson 15</b></p> | <p><b>Wk 1-</b>‘ The /g/ sound spelt ‘gu’ (Sp1)- Lessons 1 and 2<br/> <b>Practise and revise</b><br/> <b>wk 2-</b> words ending with ‘ture’ (Sp1)- lessons 4 and 5<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> ‘Possessive apostrophes with plurals (Sp1)- lessons 8 and 9<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Homophones’ (Sp1)- lessons 10 and 11<br/> <b>Lesson 12</b><br/> <b>Wk 5</b> stat and personal spelling list (Sp 1)- lessons 13 and 14<br/> <b>Practise and revise new words</b><br/> <b>Wk 6-</b> Error analysis (Sp 1)- lesson 15<br/> <b>Practise and revise</b></p> | <p><b>Wk 1-</b> Strategies: previous half term’s stat spellings (Sp2)- lesson 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> ‘Prefixes ‘anti’ and ‘inter’ (Sp2)- lessons 4 and 5<br/> <b>Lesson 6</b><br/> <b>wk 3-</b> Strategies : stat and personal spellings (Sp2)- lesson 7<br/> <b>Lesson 8</b><br/> <b>Wk 4-</b> Endings spelt ‘cian’, ‘sion’, ‘tion’ and ‘ssion’ (Sp2)- Lessons 9 and 10<br/> <b>Lesson 11</b><br/> <b>Wk 5-</b> Strategies : stat and personal spellings (Sp2)- lesson 12<br/> <b>Lesson 13</b><br/> <b>Wk 6-</b> Revise and assess spellings learnt so far (Sp2)- lesson 14 and 15<br/> <b>Practise and revise</b></p> | <p><b>Wk 1-</b>/Sound /s/ spelt ‘sc’ (Sum1)- lesson 1 and 2<br/> <b>Practise and revise</b><br/> <b>wk 2-</b> Endings ‘sion’ (Sum1)- lessons 4 and 5<br/> <b>lesson 6</b><br/> <b>wk 3-</b> Words from stat and personal spellings (Sum1)- lesson 7<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Apostrophes for possession (Sum1)- lessons 8 and 9<br/> <b>Practise and revise</b><br/> <b>Wk 5-</b> Homophones(Sum1)- lessons 10 and 11<br/> <b>Lesson 12</b><br/> <b>Wk 6-</b> ‘Words from stat list (Sum1)- lessons 14 and 15<br/> <b>Practise and revise</b></p>  | <p><b>Wk 1-</b>Suffix ‘ous’ (Sum2)- Lessons 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> The/ʌ/ spelt ‘Prefixes ‘un’, ‘dis’, ‘in’, ‘re’, ‘sub’, ‘inter’, ‘super’, ‘anti’ and ‘auto’ (sum2) Lessons 5 and 6<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> stat spelling list (Sum2)- lesson 7 and 8<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Suffixes ‘ly’ added to words ending in ‘y’, ‘le’ and ‘ic (Sum2)- lessons 9 and 10<br/> <b>Lesson 11</b><br/> <b>Wk 5-</b>‘ Words from stat and personal spellings (Sum2)- lesson 12<br/> <b>practise/ revise</b><br/> <b>Wk 6-</b> ‘Teach misconceptions found in children’s writing which has been covered<br/> <b>practise/ revise</b></p> |
| Year 5 | <p><b>Wk 1-</b> Strategies at the point of writing Lesson 1 (A1)<br/> <b>Practise and revise</b><br/> <b>Wk 2--</b> Words with the letter string ‘ough’- Lessons 2 and 3 (A1)<br/> <b>Lesson 4</b><br/> <b>wk 3-</b> Words with silent letters- Lessons 5 and 6 (A1)<br/> <b>Lesson 7</b><br/> <b>wk 4-</b> Words ending in ‘ible’ and ‘able’ lessons 9 and 10(A1)<br/> <b>Lesson 11</b><br/> <b>Wk 5-</b> Homophones- Lessons 12 and 13(A1)<br/> <b>Lesson 14</b><br/> <b>Wk 6-</b> / Words from stat spelling list etc)- lesson 15<br/> <b>Practise and revise</b></p>                  | <p><b>Wk 1-</b> Spellings from A1 and new spellings (A2)- lesson 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Plurals from y4 ‘s’, ‘es’ and ‘ies’ (A2)- lesson 4<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> Apostrophe for Contractions and possession (A2)- lesson 5<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Use of hyphen (A2)- lessons 7 and 8<br/> <b>Lesson 9</b><br/> <b>Wk 5</b> Proof reading. (A2)- lessons 11 and 12<br/> <b>Practise and revise</b><br/> <b>Wk 6-</b> ‘Using dictionaries to support learning (A2)- lesson 13<br/> <b>Lesson 14</b></p>   | <p><b>Wk 1-</b>‘ Apostrophes for possession (Sp1)- Lessons 2<br/> <b>Practise and revise</b><br/> <b>wk 2-</b> Rare GPCs (Sp1)- lessons 5 and 6<br/> <b>lesson 7</b><br/> <b>wk 3-</b> ‘Spelling journals for etymology (Sp1)- lessons 8<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Words ending in ‘ably’ and ‘ibly’ (Sp1)- lessons 9 and 10<br/> <b>Lesson 11</b><br/> <b>Wk 5</b> Homophones (Sp 1)- lessons 12 and 13<br/> <b>Lesson 14</b><br/> <b>Wk 6-</b> Stat and personal spelling list (Sp 1)- lesson 15<br/> <b>Practise and revise</b></p>  | <p><b>Wk 1-</b> Strategies: previous half term’s stat spellings (Sp2)- lesson 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Proofreading (Sp2)- lessons 4 and 5<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> Build words from root words(Sp2)- lessons 7 and 8<br/> <b>Lesson 9</b><br/> <b>Wk 4-</b> homophones(Sp2)- Lesson 10<br/> <b>Practise and revise</b><br/> <b>Wk 5-</b> Strategies : stat and personal spellings (Sp2)- lesson 11<br/> <b>Lesson 12</b><br/> <b>Wk 6-</b> ‘ei’ and ‘ie’ words (Sp2)- lesson 13 and 14<br/> <b>Lesson 15</b></p>   | <p><b>Wk 1-</b>/Using a range of strategies to learn words (Sum1)- lesson 2 and 3<br/> <b>Lesson 4</b><br/> <b>wk 2-</b> Using etymological/ morphological strategies for spelling (Sum1)- lessons 5 and 6<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> Words from stat and personal spelling list (Sum1)- lesson 7 and 8<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Proofreading for words on stat. list (Sum1)- lessons 10 and 11<br/> <b>Lesson 12</b><br/> <b>Wk 5-</b> Homophones(Sum1)- lessons 13 and 14<br/> <b>Lesson 15</b><br/> <b>Wk 6-</b> ‘Words from stat list (Sum1)- lesson 16<br/> <b>Practise and revise</b></p> | <p><b>Wk 1-</b>Spellings taught in the last half term (Sum2)- Lessons 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Proofreading- using a dictionary (sum2) Lessons 4 and 5<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> Problem suffixes (Sum2)- lessons 7 and 8<br/> <b>Lesson 9</b><br/> <b>Wk 4-</b> Homophones (Sum2)- lessons 10 and 11<br/> <b>Practise and revise</b><br/> <b>Wk 5-</b>‘ Words from stat and personal spellings (Sum2)- lesson 12<br/> <b>Lesson 13</b><br/> <b>Wk 6-</b> ‘Spelling aspects from year 5 which are not secure (sum2) lesson 14<br/> <b>Lesson 15</b></p>   |
| Year 6 | <p><b>Wk 1-</b> Stat. words list - Lessons 1 and 2(A1)<br/> <b>Lesson 3</b><br/> <b>Wk 2-</b>‘able’, ‘ably’, ‘ible’, ‘ibly’– Lessons 5 and 6 (A1)<br/> <b>Lesson 7</b><br/> <b>wk 3-</b> Suffixes beginning with vowels to words ending in ‘fer’- Lessons 8 and 9(A1)<br/> <b>Lesson 10</b><br/> <b>wk 4-</b> SATS practice Lesson 11</p>   | <p><b>Wk 1-</b> Stat word lists (A2)- lesson 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Homophones ‘ce/se’ (A2)- lesson 4 and 5<br/> <b>Lesson 6</b><br/> <b>wk 3-</b> Words from personal spelling list (A2)- lessons 7 and 8<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> ‘cious’ or ‘tious’ (A2)- lessons 9 and 10</p>  | <p><b>Wk 1-</b> Words with ‘ough’(Sp1)- Lessons 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Stat. spelling list (Sp1)- lessons 4 and 5<br/> <b>lesson 6</b><br/> <b>wk 3-</b> Words ending in ‘cial’ or ‘tial’ (Sp1)- lessons 7 and 8<br/> <b>Lesson 9</b></p>   | <p><b>Wk 1-</b> Strategies: words from stat. spelling list (Sp2)- lessons 2 and 3<br/> <b>Lesson 4</b><br/> <b>wk 2-</b> Homophones (Sp2)- lessons 5 and 6<br/> <b>Lesson 7</b><br/> <b>wk 3-</b> Proofreading (Sp2)- lesson 8<br/> <b>Practise and revise</b><br/> <b>Wk 4-</b> Stat. and personal spelling list (Sp2)- Lessons 9 and 10<br/> <b>Practise and revise</b></p>  | <p><b>Wk 1</b> Rare GPCs (Sum1)- lesson 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Strategies at the point of writing (Sum1)- lessons 4 and 5<br/> <b>Practise and revise</b><br/> <b>wk 3-</b> Stat. and personal spelling list (Sum1)- lessons 6 and 7<br/> <b>Practise and revise</b></p>  | <p><b>Wk 1-</b>Spellings taught in the last half term (Sum2)- Lessons 1 and 2<br/> <b>Lesson 3</b><br/> <b>wk 2-</b> Stat. and personal spelling list (sum2) Lessons 4 and 5<br/> <b>Lesson 6</b><br/> <b>wk 3-</b> Words ending in ‘ent’, ‘ence’ and ‘ency’(Sum2)- lessons 7 and 8<br/> <b>Lesson 9 and 10</b><br/> <b>Wk 4-</b> Stat and personal spelling list (Sum2)- lessons 11 and 12</p>   |

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|  | <p>Mark SATs</p> <p><b>Wk 5-</b> SATS practice <a href="#">Lesson 12</a></p> <p><b>Lesson 13</b></p> <p><b>Wk 6-</b> / Proofreading in smaller chunks etc)- <a href="#">lessons 14 and 15</a></p> <p><b>Practise and revise</b></p> | <p><b>Lesson 11</b></p> <p><b>Wk 5</b> Words from stat. word lists. (A2)- <a href="#">lessons 12 and 13</a></p> <p><b>Lesson 14</b></p> <p><b>Wk 6-</b> ‘Spellings from this half term(A2)- <a href="#">lesson 15</a></p> <p><b>Practise and reise</b></p> | <p><b>Wk 4-</b> Strategies for learning personal spellings (Sp1)- <a href="#">lessons 11 and 12</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 5</b> Generating words from prefixes (Sp 1)- <a href="#">lesson 13</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 6-</b> Stat and personal spelling list (Sp 1)- <a href="#">lesson 14</a></p> <p><b>Practise and revise</b></p> | <p><b>Wk 5-</b> Generating words from prefixes and roots (Sp2)- <a href="#">lessons 11 and 12</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 6-</b> Stat. spelling list (Sp2)- <a href="#">lesson s 13- 14</a></p> <p><b>Practise and revise</b></p> | <p><b>Wk 4-</b></p> <p>Words ending in ‘ant’, ‘ance’ and ‘ancy’(Sum1)- <a href="#">lessons 8 and 9</a></p> <p><b>Lesson 10</b></p> <p><b>Wk 5-</b> Proofreading own writing independently (Sum1)- <a href="#">lessons 11 and 12</a></p> <p><b>Practise and revise</b></p> <p><b>Wk 6-</b> Root word and meaning (Sum1)- <a href="#">lessons 13 and 14</a></p> <p><b>Practise and revise</b></p> | <p><b>Lesson 13</b></p> <p><b>Wk 5-</b>‘ Homophones draught/draft, dissent/descent, precede/ proceed (Sum2)- <a href="#">lessons 14 and 15</a></p> <p><b>Lesson 16</b></p> <p><b>Wk 6-</b> ‘Commonly misspelt homophones (sum2) <a href="#">lesson 17</a></p> <p><b>Lesson 18</b></p> |
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(1 lesson a week- taught at the beginning of the week, followed by a morning activity and spelling journals to be sent home for practise) Lesson **Morning activity**