## Greenhill Academy Grammar Long Term Plan 2023-2024

	P-S/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Autumn end and Autumn 2	Autumn 1 and Autumn 2	Autumn 1 Punctuation: Capital	Autumn 1 Punctuation: capital	Autumn 1 Recap of Year 2	Autumn 1	Autumn 1	Autumn 1
Term			letters, full stops and	letters and full stops in	Word class – Identify -	Word Class: Noun,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	Pronounce speech sounds	Recap of phase 1	finger spaces	statements	Nouns, adjectives, verbs, adverbs	verbs, adjectives	adjectives, prepositions, conjunctions	adjectives, prepositions, conjunctions
	Nursery rhymes	Form lower case letters correctly	Statement sentences	Word class: nouns	Punctuation	Punctuation: To use apostrophes	Punctuation: Apostrophe	Punctuation: Colon/semi
		,	Nouns as labels	Word class: verbs and	*Simple coherent	(contraction)	contractions/ possession	colons
	Environmental sounds	Spell words by writing sounds in phase 2	Word class: simple	imperatives	sentence + Capital letters and Full stops	Prepositions	Noun/Noun phrases	Noun/embedded
	Instrumental sounds	Write using phase 2	adjectives	Word class: Adjectives  – comparatives /	*Commas in lists.	To use alphabetical	Verbs/Adverbs/Imperative	expanded Noun Phrases
	Copy accurate grammar modelled by	exception words	Time connectives	superlatives	*Apostrophes for	order	verbs	Verbs/Adverbs/Modal verbs
	adults	Write words with known sound letter	Co-ordinating	Expanded noun	contraction	To write different types of sentences	Tenses	Passive voice/Active voice
	Hear natural pauses in	correspondences	conjunctions	'	Sentence types –	(statements,	Clauses	ŕ
	spoken sentences	Write name using a	Plurals	Word class: adverbs (ly)	commands, exclamation,	questions, commands)	Subordinate clauses	Progress form – present and past
	Use tenses in speech	capital letter	Personal pronouns		questions, statements	To find and use synonyms	Autumn 2	Perfect form
	Hear over emphasis of punctuation when	Use past form accurately when	Days of the week	<u>Autumn 2</u>	Suffixes – ness, ful, less, ment, ly – correct	Autumn 2		Autumn 2
	story books are being	talking about events	Introduction to simple	Sentence types:	spelling of <b>whole</b>	Word Class: Noun,	Word Class- Noun, verbs,	
	read	that have happened	common exception words	recap statements	word.	verbs, adjectives, prepositions	adjectives, prepositions, conjunctions	Word Class- Noun, verbs, adjectives, prepositions,
		Hear natural pauses in spoken sentences		Commands	Need to recap Year 1 and 2 common	Punctuation: To use	Punctuation: Inverted	conjunctions
		Hear over emphasis of		Questions	exception words.	apostrophes (possession)	commas	Punctuation: Hyphen/dashes
		punctuation when		Exclamations	Autumn 2	,	81	
		stories are written	Autumn 2	Conjunctions –	WTS Word class	To use inverted commas	Relative clauses	Adverbials phrases/Fronted adverbs
		Begin to notice punctuation (?! and	Punctuation: Capital letters, full stops and	subordinating	*Using coordination - and/but/or and	To use fronted	Adverbials	Subjunctive form
		speech bubbles)	finger spaces	Punctuation: apostrophes for	*Subordination - when/if/that/because.	adverbials	Fronted Adverbials	Clauses/Subordinate
		Exposed to adults	Days of the week	contractions		Punctuation: To use commas with fronted	Synonym/ antonym	clause
		demonstrating the use of capital letters,	Common exception		Punctuation - *Inverted commas –	adverbials		Range of clauses
		finger spaces and full stops.	words		speech *Apostrophes for	To express time, place		
		- Funnand to Juntar ages	Bossy verbs/		possession	and cause using		

