

Greenhill Academy Grammar Long Term Plan 2023-2024

	P-S/Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	<u>Autumn end and Autumn 2</u>	<u>Autumn 1 and Autumn 2</u>	<u>Autumn 1</u> Punctuation: Capital letters, full stops and finger spaces	<u>Autumn 1</u> Punctuation: capital letters and full stops in statements	<u>Autumn 1</u> Recap of Year 2 Word class – Identify - Nouns, adjectives, verbs, adverbs	<u>Autumn 1</u> Word Class: Noun, verbs, adjectives	<u>Autumn 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions	<u>Autumn 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions
	Pronounce speech sounds	Recap of phase 1	Statement sentences	Word class: nouns	Punctuation *Simple coherent sentence + Capital letters and Full stops	Punctuation: To use apostrophes (contraction)	Punctuation: Apostrophe contractions/ possession	Punctuation: Colon/semi colons
	Nursery rhymes	Form lower case letters correctly	Nouns as labels	Word class: verbs and imperatives		Prepositions	Noun/Noun phrases	Noun/embedded expanded Noun Phrases
	Environmental sounds	Spell words by writing sounds in phase 2	Word class: simple adjectives	Word class: Adjectives – comparatives / superlatives	*Commas in lists.	To use alphabetical order	Verbs/Adverbs/Imperative verbs	Verbs/Adverbs/Modal verbs
	Instrumental sounds	Write using phase 2 exception words	Time connectives	Expanded noun phrases	*Apostrophes for contraction	To write different types of sentences (statements, questions, commands)	Tenses	Passive voice/Active voice
	Copy accurate grammar modelled by adults	Write words with known sound letter correspondences	Co-ordinating conjunctions	Word class: adverbs (ly)	Sentence types – commands, exclamation, questions, statements	To find and use synonyms	Clauses	Progress form – present and past
	Hear natural pauses in spoken sentences	Write name using a capital letter	Plurals		Suffixes – ness, ful, less, ment, ly – correct spelling of whole word.	<u>Autumn 2</u> Word Class: Noun, verbs, adjectives, prepositions	Subordinate clauses	Perfect form
	Use tenses in speech	Use past form accurately when talking about events that have happened	Personal pronouns		Need to recap Year 1 and 2 common exception words.	Punctuation: To use apostrophes (possession)		
	Hear over emphasis of punctuation when story books are being read	Hear natural pauses in spoken sentences	Days of the week			<u>Autumn 2</u> Punctuation: To use apostrophes (possession)	<u>Autumn 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions	<u>Autumn 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions
		Hear over emphasis of punctuation when stories are written	Introduction to simple common exception words					
			<u>Autumn 2</u>	Commands	<u>Autumn 2</u> WTS Word class *Using coordination - and/but/or and *Subordination - when/if/that/because.	To use inverted commas	Punctuation: Inverted commas	Punctuation: Hyphen/dashes
				Questions		To use fronted adverbials	Relative clauses	Adverbials phrases/Fronted adverbs
				Exclamations		Punctuation: To use commas with fronted adverbials	Adverbials	Subjunctive form
				Conjunctions – subordinating			Fronted Adverbials	Clauses/Subordinate clause
				Punctuation: apostrophes for contractions			Synonym/ antonym	Range of clauses
					Punctuation - *Inverted commas – speech *Apostrophes for possession			