Spring Term  Nourn as labeled and developed lattic de									
Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers)  Sing independently  Sing independently  Word class - Noun, verbs, adjectives, prepositions, salphands, stamp feet, click fingers)  Sing independently  Word class - Noun, verbs, adjectives, prepositions, salphands, stamp feet, click fingers)  Sing independently  Word class - Noun, verbs, adjectives, prepositions, salphands, stamp feet, click fingers)  Sing independently  Word class - Noun, verbs, adjectives, prepositions, conjunctions  *Apostrophes - recap  **Demonstrate using adjectives, prepositions, conjunctions  **Synonymal noun prepositions, conjunctions  **Synonymal noun prepositions, conjunctions - in prepositions, conj	Const.	Spring 1	terminology.	subordination conjunctions  Time connectives  Word class: simple adjectives  Prefix un	Spring 1	*Singular and plural – s/es *Nouns and verbs in agreement *Proper nouns and common nouns *Prefixes – e.g. anti, super, auto	therefore]	Spring 1	Spring 1
Continue to listen to natural pauses in spoken sentences when speaking speech  Continue to use a range of tenses in speech  Continue to hear over emphasis of punctuation when story books are being  Continue to listen to natural pauses in spoken sentences  Word class: Simples adjectives/ expanded noun phrases  Personal pronouns  Plurals s/es  Contractions recap  Contractions recap  Prefix and suffix recap  Prefix and suffix recap  Spring 2  Word Class- Noun, verbs, adjectives, prepositions,  Expanded noun phrases  Editing - author voice  Editing - author voice		Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers)  Sing independently  Begin how and why questions  Begin to question why things happen, give explanations and ask questions  Prepositions using actions or selecting images  Continue to listen and copy accurate grammar modelled by adults  Continue to listen to natural pauses in spoken sentences  Continue to use a range of tenses in speech  Continue to hear over emphasis of punctuation when	Spell words by identifying sounds in phase 3  Form capital letters correctly  Write using phase 3 tricky words  Write short sentences using sound letter correspondence  Recognise upper and lower case letters  Spring 2  Begin to use capital letters, finger spaces and full stops with support  Begin to use more complex sentences when speaking  Use present forms accurately  Copy accurate grammar modelled by	Nouns as labels developed into sentences  Plurals – s/es  Prepositions  Co-ordinating and subordinating conjunctions  Time conjunctions  Word class: Simples adjectives/ expanded noun phrases  Punctuation: question marks  Spring 2  Nouns as labels recap  Personal pronouns  Word class: Simples adjectives/ expanded noun phrases  Co-ordinating and subordinating conjunctions	Punctuation: commas in a list  Apostrophes – recap contractions and singular possession  Word class: recap adjectives, comparatives and superlatives  Suffixes – full, less and ly  Suffixes – ment and ness  Prefix - un  Spring 2  Word class: nouns/adjectives/verbs (SAT review)  Punctuation types  Plurals s/es  Contractions recap  Prefix and suffix recap  SAT style Questions	Word class *Prefixes  Punctuation *Apostrophes  Word class *homophones *Expressing time and cause using conjunctions – when, before, after, while, because, so *Prepositions – before, after, during, in , because of *adverbs – then, next, soon, therefore  Spring 2 Word class *Suffixes *Past tense *Present perfect form of verbs *Homographs	Word Class- Noun, verbs, adjectives, prepositions,  Punctuation: To use commas with fronted adverbials  To use prefixes	Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: statement, question, command, explanation  Relative Clause  Pronoun - relative/possessive  Modal verb  Determiner - quantifiers  Spring 2  Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: Parenthesis - Brackets / dash  Cohesion  Ambiguity  Passive voice	Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: Bullet points  Synonym/ antonym, focusing on more complex words  Parenthesis  Determiner/generaliser - recap and introduce question words  Pronoun-relative/possessive  Spring 2  Word Class- Noun, verbs, adjectives, prepositions, conjunctions  Punctuation: Ellipses  Cohesion through editing  Tenses  Ambiguity through editing
read possession				ic connectives			hossessinii		

	Prefix un			
Continue to take part	Trenx un		To write questions,	
in rhythm and rhyme	Punctuation –		commands,	
iii iiiyuiiii ana iiiyiile	exclamation marks		exclamations and	
	exciamation marks			
			statements	
	Question marks			
Spring 2			To use a range of	
			connectives (although,	
Name writing			however, never the	
			less, despite, contrary	
Continue to listen and			to, as well as)	
copy accurate				
grammar modelled by			To write in the	
adults			present tense	
			•	
Continue to listen to			To write expanded	
natural pauses in			noun phrases	
spoken sentences			moun pinuses	
spoken sentences			Pronouns and nouns	
			(choices in sentences)	
Continue to the			(choices in sentences)	
Continue to use a				
range of tenses in				
speech				
Continue to hear over				
emphasis of				
punctuation when				
story books are being				
read				
Continue to take part				
in rhyming strings				
, , ,				
Understand how and				
why questions				
wity questions				
Begin to question why				
things happen, give				
explanations and ask				
questions				
Begin to show an				
understanding of				
prepositions by				
carrying out an action				
or selecting an image				
<u> </u>	ı			