		and lower case terminology.	Co-ordination and subordination conjunctions Time connectives Word class: simple adjectives Prefix un		Word class *Singular and plural – s/es *Nouns and verbs in agreement *Proper nouns and common nouns *Prefixes – e.g. anti, super, auto	<i>then, next, soon, therefore]</i>		
Spring Term	<u>Spring 1</u> Demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers) Sing independently Begin how and why questions Begin to question why things happen, give explanations and ask questions Prepositions using actions or selecting images Continue to listen and copy accurate grammar modelled by adults Continue to listen to natural pauses in spoken sentences Continue to use a range of tenses in speech Continue to hear over emphasis of punctuation when story books are being read	<u>Spring 1</u> Spell words by identifying sounds in phase 3 Form capital letters correctly Write using phase 3 tricky words Write short sentences using sound letter correspondence Recognise upper and lower case letters <u>Spring 2</u> Begin to use capital letters, finger spaces and full stops with support Begin to use more complex sentences when speaking Use present forms accurately Copy accurate grammar modelled by adults	<u>Spring 1</u> Nouns as labels developed into sentences Plurals – s/es Prepositions Co-ordinating and subordinating conjunctions Time conjunctions Word class: Simple adjectives/ expanded noun phrases Punctuation: question marks <u>Spring 2</u> Nouns as labels recap Personal pronouns Word class: Simple adjectives/ expanded noun phrases Co-ordinating and subordinating conjunctions Time connectives	<u>Spring 1</u> Punctuation: commas in a list Apostrophes – recap contractions and singular possession Word class: recap adjectives, comparatives and superlatives Suffixes – full, less and ly Suffixes – ment and ness Prefix - un <u>Spring 2</u> Word class: nouns/adjectives/verbs (SAT review) Punctuation types Plurals s/es Contractions recap Prefix and suffix recap SAT style Questions practise	<u>Spring 1</u> Word class *Prefixes Punctuation *Apostrophes Word class *homophones *Expressing time and cause using conjunctions – when, before, after, while, because, so *Prepositions – before, after, during, in , because of *adverbs – then, next, soon, therefore <u>Spring 2</u> Word class *Suffixes *Past tense *Present perfect form of verbs *Homographs *Determiners	<u>Spring 1</u> Word Class- Noun, verbs, adjectives, prepositions, Punctuation: To use commas with fronted adverbials To use prefixes <ul style="list-style-type: none"> • -in • -il • -im • -ir place and cause using conjunctions [for example, <i>when, before, after, while, so, because</i>] To use a range of conjunctions (when, because, if, after, while, also, as well, since, until) To write sentences which have more than one clause <u>Spring 2</u> Word Class- Noun, verbs, adjectives, prepositions, Punctuation: To use apostrophes to mark possession	<u>Spring 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: statement, question, command, explanation Relative Clause Pronoun - relative/possessive Modal verb Determiner - quantifiers <u>Spring 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Parenthesis - Brackets / dash Cohesion Ambiguity Passive voice Expanded noun phrases	<u>Spring 1</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Bullet points Synonym/ antonym, focusing on more complex words Parenthesis Determiner/generaliser - recap and introduce question words Pronoun-relative/possessive <u>Spring 2</u> Word Class- Noun, verbs, adjectives, prepositions, conjunctions Punctuation: Ellipses Cohesion through editing Tenses Ambiguity through editing Editing - author voice