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Summer	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1 Word class	Summer 1 Word Class- Noun,	Summer 1	Summer 1
Term	Practise name writing	Begin to use capital	World class: bossy	Recap:	* Prepositions	verbs, adjectives,	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	riactise fiatile writing	letters, finger spaces	verbs and command	Suffixes	riepositions	prepositions,	adjectives, prepositions,	adjectives, prepositions,
	Segment sounds and	and full stops with	sentences	Juliacs	Punctuation	conjunctions	conjunctions	conjunctions
	words orally	support	Schichees	Prefixes	Brackets	conjunctions	conjunctions	conjunctions
	Words ordiny	зарроте	Prepositions	TTETIXES	Bruckets	Punctuation: To write	Punctuation: Bullet points	Punctuation:
	Develop word recall	Begin to use more	1100001110110	Plurals	Word class	direct speech with	. anetaationi Banet points	Apostrophes/contractions
	phonetically	complex sentences	Personal pronouns		*Present perfect form	inverted commas	Assessment and revision	
	' '	when speaking	'	Apostrophe for	of verbs			Revision
	Continue to listen and	, ,	Co-ordination and	possession	*Comparative and	To write sentences	Summer 2	
	copy accurate	Spell words by	subordination	'	superlative	which have more than		Summer 2
	grammar modelled by	identifying sounds in		Tenses	*Determiners - a, an,	one clause	Word Class- Noun, verbs,	Word Class- Noun, verbs,
	adults	phase 4	Time connectives		the		adjectives, prepositions,	adjectives, prepositions,
						Verb inflections (Was	conjunctions	conjunctions
	Continue to listen to		Alphabetical order		Summer 2	/were)		
	natural pauses in	<u>Summer 2</u>		<u>Summer 2</u>	Word class		Punctuation: Commas for	Punctuation: use of
	spoken sentences		Word class: adjectives		*Tenses	To write in the	sentence of 3 –	commas
		Spell words by	(complex)	Recap and embed:	*Paragraphs	present tense	description, action	
		identifying sounds in			*Word families based			
	Continue to use a	phase 4	Punctuation:	Suffixes	on common words	Use adverbials to		Drawn from writing
	range of tenses in		exclamation marks	- 4	*Prefixes	sequence	Assessment and revision-	assessments
	speech	Write using phase 4		Prefixes		- 11 1166	preparation for yr 6-	
	0 11 1	tricky words.	Question marks		Terminology	To write different		
	Continue to hear over	M 1 1 1 1		Plurals	*Clause, subordinate	types of sentences	-Passive	
	emphasis of	Write short sentences	Compound words	A	clause.	(statements,	-Progressive form	
	punctuation when story books are being	with known sounds/letter	Cumamar 2	Apostrophe for		questions, commands) Summer 2	-prefect form -subjunctive form	
	read	correspondence	Summer 2	possession		Word Class- Noun,	-subjunctive form	
	reau	correspondence	Suffixes –	Tenses		verbs, adjectives,		
	Continue to question	Use capital letters and	ed/ings/er/est	101303		prepositions,		
	why things happen,	full stops in writing	24,85, 2., 252			conjunctions		
	give explanations and	Tan stops in Witting	Personal pronouns			conjunctions		
	ask questions	Use future forms	'			Punctuation: To write		
	,	accurately	Word class: adjectives			direct speech with		
	Show an	·				inverted commas		
	understanding of		Prepositions					
	prepositions by					To report indirect		
	carrying out an action		Co-ordination and			speech		
	or selecting an image		subordination					
						To write sentences		
			Time connectives			which have more than		
	C		D			one clause		
	Summer 2		Punctuation:			T		
	Practise different		exclamation marks			To recognise and spell		
	sounds with voices		Question marks			homophones		
	Sourius With VOICES		Question illd[KS			To use fronted		
	Indirect exposure of					adverbials		
	alliteration					2270101010		
	Hear and say the							
	initial sound in words							
		I .		I .	1			

Segment the sounds in				
simple words and				
blend together				
Confident name				
writing				
Continue to listen and				
copy accurate				
grammar modelled by				
adults				
Continue to listen to				
natural pauses in				
spoken sentences				
Continue to use a				
range of tenses in				
speech				
Continue to hear over				
emphasis of punctuation when				
story books are being				
read				
Continue to question				
why things happen,				
give explanations and				
ask questions				
Show an				
understanding of				
prepositions by				
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or selecting an image				