	<p>Continue to take part in rhythm and rhyme</p> <p><u>Spring 2</u></p> <p>Name writing</p> <p>Continue to listen and copy accurate grammar modelled by adults</p> <p>Continue to listen to natural pauses in spoken sentences</p> <p>Continue to use a range of tenses in speech</p> <p>Continue to hear over emphasis of punctuation when story books are being read</p> <p>Continue to take part in rhyming strings</p> <p>Understand how and why questions</p> <p>Begin to question why things happen, give explanations and ask questions</p> <p>Begin to show an understanding of prepositions by carrying out an action or selecting an image</p>		<p>Prefix un</p> <p>Punctuation – exclamation marks</p> <p>Question marks</p>			<p>To write questions, commands, exclamations and statements</p> <p>To use a range of connectives (although, however, never the less, despite, contrary to, as well as)</p> <p>To write in the present tense</p> <p>To write expanded noun phrases</p> <p>Pronouns and nouns (choices in sentences)</p>		
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Summer Term	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
	<p>Practise name writing</p> <p>Segment sounds and words orally</p> <p>Develop word recall phonetically</p> <p>Continue to listen and copy accurate grammar modelled by adults</p> <p>Continue to listen to natural pauses in spoken sentences</p> <p>Continue to use a range of tenses in speech</p> <p>Continue to hear over emphasis of punctuation when story books are being read</p> <p>Continue to question why things happen, give explanations and ask questions</p> <p>Show an understanding of prepositions by carrying out an action or selecting an image</p> <p>Summer 2</p> <p>Practise different sounds with voices</p> <p>Indirect exposure of alliteration</p> <p>Hear and say the initial sound in words</p>	<p>Begin to use capital letters, finger spaces and full stops with support</p> <p>Begin to use more complex sentences when speaking</p> <p>Spell words by identifying sounds in phase 4</p> <p>Summer 2</p> <p>Spell words by identifying sounds in phase 4</p> <p>Write using phase 4 tricky words.</p> <p>Write short sentences with known sounds/letter correspondence</p> <p>Use capital letters and full stops in writing</p> <p>Use future forms accurately</p>	<p>World class: bossy verbs and command sentences</p> <p>Prepositions</p> <p>Personal pronouns</p> <p>Co-ordination and subordination</p> <p>Time connectives</p> <p>Alphabetical order</p> <p>Word class: adjectives (complex)</p> <p>Punctuation: exclamation marks</p> <p>Question marks</p> <p>Compound words</p> <p>Summer 2</p> <p>Suffixes – ed/ings/er/est</p> <p>Personal pronouns</p> <p>Word class: adjectives</p> <p>Prepositions</p> <p>Co-ordination and subordination</p> <p>Time connectives</p> <p>Punctuation: exclamation marks</p> <p>Question marks</p>	<p>Recap:</p> <p>Suffixes</p> <p>Prefixes</p> <p>Plurals</p> <p>Apostrophe for possession</p> <p>Tenses</p> <p>Summer 2</p> <p>Recap and embed:</p> <p>Suffixes</p> <p>Prefixes</p> <p>Plurals</p> <p>Apostrophe for possession</p> <p>Tenses</p>	<p>Word class</p> <p>* Prepositions</p> <p>Punctuation Brackets</p> <p>Word class</p> <p>*Present perfect form of verbs</p> <p>*Comparative and superlative</p> <p>*Determiners - a, an, the</p> <p>Summer 2</p> <p>Word class</p> <p>*Tenses</p> <p>*Paragraphs</p> <p>*Word families based on common words</p> <p>*Prefixes</p> <p>Terminology</p> <p>*Clause, subordinate clause.</p>	<p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: To write direct speech with inverted commas</p> <p>To write sentences which have more than one clause</p> <p>Verb inflections (Was /were)</p> <p>To write in the present tense</p> <p>Use adverbials to sequence</p> <p>To write different types of sentences (statements, questions, commands)</p> <p>Summer 2</p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: To write direct speech with inverted commas</p> <p>To report indirect speech</p> <p>To write sentences which have more than one clause</p> <p>To recognise and spell homophones</p> <p>To use fronted adverbials</p>	<p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Bullet points</p> <p>Assessment and revision</p> <p>Summer 2</p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Commas for sentence of 3 – description, action</p> <p>Assessment and revision- preparation for yr 6-</p> <p>-Passive</p> <p>-Progressive form</p> <p>-prefect form</p> <p>-subjunctive form</p>	<p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: Apostrophes/contractions</p> <p>Revision</p> <p>Summer 2</p> <p>Word Class- Noun, verbs, adjectives, prepositions, conjunctions</p> <p>Punctuation: use of commas</p> <p>Drawn from writing assessments</p>

	Segment the sounds in simple words and blend together							
	Confident name writing							
	Continue to listen and copy accurate grammar modelled by adults							
	Continue to listen to natural pauses in spoken sentences							
	Continue to use a range of tenses in speech							
	Continue to hear over emphasis of punctuation when story books are being read							
	Continue to question why things happen, give explanations and ask questions							
	Show an understanding of prepositions by carrying out an action or selecting an image							